

Advanced Educational Psychology Sk Mangal Pdf

IF YOU ALLY NEED SUCH A REFERRED **ADVANCED EDUCATIONAL PSYCHOLOGY Sk MANGAL Pdf** EBOOK THAT WILL FIND THE MONEY FOR YOU WORTH, GET THE CATEGORICALLY BEST SELLER FROM US CURRENTLY FROM SEVERAL PREFERRED AUTHORS. IF YOU DESIRE TO HUMOROUS BOOKS, LOTS OF NOVELS, TALE, JOKES, AND MORE FICTIONS COLLECTIONS ARE THEN LAUNCHED, FROM BEST SELLER TO ONE OF THE MOST CURRENT RELEASED.

YOU MAY NOT BE PERPLEXED TO ENJOY EVERY EBOOK COLLECTIONS ADVANCED EDUCATIONAL PSYCHOLOGY Sk MANGAL Pdf THAT WE WILL UNCONDITIONALLY OFFER. IT IS NOT CONCERNING THE COSTS. ITS MORE OR LESS WHAT YOU INFATUATION CURRENTLY. THIS ADVANCED EDUCATIONAL PSYCHOLOGY Sk MANGAL Pdf , AS ONE OF THE MOST ON THE GO SELLERS HERE WILL EXTREMELY BE IN THE COURSE OF THE BEST OPTIONS TO REVIEW.

ADVANCED EDUCATIONAL PSYCHOLOGY - R. C. MISHRA 2009

PSYCHOLOGICAL TESTING AND ASSESSMENT - RONALD JAY COHEN 2010

THIS EDITION EXAMINES THE PHILOSOPHICAL, HISTORICAL AND METHODOLOGICAL FOUNDATIONS OF PSYCHOLOGICAL TESTING, ASSESSMENT AND MEASUREMENT, WHILE HELPING STUDENTS APPRECIATE THEIR BENEFITS AND PITFALLS IN PRACTICE.

ESSENTIALS OF EDUCATIONAL PSYCHOLOGY - JEANNE ELLIS ORMROD 2012-08-01

ALERT: BEFORE YOU PURCHASE, CHECK WITH YOUR INSTRUCTOR OR REVIEW YOUR COURSE SYLLABUS TO ENSURE THAT YOU SELECT THE CORRECT ISBN. SEVERAL VERSIONS OF PEARSON'S MYLAB & MASTERING PRODUCTS EXIST FOR EACH TITLE, INCLUDING CUSTOMIZED VERSIONS FOR INDIVIDUAL SCHOOLS, AND REGISTRATIONS ARE NOT TRANSFERABLE. IN ADDITION, YOU MAY NEED A COURSEID, PROVIDED BY YOUR INSTRUCTOR, TO REGISTER FOR AND USE PEARSON'S MYLAB & MASTERING PRODUCTS. PACKAGES ACCESS CODES FOR PEARSON'S MYLAB & MASTERING PRODUCTS MAY NOT BE INCLUDED WHEN PURCHASING OR RENTING FROM COMPANIES OTHER THAN PEARSON; CHECK WITH THE SELLER BEFORE COMPLETING YOUR PURCHASE. USED OR RENTAL BOOKS IF YOU RENT OR PURCHASE A USED BOOK WITH AN ACCESS CODE, THE ACCESS CODE MAY HAVE BEEN REDEEMED PREVIOUSLY AND YOU MAY HAVE TO PURCHASE A NEW ACCESS CODE. ACCESS CODES THAT ARE PURCHASED FROM SELLERS OTHER THAN PEARSON CARRY A HIGHER RISK OF BEING EITHER THE WRONG ISBN OR A PREVIOUSLY REDEEMED CODE. CHECK WITH THE SELLER PRIOR TO PURCHASE. -- UNLIKE MOST EDUCATIONAL PSYCHOLOGY BOOKS, WHICH TAKE ONE THEORY AT A TIME, EXPLAIN ITS ASSUMPTIONS AND PRINCIPLES AND THEN IDENTIFY IMPLICATIONS FOR EDUCATIONAL PRACTICE, ESSENTIALS OF EDUCATIONAL PSYCHOLOGY FOCUSES MORE ON THE COMMONALITIES THAN THE DIFFERENCES AMONG THEORIES, BECAUSE ALTHOUGH RESEARCHERS FROM DIFFERENT TRADITIONS HAVE APPROACHED HUMAN COGNITION AND BEHAVIOR FROM MANY DIFFERENT ANGLES, THEY SOMETIMES ARRIVE AT MORE OR LESS THE

SAME CONCLUSIONS. THIS BOOK INTEGRATES IDEAS FROM MANY THEORETICAL PERSPECTIVES INTO A SET OF PRINCIPLES AND CONCRETE STRATEGIES THAT PSYCHOLOGY AS A WHOLE CAN OFFER YOU. SEE FOR YOURSELF EXERCISES WILL HELP YOU DISCOVER MORE ABOUT YOURSELF AS A THINKER AND LEARNER AND ALSO HELP YOU COME TO A DEEPER AND MORE PERSONAL UNDERSTANDING OF EDUCATIONAL PSYCHOLOGY'S CORE IDEAS. THIS IS THE STANDALONE BOOK, IF YOU WANT THE BOOK/ACCESS CARD ORDER THE ISBN LISTED BELOW: 0132682494 / 9780132682497 ESSENTIALS OF EDUCATIONAL PSYCHOLOGY & MYEDUCATIONLAB PEGASUS /ACCESS CARD PACKAGE CONSISTS OF 0131367277 / 9780131367272 ESSENTIALS OF EDUCATIONAL PSYCHOLOGY: BIG IDEAS TO GUIDE EFFECTIVE TEACHING 0132598515 / 9780132598514 MYEDUCATIONLAB PEGASUS -- VALUEPACK ACCESS CARD

SPORTS PSYCHOLOGY - S. K. MANGAL 2021-04-15

A COMPREHENSIVE TEXTBOOK COVERING FUNDAMENTALS OF PSYCHOLOGY AND ITS APPLICATION AND USAGE IN SPORTS AND RELATED ACTIVITIES. SPORTS PSYCHOLOGY IS BASED ON THE PREMISE THAT ONE'S PARTICIPATION AND PERFORMANCE IN SPORTS IS AS MUCH PSYCHOLOGY ORIENTED AS IT IS A MATTER OF PHYSIOLOGICAL SKILL AND TALENT. THIS TEXTBOOK OFFERS TO BUILD A SOUND GROUNDWORK IN CONCEPTS AND THEORIES OF PSYCHOLOGY FOR THEIR APPROPRIATE APPLICATION TO ENHANCE PARTICIPATION IN SPORTS ACTIVITIES. THE CONTENTS OF THE BOOK WILL AID STUDENTS, TEACHERS, TRAINERS, COACHES AS WELL AS PLAYERS TO IMPROVE AND MAINTAIN THEIR PERFORMANCE IN VARIOUS SPORTS ACTIVITIES. WRITTEN IN A SIMPLE AND USER-FRIENDLY STYLE, THE TEXTBOOK COVERS THE SYLLABI OF PSYCHOLOGY COURSES ON THE SUBJECT AS WELL AS COURSE CURRICULUMS OF BPEd AND MPEd PROGRAMMES. BESIDES BEING AN INDISPENSABLE ASSET TO STUDENTS, THE BOOK WILL PROVE TO BE BENEFICIAL FOR COACHES AND SPORT PSYCHOLOGISTS ENGAGING IN THE TASK OF TRAINING, COACHING AND GUIDING THE TRAINEES AND ATHLETES. KEY FEATURES: - CHAPTERS ARRANGED TO AID SEQUENTIAL LEARNING AND

UNDERSTANDING OF THE CONCEPTS WITH A BALANCED BLEND OF THEORY AND PRACTICE - TRACES THE HISTORICAL EVOLUTION OF SPORTS PSYCHOLOGY AS A SUBJECT OF STUDY AND ITS CURRENT STATUS AND FUTURE TRENDS - THROWS LIGHT ON THE ISSUES RELATED TO ATHLETES' MENTAL HEALTH INCLUDING ANXIETY, STRESS, FRUSTRATIONS AND CONFLICTS, AGGRESSION AND VIOLENCE, AND SPORTS INJURIES AND THEIR MANAGEMENT - CONTENT ADEQUATELY ILLUSTRATED WITH EXAMPLES, CASE STUDIES, BOXED MATERIALS, FIGURES AND TABLES

