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Oxford University Gazette - University of Oxford 1882

The Rumour of Calcutta - John Hutnyk 1996-10-01

An extraordinary study of the politics of representation, this book explores the discursive construction of a 'city of intensities'. The author analyses representations of Calcutta in a wide variety of discourses: in the gossip and traveller-lore of backpackers and volunteer charity workers; in writing - from classic literature to travel guides; in cinema, photography and maps. The book shows how the rumours of westerners contribute to the elaboration of an imaginary city; and in doing so, circulate in ways fundamental to the maintenance of international order. A provocative and original reading of both Heidegger and Marx, the book also draws upon writers as diverse as Spivak, Trinh, Jameson, Clifford, Virilio, Bataille, Derrida, Deleuze and Guattari. As such it is essential reading for students and scholars in cultural studies, anthropology, development and sociology.

East India (Calcutta University Commission) - India. Calcutta University Commission 1919

Careers Digest - 1982

Third Survey of Research in Education, 1978-1983 - 1987

Survey conducted by the National Council of Educational Research and Training, India.

Report - Calcutta University Commission 1919

Sessional Papers - Great Britain. Parliament. House of Commons 1904

Progress of Education in India - 1904

Report - Calcutta (India) University commission. 1917-1919 1919

Calendar - University of Calcutta 1923

Includes "Examination Papers".

The Electrical Engineer - 1897

British Sculpture and the Company Raj - Barbara S. Groseclose 1995

"The British Raj (a Sanskrit-based word meaning dominion or empire), which has taken on a wholly Victorian flavor as a result of popular films and books, actually began in piecemeal fashion when the East India Company developed settlements in Madras, Calcutta, and Bombay during the seventeenth century. As these small enclaves grew into cities, the British tried hard to give them the look and feel of the country they had left behind." "Barbara Groseclose examines British public statuary and church monuments in India from the standpoint of its function in regard to the British themselves. Arguing that doubts and anxieties, as well as assumptions about their own place in Indian life, bear strongly on the roles and achievements for which the British sought or received commemoration, she analyzes the British self-characterizations of victor, administrator, scholar, and benefactor in sculptural imagery. Her close scrutiny of

these largely forgotten works of art reveals the crucial part they played in helping the British to explain and justify empire to themselves. But the author's sense of the inherently ambivalent nature of the colonizer/colonized relationship prevents this book from becoming simply a platform for the indictment of imperialists or for an insistence on the wholesale victimization of their subjects. Rather, Groseclose discerns in this art some of the complicated emotional undertones simultaneously shaping and destabilizing the attempted economic and intellectual domination of India."--BOOK JACKET.Title Summary field provided by Blackwell North America, Inc. All Rights Reserved Calcutta University, Some Problems and Their Remedies - P. K. Bose 1973

Report: Evidence and documents: classified replies to the Commissioners' questions, 13-16 - India. Calcutta University Commission 1919

Collegian - 1913

East India (education) - 1854

Hartly House, Calcutta - Phoebe Gibbes 2007

This novel represents a key document in the literary representation of India and the imperial debate, profoundly challenging pre-existent discourses of colonialism ... From the standpoints of both materialist feminist scholarship and postcolonial theory, Hartly House, Calcutta problematizes the intricate relationships between mercantile capitalism, colonial trade, issues of race, religion, and class, national identity, and British constructions of gender within the colony and the metropolis. -- Book jacket.

Papers on the Establishment of Universities in Calcutta, Madras and Bombay - India. Home Department 1856

Report - India. Calcutta University Commission 1919

Parliamentary Papers - Great Britain. Parliament. House of Commons 1916

Report - India. Calcutta University Commission, 1917-1919 1919

Accounts and Papers of the House of Commons - Great Britain. Parliament. House of Commons 1868

Bengal Nights - Mircea Eliade 1994-04-16

This erotic passion plays itself out in Alain's thoughts long after its bitter conclusion. In hindsight he sets down the story, quoting from the diaries of his disordered days, and trying to make sense of the sad affair.

The Calcutta review - 1960

Community and Public Culture - Anne Hardgrove 2004

An elite community in India, neither Anglicized nor traditional, shaped instead