EMOTIONAL INTELLIGENCE - S. K. MANGAL 2015-01-17

EMOTIONAL INTELLIGENCE (EI) IS A PERSONALITY DEVELOPMENT TOOL WHICH CAN BE DEVELOPED AT ANY STAGE OF LIFE TO ENHANCE ONE'S ABILITY AND GET DESIRED SUCCESS IN VARIOUS LIFE PURSUITS. THIS BOOK IS CONCEIVED TO PROVE AS AN EFFECTIVE SOURCE OF MOTIVATION AND KNOW-HOW OF GETTING IMBIBED WITH THE EI SKILLS. THE BOOK DESCRIBES EMOTIONAL INTELLIGENCE AS A KEY TO ATTAIN SUCCESS IN LIFE. IT HIGHLIGHTS HOW MANAGING EMOTIONAL TRAITS LIKE ANGER, JEALOUSY, EMPATHY, LOVE AND SO ON CAN HELP A PERSON TO BE A BETTER HUMAN BEING AND EMERGE AS A WINNER IN LIFE. ORGANIZED WELL, THE CHAPTERS COMPREHENSIVELY EXPLAIN THE CONCEPT OF EMOTIONAL INTELLIGENCE WITH RELATION TO ITS DEVELOPMENT AND UTILIZATION FOR GETTING DESIRED SUCCESS IN ONE'S PERSONAL, SOCIAL AND PROFESSIONAL LIFE. THE BOOK, THUS, HAVE THE NEEDED POTENTIAL TO EQUIP THE READERS WITH THE KNOWLEDGE, SKILLS AND APPLIED ASPECTS OF EI AND ITS MEASURE, EQ, FOR DERIVING RICH DIVIDENDS THROUGH THE DEVELOPMENT AND APPLICATION OF EI SKILLS (MOSTLY EMOTIONAL AND SOCIAL IN NATURE). THE BOOK ALSO HELPS PEOPLE WITH HIGH IQ TO ANALYZE THAT EQ AND IQ GOES HAND-IN-HAND, AND BY DEVELOPING THE EI SKILLS THEY CAN EXCEL IN THOSE SPHERES OF LIFE, WHERE THEY OTHERWISE FAIL TO EXCEL WITH IQ ALONE. THE BOOK IS DESIGNED FOR THE POSTGRADUATE STUDENTS OF PSYCHOLOGY, EDUCATION AND MANAGEMENT. BESIDES, THE BOOK IS ALSO USEFUL FOR THE PROFESSIONALS AND GENERAL READERS. IT IS GOING TO PROVE AN ASSET FOR THOSE WHO ARE SUFFERING FROM FAILURES AND LACK OF CONFIDENCE. KEY FEATURES PROVIDES AN EASY WORKABLE MODEL OF EI FOR UTILIZING EI SKILLS AS KEY TO SUCCESS. INCLUDES READER-FRIENDLY FEATURES LIKE KEY IDEAS (WITHIN BOXES), FIGURES, TABLES, CASE STUDIES AND ILLUSTRATIONS FROM DAILY LIFE AND PANCHATANTRA STORIES AND FOLK TALES.

TEACHING OF SOCIAL STUDIES - S. K. MANGAL 2008-08-25

WRITTEN IN AN EASY-TO-UNDERSTAND STYLE, THIS TEXT PROVIDES A THOROUGH COVERAGE OF THE ESSENTIAL TOPICS RELATED TO THE TEACHING OF SOCIAL STUDIES IN SECONDARY AND ELEMENTARY SCHOOLS. REFLECTING ON THE THEORETICAL KNOWLEDGE AND PRACTICAL SKILLS REQUIRED TO TEACH SOCIAL STUDIES IN AN EFFECTIVE MANNER, THE TEXT FIRST INTRODUCES ITS READERS TO THE VARIOUS COMPONENTS, STUDY MATERIAL, SCOPE AND IMPORTANCE OF SOCIAL STUDIES. IT THEN TEACHES THE FORMULATION OF INSTRUCTIONAL OBJECTIVES IN SOCIAL STUDIES, AND BRINGS OUT THE PRINCIPLES OF SOCIAL STUDIES CURRICULUM AS WELL AS ITS RELATIONSHIP WITH OTHER SUBJECTS OF THE SCHOOL CURRICULUM. THE BOOK FOCUSES MAINLY ON IMPROVING THE METHODOLOGICAL CONCEPTS OF THE SOCIAL STUDIES

TEACHER, AND IN DOING SO, DISCUSSES VARIOUS METHODS OF TEACHING; EVALUATION AND PLANNING OF LESSONS, UNITS AND COURSES; ORGANIZATION OF SOCIAL STUDIES ROOM AND THE EQUIPMENT TO BE KEPT IN IT; UTILIZATION OF COMMUNITY RESOURCES; AND IMPLEMENTATION OF VARIOUS CO-CURRICULAR ACTIVITIES. IT ALSO EXAMINES CERTAIN INNOVATIVE METHODS OF TEACHING SUCH AS TEAM-TEACHING, MICRO-TEACHING AND INDIVIDUALIZED INSTRUCTION. KEY FEATURES [?] INCORPORATES CHAPTER OUTLINE AT THE BEGINNING AND CHAPTER SUMMARY AT THE END OF EACH CHAPTER TO HELP READERS REVIEW THE IMPORTANT TOPICS. [?] PROVIDES CHAPTER-END QUESTIONS FOR STUDENTS TO DRILL THE TOPICS DISCUSSED. [?] DISCUSSES VARIOUS TOPICS WITH THE HELP OF A NUMBER OF FIGURES AND TABLES THAT FACILITATES EASY-UNDERSTANDING OF THE CONCEPTS. THIS BOOK IS SUITABLE FOR A COURSE ON TEACHING OF SOCIAL STUDIES FOR THE STUDENTS OF B.ED. AND M.A. (EDUCATION). IT CAN ALSO BE USED FOR THE IN-SERVICE TEACHER EDUCATION PROGRAMMES ORGANIZED BY THE CENTRAL AND STATE EDUCATION BOARDS.

ADVANCED EDUCATIONAL PSYCHOLOGY - BANGALORE KUPPUSWAMY 1991

ADVANCED EDUCATIONAL PSYCHOLOGY - T. MANICHANDER

EDUCATING EXCEPTIONAL CHILDREN - S. K. MANGAL 2007-08-14

INTENDED AS A TEXT FOR UNDERGRADUATE AND POSTGRADUATE COURSES (B.ED./M.ED.; B.A./M.A. EDUCATION) AND DIPLOMA LEVEL COURSES IN EDUCATION AS WELL AS FOR COURSES IN SPECIAL EDUCATION, THIS COMPREHENSIVE AND ACCESSIBLE BOOK PROVIDES A SOUND BASE FOR UNDERSTANDING SPECIAL CHILDREN THROUGH AN INSIGHTFUL AND INCISIVE DISCUSSION ON SPECIAL EDUCATION. THE TEXT DWELLS ON EXCEPTIONAL CHILDREN, OR CHILDREN WITH SPECIAL NEEDS, WHO EITHER SUFFER FROM VARIOUS DEFICITS OR DISABILITIES, OR ARE GIFTED. SUCH CHILDREN INCLUDE THE MENTALLY RETARDED, THE VISUALLY AND HEARING IMPAIRED, THE EMOTIONALLY DISTURBED, THOSE WITH AUTISM, CEREBRAL PALSY, AND THE DEPRIVED, AS WELL AS THE GIFTED AND THE CREATIVE. THIS WELL-ORGANIZED AND PEDAGOGICALLY RICH TEXT SHOULD BE EXTREMELY USEFUL TO STUDENTS AS WELL AS PROFESSIONALS—SPECIAL EDUCATION TEACHERS, THOSE ENGAGED IN GUIDANCE AND COUNSELLING, EDUCATIONAL POLICY MAKERS, AND FIELD WORKERS, WHO HAVE AN ABIDING INTEREST IN THE EDUCATION OF EXCEPTIONAL CHILDREN AND IN SPECIAL EDUCATION. KEY FEATURES [?] INCLUDES STUDENT-FRIENDLY FEATURES LIKE ILLUSTRATIONS, EXAMPLES, TABLES, AND RESEARCH-BASED EXPERIMENTAL FINDINGS. [?] PROVIDES A COMPLETE PICTURE OF EXCEPTIONALITY, FROM THE EARLY YEARS OF HUMAN HISTORY TO THE PRESENT DAY. [?] GIVES CASE HISTORIES TO PRACTICALLY ILLUSTRATE THE SUBJECT.

FOUNDATIONS OF EDUCATIONAL TECHNOLOGY - J. MICHAEL SPECTOR 2015-06-19

AN ENGAGING BOOK FOR PROFESSIONAL EDUCATORS AND AN IDEAL TEXTBOOK FOR CERTIFICATE, MASTERS, AND DOCTORAL PROGRAMS IN EDUCATIONAL TECHNOLOGY, INSTRUCTIONAL SYSTEMS AND LEARNING DESIGN, FOUNDATIONS OF EDUCATIONAL TECHNOLOGY, SECOND EDITION OFFERS A FRESH, INTERDISCIPLINARY, PROBLEM-CENTERED

APPROACH TO THE SUBJECT, HELPING STUDENTS BUILD EXTENSIVE NOTES AND AN ELECTRONIC PORTFOLIO AS THEY NAVIGATE THE TEXT. THE BOOK ADDRESSES FUNDAMENTAL ASPECTS OF EDUCATIONAL TECHNOLOGY THEORY, RESEARCH AND PRACTICE THAT SPAN VARIOUS USERS, CONTEXTS AND SETTINGS; INCLUDES A FULL RANGE OF ENGAGING EXERCISES FOR STUDENTS THAT WILL CONTRIBUTE TO THEIR PROFESSIONAL GROWTH; AND OFFERS THE FOLLOWING 4-STEP PEDAGOGICAL FEATURES INSPIRED BY M. D. MERRILL'S FIRST PRINCIPLES OF INSTRUCTION: TELL: PRIMARY PRESENTATIONS AND POINTERS TO MAJOR SOURCES OF INFORMATION AND RESOURCES ASK: ACTIVITIES THAT ENCOURAGE STUDENTS TO CRITIQUE APPLICATIONS AND SHARE THEIR INDIVIDUAL INTERPRETATIONS SHOW: ACTIVITIES THAT DEMONSTRATE THE APPLICATION OF KEY CONCEPTS AND COMPLEX SKILLS WITH APPROPRIATE OPPORTUNITIES FOR LEARNER RESPONSES DO: ACTIVITIES IN WHICH LEARNERS APPLY KEY CONCEPTS AND COMPLEX SKILLS WHILE WORKING ON PRACTICE ASSIGNMENTS AND/OR PROJECTS TO BE CREATED FOR THEIR ELECTRONIC PORTFOLIOS THE SECOND EDITION OF THIS TEXTBOOK COVERS THE CORE OBJECTIVES ADDRESSED IN INTRODUCTORY EDUCATIONAL TECHNOLOGY COURSES WHILE ADDING NEW SECTIONS ON MOBILE LEARNING, MOOCs, OPEN EDUCATIONAL RESOURCES, "BIG DATA," AND LEARNING ANALYTICS ALONG WITH SUGGESTIONS TO INSTRUCTORS AND APPENDICES ON EFFECTIVE WRITING, PROFESSIONAL ASSOCIATIONS, JOURNAL AND TRADE MAGAZINES.

ESSENTIALS OF EDUCATIONAL TECHNOLOGY - S. K. MANGAL 2009

LIFE SKILL EDUCATION THROUGH LIFELONG LEARNING - Dr. A. R. SARAVANAKUMAR

ESSENTIALS OF EDUCATIONAL PSYCHOLOGY - CHARLES EDWARD SKINNER 1958

LEARNING AND TEACHING - MANGAL, S. K. 2019-07-01

THE BOOK THOROUGHLY EXPLAINS VARIOUS THEORIES AND CONCEPTS APPLIED IN THE FIELD OF LEARNING AND TEACHING. IT ORDERLY DESCRIBES EFFECTIVE TECHNIQUES AND METHODS BY USING DESCRIPTIVE ANALYTICAL APPROACH AND METHODOLOGY. IT COVERS IN THE INTELLIGIBLE FORM A WIDE SPECTRUM OF INFORMATION INCLUSIVE OF THAT REQUIRED FOR THE COMPULSORY PAPER "LEARNING AND TEACHING" INCORPORATED IN THE CURRICULUM OF B.ED. COURSES OF VARIOUS INDIAN UNIVERSITIES IN ACCORDANCE WITH THE GUIDELINES OF NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE). THE BOOK DISCUSSES THE NATURE AND IMPORTANCE OF LEARNING THEORIES PROPAGATED BY BEHAVIOURISTS, COGNITIVISTS AND HUMANISTS. IT ALSO FOCUSES ON PEDAGOGY, ANDRAGOGY, MODELS OF TEACHING, TASKS AND PROCESS OF LEARNING, STRATEGIES OF TEACHING, LEARNING STYLES, CONCEPTS OF E-LEARNING AND M-LEARNING IN THE APPLICATIONS OF ICT. KEY FEATURES : • FULL COVERAGE OF SYLLABI OF ALL THE INDIAN UNIVERSITIES • DILIGENTLY ARRANGED CHAPTERS FOR THE SEQUENTIAL LEARNING • COMPREHENSIVE EXPLANATION WITH ILLUSTRATIVE EXAMPLES AND CASE STUDIES • EXPLICIT FIGURES, TABLES AND DIAGRAMS FOR EASY

INTERPRETATION • SUMMARY AT EACH CHAPTER-END FOR QUICK REVIEW THE BOOK IS PRIMARILY INTENDED TO B.ED. STUDENTS. BESIDES, THE TEXT IS ALSO OF IMMENSE VALUE TO THE STUDENTS OF B. EL ED., M.ED., MA (ED.), M.PHIL., AND TEACHERS, TRAINING PROFESSIONALS AND COUNSELLORS.

ADVANCED EDUCATIONAL PSYCHOLOGY - S. K. MANGAL 2002-01-01

THIS REVISED AND EXPANDED EDITION IS A SEQUEL TO THE FIRST EDITION WHICH WAS WARMLY RECEIVED BY THE STUDENT AND TEACHING COMMUNITY FOR ITS INDEPTH ANALYSIS AND REFRESHING APPROACH TO THE SUBJECT. PSYCHOLOGY OF INDIVIDUAL DIFFERENCES TRANSFER OF LEARNING OR TRAINING EMOTIONAL DEVELOPMENT AND EMOTIONAL INTELLIGENCE LEARNING DISABILITIES AND LEARNING DISABLED CHILDREN BEGINNING WITH AN INTRODUCTION TO THE NATURE AND SCOPE, AND THE VARIOUS SCHOOLS OF PSYCHOLOGY, THE BOOK DIS-CUSSES THE SYSTEMS PROPOUNDED BY FREUD, ADLER, JUNG AND PIAGET, TAKING INTO ACCOUNT THEIR CRITICAL IMPORTANCE TO THE SUBJECT. IT THEN FOCUSES ON THE PSYCHOLOGY OF GROWTH AND DEVELOPMENT, PSYCHOLOGY OF INDIVIDUAL DIFFERENCES, MOTIVATION, ATTENTION AND PERSONALITY, WITH AN EMPHASIS ON THE INDIVIDUAL'S ATTITUDE TOWARDS LEARNING, AND THE FACTORS INFLUENCING LEARNING. THE TEXT ALSO ELABORATES THE NATURE AND THEORIES OF LEARNING AND THE ASPECTS OF MEMORY SUCH AS REMEMBERING AND FORGETTING. THE COGNITIVE ASPECT, I.E. INTELLIGENCE, AND VITAL TOPICS LIKE CREATIVITY AND THE PSYCHOLOGY OF THINKING, REASONING AND PROBLEM-SOLVING HAVE BEEN ACCORDED DUE PROMI-NENCE. A DETAILED DISCUSSION ON EXCEPTIONAL CHILDREN AND LEARNING DISABLED CHILDREN TOGETHER WITH THE EDUCATIONAL MEASURES FOR OVERCOMING SUCH DISABILITIES IS ALSO INCLUDED. THE TEXT CONCLUDES WITH AN IMPORTANT ASPECT OF HUMAN BEHAVIOUR, NAMELY, ADJUSTMENT. INTERSPERSED WITH EXAMPLES, ILLUSTRATIONS AND TABLES, THIS TEXT IS IDEALLY SUITED FOR POSTGRADUATE STUDENTS OF EDUCATION AND PSYCHOLOGY. IT CAN ALSO BE PROFITABLY USED BY TEACHERS, TEACHER-EDUCATORS, GUIDANCE AND COUNSELLING PERSONNEL, AND ADMINISTRATORS OF EDUCATIONAL INSTITUTIONS.

S. K. MANGAL

ESSENTIALS OF EDUCATIONAL PSYCHOLOGY - S. K. MANGAL 2007-01-05

A HARMONIOUS BLEND OF THE THEORETICAL AND PRACTICAL ASPECTS OF EDUCATIONAL PSYCHOLOGY, THIS STUDENT-FRIENDLY TEXT PROVIDES A BASE FOR THE UNDERSTANDING OF THE SUBJECT. THE BOOK DISCUSSES THE VARIOUS ASPECTS OF GROWTH AND DEVELOPMENT, SPECIFICALLY DURING CHILDHOOD AND ADOLESCENCE, AND ACCORDS DUE IMPORTANCE TO THE COGNITIVE ASPECT OF HUMAN BEHAVIOUR WITH ELABORATE TEXT ON INTELLIGENCE, CREATIVITY, THINKING, REASONING AND PROBLEM-SOLVING. BESIDES MAINTAINING A LOGICAL PROGRESSION OF TOPICS, THE AUTHOR HAS INTERSPERSED THE TEXT WITH EXAMPLES AND ILLUSTRATIONS TO PROVIDE AN IN-DEPTH ANALYSIS OF THE SUBJECT MATTER. THE BOOK IS IDEALLY SUITED FOR THE B.ED. AND B.A. (EDUCATION) COURSES BUT CAN ALSO BE A VALUABLE REFERENCE FOR TEACHERS, TEACHER-TRAINEES, AND PRACTISING COUNSELLORS AT

VARIOUS LEVELS OF SCHOOL EDUCATION. KEY FEATURES • COGENT AND COHERENT STYLE OF WRITING • ASSIGNMENT PROBLEMS AND SAMPLE TESTS AT THE END OF VARIOUS CHAPTERS • WIDE RANGE OF EXAMPLES AND OVER 50 ILLUSTRATIONS TO SUPPORT AND EXPLAIN THE TOPICS DISCUSSED

GENERAL PSYCHOLOGY - S K MANGAL 2013-08-01

THIS BOOK PROVIDES VALUABLE INSIGHT INTO THE NATURE AND THE BACKGROUND OF THE SUBJECT OF PSYCHOLOGY. DESIGNED BASICALLY AS A TEXTBOOK FOR GENERAL PSYCHOLOGY COURSES OF INDIAN UNIVERSITIES, IT WILL ALSO PROVE USEFUL TO THOSE WORKING IN THE DISCIPLINES OF SOCIOLOGY, EDUCATION, SOCIAL WORK AND SOCIAL SCIENCES. THE SUBJECT MATTER IN THE TEXT HAS BEEN PRESENTED IN SUCH A WAY THAT IT CAN BE EASILY GRASPED BY A BEGINNER AND APPRECIATED BY AN ADVANCED READER.

RESEARCH METHODOLOGY IN BEHAVIOURAL SCIENCES - S. K. MANGAL 2013-08-22

THE QUALITY AND PRODUCTIVITY OF A RESEARCH WORK VERY MUCH DEPENDS ON THE COMPETENCY OF THE RESEARCHERS. SUCH COMPETENCY NEEDS TO BE GENERATED AND NURTURED PROPERLY AMONG THE RESEARCHERS FROM THE VERY BEGINNING OF THEIR RESEARCH CAREER. THIS COMPREHENSIVE BOOK ON RESEARCH METHODOLOGY DISCUSSES IN DETAIL HOW TO CARRY OUT RESEARCH STUDIES IN VARIOUS DISCIPLINES OF BEHAVIOURAL SCIENCES IN AN ORGANIZED MANNER. THE BOOK IS MEANT FOR THE POSTGRADUATE STUDENTS OF EDUCATION (M.Ed.), SOCIOLOGY, PSYCHOLOGY AND MANAGEMENT. IN ADDITION, IT WILL ALSO BE USEFUL TO RESEARCH SCHOLARS IN LEARNING THE ART OF DOING QUALITATIVE AND QUANTITATIVE RESEARCH STUDIES IN BEHAVIOURAL SCIENCES. KEY FEATURES SYSTEMATIC AND LOGICAL ORGANIZATION OF THE SUBJECT MATTER PROVIDING STEP-BY-STEP DESCRIPTION OF THE RESEARCH METHODOLOGY FOR CONDUCTING RESEARCH STUDIES. EXTENSIVELY ILLUSTRATED WITH WORKING EXAMPLES, DIAGRAMS AND TABLES. A COMPREHENSIVE DESCRIPTION OF THE ESSENTIAL DATA COLLECTION TOOLS EMPLOYED IN QUANTITATIVE AND QUALITATIVE RESEARCH STUDIES, ALONG WITH THEIR PROPER CONSTRUCTION, STANDARDIZATION AND VALIDATION. COMPLETE AND WORKABLE DESCRIPTION OF THE TECHNIQUES AND METHODS OF DATA ANALYSIS USED IN QUANTITATIVE AND QUALITATIVE RESEARCH STUDIES. A COMPLETE CHAPTER DEVOTED TO THE USE OF COMPUTER TECHNOLOGY FOR THE EXECUTION OF THE QUANTITATIVE AND QUALITATIVE RESEARCH STUDIES.

PSYCHOLOGICAL FOUNDATIONS OF EDUCATION - B. CLAUDE MATHIS 2013-09-17

PSYCHOLOGICAL FOUNDATIONS OF EDUCATION PRESENTS SOME OF THE PRINCIPLES OF PSYCHOLOGY THAT ARE RELEVANT TO LEARNING AND TEACHING. IT PRESENTS AN ALTERNATIVE ANSWER TO THE PROBLEM OF THE BIFURCATION OF GENERAL AND EDUCATIONAL PSYCHOLOGY IN THE CURRICULUM OF TEACHER PREPARATION. WHILE THE SOLUTION IS PROVISIONAL AND HAS OBVIOUS IMPERFECTIONS, IT IS OFFERED IN THE HOPE THAT IT MAY STIMULATE DISCUSSION OF THE PROBLEM AND OTHER SOLUTIONS AND/OR EXPLICIT JUSTIFICATIONS FOR PAST PRACTICE. KEY CONCEPTS DISCUSSED INCLUDE TEACHERS' ATTITUDES AND BEHAVIOR, DIFFERENT TYPES OF LEARNING, TECHNOLOGY IN EDUCATION,

FORGETTING AND EXTINCTION, CHILD DEVELOPMENT, AND INTELLIGENCE MEASUREMENTS. ALSO COVERED ARE THE ASSESSMENT OF EDUCATIONAL ACHIEVEMENT, THE SOCIAL PSYCHOLOGY OF THE CLASSROOM, AND EDUCATION IN URBAN SCHOOLS. THIS TEXT SHOULD HAVE A VARIETY OF USES IN CLASSES WHERE STUDENTS ARE PREPARING FOR TEACHING. IT WAS WRITTEN SPECIFICALLY FOR THOSE SITUATIONS IN WHICH THE PROSPECTIVE TEACHER IS INTRODUCED TO PSYCHOLOGY THROUGH A ONE- OR TWO-SEMESTER INTEGRATED SEQUENCE.

THE INTERNATIONAL JOURNAL OF INDIAN PSYCHOLOGY, VOLUME 1, ISSUE 4, No. 1 - IJIP.In 2014-07-25

THE INTERNATIONAL JOURNAL OF INDIAN PSYCHOLOGY (ISSN 2348-5396) IS AN ACADEMIC JOURNAL THAT EXAMINES THE INTERSECTION OF PSYCHOLOGY, HOME SCIENCES, AND EDUCATION. IJIP IS PUBLISHED QUARTERLY AND IS AVAILABLE IN ELECTRONIC VERSIONS. OUR EXPEDITED REVIEW PROCESS ALLOWS FOR A THOROUGH ANALYSIS BY EXPERT PEER-REVIEWERS WITHIN A TIME LINE THAT IS MUCH MORE FAVORABLE THAN MANY OTHER ACADEMIC PUBLICATIONS...

CREATING AN INCLUSIVE SCHOOL - MANGAL, S. K. 2019-07-01

WITH THE PROCLAMATION OF HUMAN RIGHTS AND IMPACT OF THE PHILOSOPHY OF HUMANISM, THERE HAS BEEN A WORLDWIDE CALL FOR PROVIDING HUMANE TREATMENT TO THE DISABLED AND PUTTING AN END TO THEIR ISOLATION. WRITTEN IN THE SAME CONTEXT, THE BOOK DEVELOPED AS PER THE ISSUED DIRECTIVES OF NCTE EQUIPS ITS READERS WITH THE KNOWLEDGE, UNDERSTANDING, SKILLS, INTERESTS AND ATTITUDE NEEDED FOR WORKING IN THE INCLUSIVE SCHOOLS. IT ACQUAINTS THEM WITH ALL THE ESSENTIALS RELATED TO THE NATURE OF THE DIFFERENT TYPES OF DISABILITIES OR IMPAIRMENTS, DIVERSITIES AND EXCEPTIONALITIES OF THE CHILDREN BELONGING TO AN INCLUSIVE SCHOOL, THE NEED AND MEANS OF INTRODUCING THE REQUIRED ADAPTATIONS IN THE ENVIRONMENTAL CONDITIONS, CURRICULUM, TEACHING-LEARNING STRATEGIES, TEACHING-LEARNING AIDS AND EQUIPMENT, METHODS OF ASSESSING THE PROGRESS OF THE DIVERSE CHILDREN, AND LIKEWISE SO MANY OTHER THINGS AND REQUIREMENTS FOR FULFILLING THEIR RESPONSIBILITIES TOWARDS THE DIVERSE CHILDREN IN THE INCLUSIVE SET-UP OF THE SCHOOL. IT IS PRIMARILY DESIGNED FOR THE STUDENTS OF SECONDARY AND ELEMENTARY TEACHER EDUCATION (B.Ed., B.El. Ed., D.Ed.) OF THE TEACHER TRAINING INSTITUTES. KEY FEATURES • FULL COVERAGE OF THE CURRENT SYLLABI PRESCRIBED FOR B. Ed., B. EL. Ed. AND D. Ed. IN A USER-FRIENDLY LANGUAGE • COMPREHENSIVE DESCRIPTION OF THE VARIOUS ASPECTS OF INCLUSIVE EDUCATION AND CHILDREN WITH SPECIAL NEEDS (CWSN) SUCH AS HISTORICAL PERSPECTIVES TO DISABILITY AND INCLUSIVE EDUCATION, NEEDED PEDAGOGICAL AND ASSESSMENT APPROACHES FOR CWSN, EDUCATIONAL PROVISIONS FOR THE DISABLED AT NATIONAL AND INTERNATIONAL LEVELS, AND SO FORTH • INCLUSION OF RECENT TOPICS SUCH AS LEARNING STYLES IN THE CONTEXT OF DIFFERENT TYPES OF DISABILITIES AND CWSN, FORMS OF EXCLUSIONS ON VARIOUS GROUNDS INCLUDING DISABILITIES IN INDIAN EDUCATION, APPROACHES AND MODELS OF INCLUSION, INDIVIDUAL EDUCATION PROGRAMME, ASSISTIVE AND ADAPTIVE TECHNOLOGIES, AND SO ON • COMPRISES CHAPTER-END SUMMARY FOR QUICK

GLANCE OF THE CONCEPTS TARGET AUDIENCE • B.Ed. • B. EL. Ed. • D.Ed.

POLITICAL THEORY - EDDY ASIRVATHAM | KK MISRA 1995

THIS TEXT IS A CLASSIC IN INDIAN POLITICAL LITERATURE AS THE ORIGINAL AUTHOR BELONGS TO THE IDEALIST SCHOOL OF GREAT POLITICAL THINKERS SUCH AS T H GREEN AND BOSANQUET. IT IS A COMPREHENSIVE TREATISE ON BASIC STRUCTURE OF ESTABLISHED POLITICAL THEORIES, BE IT BOSANQUET'S IDEALISTIC THEORY OF THE STATE TO LIBERAL AND ANTI-IDEALIST VIEW, AS EXPRESSED BY L T HOBHOUSE, TO THE MARXIAN THEORY OF THE STATE. THE TEXTBOOK FOLLOWS AN IDEOLOGICAL APPROACH WHERE IT REJECTS THE ATTITUDE OF THOSE BEHAVIOURALISTS WHO PLACE UNDUE EMPHASIS ON METHODS, TECHNIQUES AND SKILLS RATHER THAN ON FIRST PRINCIPLES AND VALUE JUDGEMENTS. IT IS DEVELOPED FOR THE UNDERGRADUATE STUDENTS OF POLITICAL SCIENCE (PASS AND HONOURS COURSES). ASPIRANTS OF VARIOUS COMPETITIVE EXAMINATIONS SUCH AS CIVIL SERVICES EXAMINATION AND STATE PUBLIC SERVICE COMMISSION EXAMINATIONS WILL ALSO FIND THE BOOK EXTREMELY USEFUL.

ASSESSMENT FOR LEARNING - MANGAL, S. K. 2019-05-01

THE BOOK IS A RICH SOURCE OF INFORMATION RELEVANT TO THE FIELD OF ASSESSMENT AND LEARNING. IT DESCRIBES VARIOUS TECHNIQUES AND METHODS FOR EVALUATING THE POTENTIAL, ABILITY, INTEREST AND ATTITUDE OF LEARNERS FOR UNDERSTANDING THE WAYS TO FURTHER BUILD UP THE PYRAMID OF THEIR LEARNING. IT COVERS EXHAUSTIVE INFORMATION INCLUSIVE OF THAT REQUIRED FOR THE COMPULSORY PAPER "ASSESSMENT FOR LEARNING" INTRODUCED IN THE CURRICULUM OF B.ED. COURSE OF VARIOUS INDIAN UNIVERSITIES IN ACCORDANCE WITH THE GUIDELINES OF NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE). IT DISCUSSES REVISED BLOOM'S TAXONOMY OF INSTRUCTIONAL OBJECTIVES, THE CONSTRUCTION AND STANDARDISATION OF ACHIEVEMENT AND DIAGNOSTIC TESTS, POLICY PERSPECTIVE ON EXAMINATION AND ASSESSMENT, LATEST ASSESSMENT TOOLS AND DEVICES SUCH AS PORTFOLIO ASSESSMENT. BESIDES, IT DESCRIBES THE DEVELOPMENT AND USE OF RUBRICS, EMERGING TRENDS AND ASSESSMENT PRACTICES SUCH AS COMPUTER-BASED ONLINE EXAMINATION, EXAMINATION ON DEMAND, OPEN-BOOK EXAMINATION, AND CHOICE-BASED CREDIT SYSTEM, AND STATISTICAL MEANS AND WAYS OF ANALYSING AND INTERPRETING STUDENTS' PERFORMANCES. KEY FEATURES • FULL COVERAGE OF SYLLABI OF ALL THE INDIAN UNIVERSITIES • DILIGENTLY ARRANGED CHAPTERS FOR THE SEQUENTIAL LEARNING • COMPREHENSIVE EXPLANATION WITH ILLUSTRATIVE EXAMPLES • EXPLICIT FIGURES, TABLES AND DIAGRAMS FOR EASY INTERPRETATION • CHAPTER-END SUMMARY FOR QUICK RECAPITULATION

AN INTRODUCTION TO PSYCHOLOGY - S.K. MANGAL 2009

HUMAN BEHAVIOUR IS QUITE COMPLEX. SUCCESS IN INTERPERSONAL RELATIONS DEPENDS ON A PROPER UNDERSTANDING OF IT. THE PRESENT BOOK PROVIDES AN INTRODUCTORY COURSE FOR THIS VERY PURPOSE. IT STUDIES HUMAN BEHAVIOUR IN ITS VARIOUS ASPECTS: PHYSIOLOGICAL, EMOTIONAL, MENTAL AND SOCIAL. THE BOOK WILL BE USEFUL TO STUDENTS OF PSYCHOLOGY OF DIFFERENT BOARDS OF EDUCATION AND UNIVERSITIES. FOR GENERAL

READER, IT WOULD SERVE AS A WORKABLE BASE FOR FURTHER STUDY OF THE SUBJECT. THE SUBJECT MATTER HAS BEEN PRESENTED IN A SIMPLE, INFORMATIVE STYLE SO THAT THE READER MAY BE ABLE TO UNDERSTAND ESSENTIAL TERMINOLOGY, FACTS AND CONCEPTS ABOUT HUMAN BEHAVIOUR.

BASICS OF EDUCATIONAL PSYCHOLOGY - DR. SARLA RANI & DR. GOLDY GUPTA & DR. MANJEET KUMARI

: THE BOOK HAS BEEN ORGANIZED INTO SIXTEEN CHAPTERS AND GIVES THE BROAD OUTLINE OF THE AREA WHERE THE TEACHER CAN USE THE KNOWLEDGE OF CONCEPT OF EDUCATIONAL PSYCHOLOGY, BEHAVIORISM OF PSYCHOLOGY, BEHAVIORISM OF PSYCHOLOGY: HISTORY, TYPES, ASSUMPTIONS AND APPLICATIONS, STRUCTURALISM OF PSYCHOLOGY, COGNITIVE PROCESSES AND STAGES WITH SPECIAL REFERENCE TO PIAGET, THINKING SKILL, PERSONALITY: CONCEPT AND FACTORS RESPONSIBLE FOR PERSONALITY DEVELOPMENT, ROLE OF HEREDITY AND ENVIRONMENT IN THE DEVELOPMENT OF PERSONALITY, CONTRIBUTION OF MAX WERTHEIMER & KURT KOFFKA AND ASSESSMENT OF PERSONALITY, MENTAL HEALTH: CONCEPT, FACTORS AFFECTING MENTAL HEALTH, RESILIENCE-GUIDE TO FACE CHALLENGES AND ADVERSITIES, DEFENSE MECHANISM: CONCEPT AND ITS ESCAPE AND COMPROMISE TECHNIQUES, EMOTIONAL INTELLIGENCE: CONCEPT, COMPONENTS, IMPORTANCE AND FACTORS AFFECTING EMOTIONAL INTELLIGENCE, TRANSFER OF LEARNING: CONCEPT AND THEORIES, CREATIVITY: CONCEPT, NATURE AND WAYS TO FOSTER, INTEREST. NEW THOUGHTS IN THE FIELD OF EDUCATIONAL PSYCHOLOGY HAVE BEEN INCLUDED KEEPING IN VIEW THE NEEDS OF THE STUDENTS OF B.ED., M.ED., M.A. (EDUCATION), AND M.PHIL. THIS 'EXAMINATION-ORIENTED' AND 'STUDENT-ORIENTED' BOOK IS PRIMARILY DESIGNED TO MEET EXAMINATION NEEDS OF THE STUDENTS OF B.ED., M.ED., M.A. (EDUCATION), M.PHIL. AND B.A. (EDUCATION). ITS SUBJECT MATTER IS AUTHENTIC, HAS ALL-ENCOMPASSING COVERAGE AND IS DEEPLY INSIGHTFUL.

A NEW PSYCHOLOGY OF WOMEN - HILARY M. LIPS 2016-05-04

RICH, ORIGINAL, AND TRANSFORMATIVE, THE LATEST EDITION OF A NEW PSYCHOLOGY OF WOMEN EXAMINES HOW GENDER-RELATED EXPECTATIONS INTERACT WITH OTHER CULTURAL ASSUMPTIONS AND STEREOTYPES, AND WITH SOCIAL AND ECONOMIC CONDITIONS, TO AFFECT WOMEN'S EXPERIENCES AND BEHAVIOR. ABSORBING NARRATIVES CENTERED ON ESSENTIAL TOPICS IN PSYCHOLOGY AND GLOBAL RESEARCH ENGAGE READERS TO GRASP CUTTING-EDGE INSIGHTS INTO THE PSYCHOLOGICAL DIVERSITY OF WOMEN. AWARE THAT OUR OWN CULTURAL EXPERIENCE COLORS AND LIMITS WHAT WE THINK WE KNOW ABOUT PEOPLE, VETERAN EDUCATOR AND SCHOLAR HILARY LIPS IMBUES HER DISCUSSIONS WITH INTERNATIONAL EXAMPLES AND PERSPECTIVES TO PROVIDE AN INCLUSIVE APPROACH TO THE PSYCHOLOGY OF WOMEN. A WIDE RANGE OF NEW AND EXTENSIVELY UPDATED TOPICS OPTIMIZE READERS' KNOWLEDGE OF HOW DISPARATE PERSPECTIVES FROM CULTURES THROUGHOUT THE WORLD SHAPE WOMEN'S BEHAVIOR AND ATTITUDES TOWARD: HEALTH CARE / VIOLENCE AGAINST WOMEN / POVERTY / LABOR FORCE PARTICIPATION / OCCUPATIONAL SEGREGATION / UNPAID WORK / STEREOTYPING AND DISCRIMINATION /

EXPECTATIONS ABOUT POWER WITHIN MARRIAGE / FEMALE GENITAL MUTILATION / THEORIES OF GENDER DEVELOPMENT / WOMEN'S ATTITUDES TOWARD THEIR BODIES / USE OF SOCIAL MEDIA / MEDIA PORTRAYALS OF GIRLS AND WOMEN / WOMEN IN POLITICAL LEADERSHIP ROLES AMONG THOROUGHLY UPDATED TOPICS PARTICULAR TO US CULTURE ARE SAME-SEX MARRIAGE, LATINA WOMEN'S ISSUES, THE PORTRAYAL OF WOMEN OF DIFFERENT ETHNIC AND CULTURAL GROUPS ON TELEVISION, AND BREAST CANCER SURVIVAL RATES OF AFRICAN AMERICAN AND EUROPEAN AMERICAN WOMEN. BOXED ITEMS CONTAINING LEARNING ACTIVITIES, PROFILES OF WOMEN WHO HELPED SHAPE PSYCHOLOGY, AND SUGGESTIONS FOR MAKING SOCIAL CHANGES APPEAR THROUGHOUT THE TEXT. EACH CHAPTER CONCLUDES WITH DISCUSSION QUESTIONS, KEY TERMS, SUGGESTIONS FOR ADDITIONAL READING, AND WEB RESOURCES.

LEARNING AND TEACHING. - S.K. MANGAL 2019

INCLUCATION OF VALUES: MODERN PERSPECTIVES - DR. MAHAMUD KHAN & DR. NISHA CHANDEL 2021-03-17

IT IS GIVING US IMMENSE PLEASURE TO WRITE THE PREFACE OF THIS BOOK, 'INCLUCATION OF VALUES: MODERN PERSPECTIVES'. IN RECENT TIMES, THERE HAS BEEN A DRAMATIC EROSION OF VALUES AMONG THE INDIAN POPULATION. THIS BOOK IS A HUMBLE EFFORT OF THE EDITORS TO ACCUMULATE THE DIVERSE IDEAS AND PRACTICES FOR VALUE INCLUCATION. THE EDITORS HAVE MADE THEIR UTMOST EFFORT TO INCLUDE BEST ARTICLES IN THIS BOOK. MOST OF THE ARTICLES ARE HIGHLIGHT THE ISSUE OF VALUE INCLUCATION IN VARIOUS WAYS. EVERY AUTHOR HAS MADE SINCERE EFFORT TO PEN DOWN THE ISSUES, PRACTICES, RESEARCH AND THEIR EXPERIENCES IN THEIR ARTICLES. THIS BOOK WILL HELP THE EDUCATIONISTS, POLICY MAKERS, AND STUDENTS ABOUT DIFFERENT ASPECTS OF VALUE INCLUCATION. SOME IMPORTANT ISSUES DISCUSSED IN THIS BOOK ARE: VALUE EDUCATION, PEACE EDUCATION. THIS IS OUR HUMBLE EFFORT, WITH THE HOPE THAT THIS BOOK WILL BE HELPFUL IN FRAMING VALUE INCLUCATION STRATEGIES. THIS WILL CONTRIBUTE IN GIVING INSIGHT TO PROFESSORS, TEACHER-EDUCATORS, TEACHERS, PARENTS, STUDENTS AND OTHER STAKEHOLDERS TO INCLUCATE VALUES. THE EDITORS HAVE TRIED THEIR BEST TO KEEP THE CONTENTS PLAGIARISM FREE. IN CASE OF ANY PLAGIARISM, THE INDIVIDUAL AUTHORS WILL BE RESPONSIBLE FOR THE PLAGIARIZED CONTENT. I AM INDEBTED TO ALL AUTHORS, RESEARCH SCHOLARS AND EDUCATIONISTS, WHO HAVE CONTRIBUTED THEIR ARTICLES TO THIS BOOK. FURTHER, I WANT TO THANK THE PUBLISHER, THE METICULOUS PROCESS OF PUBLICATION DURING THE EDITORIAL AND THE PRODUCTION STAGES. LASTLY, I WANT TO EXPRESS MY GRATITUDE TO ALL WHOEVER IS ASSOCIATED DIRECTLY OR INDIRECTLY WITH THE PUBLICATION OF THIS BOOK. ANY KIND OF COMMENTS OR SUGGESTIONS ARE MOST WELCOME TO IMPROVE FURTHER VOLUMES OF THE BOOK AT VALUEINCLUCATION@GMAIL.COM.

A TEXTBOOK OF ADVANCED EDUCATIONAL PSYCHOLOGY - S. DANDAPANI 2000-01-01

PSYCHOLOGY OF LEARNING AND DEVELOPMENT - MANGAL, S. K. 2019-01-01

THE BOOK COMPRISING THE VARIOUS ASPECTS RELATING TO THE PSYCHOLOGY OF LEARNING AND DEVELOPMENT OF A CHILD FURNISHES PROPER UNDERSTANDING TO ITS READERS FOR HELPING THE GROWING CHILDREN IN THEIR THOROUGHGOING DEVELOPMENT. THE SUBJECT-MATTER, DEXTEROUSLY DIVIDED INTO 35 CHAPTERS AND ORGANISED IN A SIMPLIFIED AND LOGICAL MANNER, FIRST EXPLICATES EDUCATIONAL PSYCHOLOGY, DEVELOPMENT OF THE GROWING CHILDREN, PROCESS OF LEARNING, INTELLIGENCE, APTITUDE AND ATTITUDE, AND THEN EXPOUNDS ON PSYCHOLOGY OF INDIVIDUAL DIFFERENCES, LEARNING STYLES, LEARNING DISABILITIES, CREATIVITY, PERSONALITY, MENTAL HEALTH, ADJUSTMENT, GUIDANCE AND COUNSELLING, AND ULTIMATELY, SOCIAL GROUPS AND GROUP DYNAMICS. THE BOOK IS PRIMARILY DESIGNED FOR THE POST-GRADUATE STUDENTS OF EDUCATION. KEY FEATURES • PRESENTS COMPREHENSIVE AND PRACTICABLE COVERAGE OF THE TOPICS • DISCUSSES THEORIES RELATED TO A NUMBER OF ASPECTS AND PHENOMENA • INCLUDES SOME IMPORTANT CONCEPTS SUCH AS HAVIGHURST'S DEVELOPMENTAL TASKS, EMOTIONAL INTELLIGENCE, SOCIAL INTELLIGENCE, SPIRITUAL INTELLIGENCE, CONSTRUCTIVISM AND CONSTRUCTIVIST LEARNING, ACHIEVEMENT MOTIVATION, LEARNING DISABILITIES, THEORIES OF CREATIVITY, AND SO ON • OFFERS ENGAGING LANGUAGE AND USER-FRIENDLY MODE OF DISCUSSION •

ADEQUATELY ILLUSTRATED WITH EXAMPLES, FIGURES AND TABLES • COMPRISES CHAPTER-END SUMMARY FOR QUICK GLANCE OF THE CONCEPTS LEARNING RESOURCES TEACHING RESOURCE IS AVAILABLE AT [HTTPS://WWW.PHINDIA.COM/PSYCHOLOGY-OF-LEARNING-AND-DEVELOPMENT-BY-MANGAL-MANGAL](https://www.phindia.com/psychology-of-learning-and-development-by-mangal-mangal) FOR ADOPTING FACULTIES, WHICH COMPRISES QUIZ QUESTIONS, CHAPTER-WISE PPTs AND BIBLIOGRAPHY, AND LECTURE VIDEO.

ADVANCED EDUCATIONAL PSYCHOLOGY - RAM NATH SHARMA 2006

DURING THE COURSE OF TEACHING EDUCATIONAL PSYCHOLOGY TO GRADUATE AND POSTGRADUATE STUDENTS, THE AUTHORS FELT THE NEED FOR A SUITABLE TEXTBOOK ON THIS SUBJECT WHICH MAY COVER THE SYLLABI OF INDIAN UNIVERSITIES AND MAINTAIN A BALANCED OUTLOOK. THE BOOKS WRITTEN BY WESTERN AUTHORS ARE SET IN WESTERN ENVIRONMENT AND HARDLY CATER TO THE NEEDS OF INDIAN STUDENTS. AN ATTEMPT HAS BEEN MADE TO PROVIDE A MODEL TEXTBOOK EXCLUDING ALL UNNECESSARY ELABORATIONS AND INCLUDING WHATEVER IS REQUIRED TO MAINTAIN A GOOD STANDARD. THE LANGUAGE OF THE BOOK IS SIMPLE AND LUCID. THE BOOK PROVIDES ALL VALUABLE ASPECTS OF ADVANCED EDUCATIONAL PSYCHOLOGY AND WILL BE OF GREAT USE FOR STUDENTS, TEACHERS, EDUCATIONAL PLANNERS AND COMMON READERS.

CHILDHOOD AND GROWING UP - MANGAL, S. K. 2019-05-01

THE BOOK, WITH COMPREHENSIVE AND PRACTICABLE COVERAGE, ACQUAINTS ITS READERS WITH THOROUGH KNOWLEDGE AND SKILLS TO HELP THE GROWING CHILDREN IN THEIR PROPER GROWTH AND DEVELOPMENT ENABLING THEM TO REACH THE LIMIT OF THEIR EXCELLENCE ON ONE HAND, AND INSTILLING IN THEM THE SENSE OF RESPONSIBILITY TOWARDS THEIR SOCIETY AND NATION ON THE OTHER HAND. IT DWELLS ON THE ESSENTIAL TOPICS SUCH AS NATURE OF

THE PROCESS OF GROWTH AND DEVELOPMENT GOING ON AT THE VARIOUS AGES AND DEVELOPMENTAL STAGES OF CHILDREN, THEIR DEVELOPMENTAL NEEDS AND CHARACTERISTICS, INDIVIDUAL DIFFERENCES AND DIVERSITIES EXISTING AMONG THEM, DEVELOPMENT OF VARIOUS ABILITIES AND CAPACITIES LIKE INTELLIGENCE, CREATIVITY, AND OVERALL PERSONALITY CHARACTERISTICS, NATURE OF THE AGE-LINKED BEHAVIOURAL PROBLEMS, ADJUSTMENT AND MENTAL HEALTH, PARENTING STYLES, AND METHODS OF DEALING WITH THE BEHAVIOURAL PROBLEMS, ADJUSTMENT, AND STRESSFUL CONDITIONS OF THE DEVELOPING CHILDREN. THE TEXT EQUIPS THE READERS WITH ALL WHAT IS IN DEMAND FOR HELPING THE DEVELOPING CHILDREN AT THIS JUNCTURE OF RAPID INDUSTRIALISATION, GLOBALISATION, URBANISATION, MODERNISATION AND ECONOMIC CHANGE. IT IS PRIMARILY DESIGNED FOR THE UNDERGRADUATE STUDENTS OF EDUCATION AND ELEMENTARY EDUCATION. KEY FEATURES • INCORPORATES QUITE ADVANCED TOPICS SUCH AS EMOTIONAL INTELLIGENCE, USE OF REFLECTIVE JOURNALS, ANECDOTAL RECORDS AND NARRATIVES AS METHOD OF UNDERSTANDING CHILD'S BEHAVIOUR, AND SO ON • INCLUDES DETAILED DISCUSSION OF THEORIES OF CHILD DEVELOPMENT, THEORIES OF LEARNING, THEORIES OF INTELLIGENCE, THEORIES OF ACHIEVEMENT MOTIVATION, THEORIES OF CREATIVITY, AND THEORIES OF PERSONALITY • OFFERS ENGAGING LANGUAGE AND USER-FRIENDLY MODE OF DISCUSSION • ADEQUATELY ILLUSTRATED WITH EXAMPLES, FIGURES AND TABLES • COMPRISES CHAPTER-END SUMMARY FOR QUICK GLANCE OF THE CONCEPTS.

STATISTICS IN PSYCHOLOGY AND EDUCATION - S. K. MANGAL 2002-01-01

THIS EXTENSIVELY REVISED AND FULLY UPDATED SECOND EDITION IS DESIGNED AS A TEXTBOOK FOR M.A. (EDUCATION), M.Ed., M.A. (PSYCHOLOGY AND SOCIOLOGY) AND FOR RESEARCH STUDENTS PURSUING COURSES IN STATISTICS RELATED TO THESE SUBJECTS. IT TAKES INTO ACCOUNT THE PRESENT SYLLABI OF VARIOUS UNIVERSITIES AND INSTITUTES OF EDUCATION ACROSS THE COUNTRY. WHAT'S NEW TO THE SECOND EDITION : SIX NEW CHAPTERS ADDED WITH EMPHASIS ON ADVANCED STATISTICAL CONCEPTS AND TECHNIQUES SUCH AS THE FOLLOWING : - BISERIAL CORRELATION, POINT BISERIAL CORRELATION, TETRACHORIC CORRELATION, PHI COEFFICIENT, PARTIAL AND MULTIPLE CORRELATION. - TRANSFER OF RAW SCORES INTO STANDARD SCORES, T, C AND STANINE SCORES. - NON-PARAMETRIC TESTS LIKE THE McNEMAR TEST, SIGN TEST, WILCOXON TEST, MEDIAN TEST, U TEST, RUNS TEST, AND KS TEST. - ANALYSIS OF COVARIANCE. SOME CHAPTERS MODIFIED AND RESHUFFLED TO REFLECT THE NEW EMPHASIS. ENTIRE TEXT THOROUGHLY CHECKED AND MARKED IMPROVEMENTS MADE TO BRING THE TOPICS UPTODATE.

PEDAGOGY OF SOCIAL SCIENCES - S. K. MANGAL 2018-03-30

WRITTEN IN AN EASY-TO-UNDERSTAND STYLE, THE TEXT HAS BEEN THOROUGHLY REVISED IN TUNE WITH THE SPIRIT AND NEED OF THE NEW NOMENCLATURE PEDAGOGY OF SOCIAL SCIENCES IN PLACE OF THE OLD DESIGNATION TEACHING OF SOCIAL STUDIES. IT REFLECTS ON THE THEORETICAL KNOWLEDGE AND PRACTICAL SKILLS REQUIRED TO TEACH SOCIAL SCIENCES IN AN EFFECTIVE MANNER. INTRODUCING NEW CHAPTERS, THE SECOND EDITION OF THE BOOK MAINLY FOCUSES ON IMPROVING THE METHODOLOGICAL CONCEPTS OF THE SOCIAL SCIENCES TEACHERS. IN DOING SO, IT COVERS VARIOUS STRATEGIES AND DEVICES OF TEACHING SOCIAL

SCIENCES, E-LEARNING IN SOCIAL SCIENCES, E-LEARNING RESOURCES IN SOCIAL SCIENCES, AND PROFESSIONAL GROWTH OF THE SOCIAL SCIENCES TEACHER. BESIDES, THE CHAPTERS OF THE PREVIOUS EDITION HAVE BEEN UPDATED, WITH THE REQUIRED INFORMATION GIVEN IN VARIOUS NEW SECTIONS. THIS BOOK IS SUITABLE FOR A COURSE ON PEDAGOGY OF SOCIAL SCIENCES FOR THE STUDENTS OF B.ED. AND M.A. (EDUCATION). IT CAN ALSO BE USED FOR THE IN-SERVICE TEACHER EDUCATION PROGRAMMES ORGANIZED BY THE CENTRAL AND STATE EDUCATION BOARDS. NEW TO THE SECOND EDITION: IN ADDITION TO THE FOUR NEW CHAPTERS, THE BOOK NOW INCORPORATES SEVERAL NEW SECTIONS CONCEPT AND MEANING OF THE TERM SOCIAL SCIENCES; DISTINGUISHING THE SUBJECT SOCIAL SCIENCES FROM NATURAL SCIENCES AND THE SUBJECT SOCIAL STUDIES; JUSTIFICATION FOR USING THE TERM TEACHING/PEDAGOGY OF SOCIAL SCIENCES IN PLACE OF TEACHING/PEDAGOGY OF SOCIAL STUDIES (CHAPTER 1) BLOOM'S REVISED TAXONOMY, 2001 (CHAPTER 4) VIEWS OF NCF AND FOCUS GROUP (NCERT) ABOUT CURRICULUM AT THE VARIOUS STAGES OF SCHOOL EDUCATION (CHAPTER 5) SURVEY METHOD AND COOPERATIVE LEARNING METHOD FOR THE TEACHING OF SOCIAL SCIENCES (CHAPTER 7) REFERENCE BOOKS IN SOCIAL SCIENCES (CHAPTER 9) ATLASES, NEWSPAPERS, DIGITAL AUDIO RECORDERS AND PLAYERS AND DOCUMENTARIES AS INSTRUCTIONAL MATERIAL OR TEACHING AIDS (CHAPTER 11) QUESTION BANKS, GRADING SYSTEM, OPEN BOOK EXAMINATIONS AND USE OF RUBRICS AS THE MEANS AND WAYS FOR IMPROVING THE EVALUATION PROGRAMMES IN SOCIAL SCIENCES (CHAPTER 23) ALSO, THE CHAPTER ON 'RELATIONSHIP OF SOCIAL STUDIES WITH OTHER SUBJECTS' HAS BEEN REPLACED WITH A MORE COMPREHENSIVE AND DETAILED CHAPTER ON 'CORRELATION IN SOCIAL SCIENCES' (CHAPTER 6). KEY FEATURES: CHAPTER-END SUMMARY AND STUDY QUESTIONS TO HELP READERS REVIEW THE IMPORTANT TOPICS AND DRILL THE CONCEPT DISCUSSED, RESPECTIVELY. NUMEROUS FIGURES AND TABLES TO FACILITATE EASY UNDERSTANDING OF THE CONCEPTS. REFERENCES AND SUGGESTED READINGS TO PROVIDE SCOPE FOR FURTHER READING.

ADVANCED EDUCATIONAL PSYCHOLOGY - 7TH Ed - S S CHAUHAN 2009-11-01

OVER THE YEARS THIS BOOK HAS EARNED A NAME FOR ITSELF BECAUSE OF THE COMPLETENESS OF COVERAGE AND SIMPLICITY OF PRESENTATION. ALL THE TOPICS HAVE BEEN DEALT WITH IN GREAT DETAIL AND DEPTH. IN THE REVISED EDITION, NEW THOUGHTS IN THE FIELD OF EDUCATIONA

ADVANCED EDUCATIONAL PSYCHOLOGY - K. P. PANDEY 2010-01-01

PROFESSIONAL ADJUSTMENT OF TEACHERS AND THE ACHIEVEMENT OF STUDENTS - DR. MAHESH DONTHULA

CHILD PSYCHOLOGY AND DEVELOPMENT - S K MANGAL, Ph.D. 2019-03-13

THE BOOK IS DESIGNED FOR THE UNDERGRADUATE AND POST GRADUATE STUDENTS OF PSYCHOLOGY. THE SUBJECT MATTER IS WELL ORGANISED INTO THIRTY CHAPTERS AND HAS BEEN PRESENTED IN A READER-FRIENDLY, SIMPLE AND LOGICAL MANNER, INTEGRATING THE

ESSENTIALS OF CHILD PSYCHOLOGY RIGHT FROM THEIR CONCEPTION IN THE WOMB OF THE MOTHER TILL THEIR ATTAINMENT OF MATURITY IN THE AGE OF ADOLESCENCE. KEY FEATURES: PRESENTS A COMPREHENSIVE, DETAILED AND AN IN-DEPTH DESCRIPTION OF THE TOPICS COVERED IN THE TEXT; PROVIDES ESSENTIAL INSIGHTS IN UNDERSTANDING THE PSYCHOLOGY AND DEVELOPMENT OF GROWING CHILDREN; INCLUDES ESSENTIAL DISCUSSIONS ABOUT THE CURRENT ISSUES AND BURNING PROBLEMS RELATED TO THE BEHAVIOUR AND DEVELOPMENT OF CHILDREN; OFFERS ENGAGING LANGUAGE AND USER-FRIENDLY MODE OF DISCUSSION; ADEQUATELY ILLUSTRATED WITH EXAMPLES, FIGURES AND TABLES; COMPRISES CHAPTER-END SUMMARY FOR QUICK GLANCE OF THE CONCEPTS DISCUSSED IN THE CHAPTER AND PROVIDES REFERENCES AND SUGGESTED READINGS AT THE END OF EACH CHAPTER FOR GOING DEEPER INTO THE SUBJECT MATTER.

CHILD DEVELOPMENT & PEDAGOGY FOR CTET & STET (PAPER 1 & 2) WITH PAST

QUESTIONS 3RD EDITION - SHALINI PUNJABI 2018-07-11

THE NEW EDITION OF THE BOOK "CHILD DEVELOPMENT & PEDAGOGY FOR CTET & STET" HAS BEEN UPDATED WITH PAST CTET PAPERS UPTIL 2016 (SEPTEMBER). FURTHER SOME PAST PAPERS OF VARIOUS STATE TETS HAVE ALSO BEEN ADDED. THE BOOK PROVIDES AN EXCLUSIVE TREATMENT TO THE SUBJECT WITH SPECIAL EMPHASIS UPON CHILD DEVELOPMENT, INCLUSIVE EDUCATION, LEARNING AND THE PEDAGOGICAL ISSUES. THE BOOK HAS BEEN DIVIDED INTO 10 CHAPTERS. FOR EACH CHAPTER AN EXHAUSTIVE THEORY HAS BEEN PROVIDED WHICH COVERS THE COMPLETE SYLLABUS AS PRESCRIBED BY THE CBSE/ NCERT/ NCF 2005. THIS IS FOLLOWED BY 2 SET OF EXERCISES. THE EXERCISE 1 CONTAINS A SET OF MCQS FROM THE PREVIOUS YEAR QUESTION PAPERS OF CTET AND VARIOUS STET'S. THE EXERCISE 2, "TEST YOURSELF" PROVIDES CAREFULLY SELECTED MCQS FOR PRACTICE. THE BOOK IS A MUST FOR ALL THE CANDIDATES APPEARING IN THE PAPER 1 AND 2 OF THE CTET AND ALL STATE TETS.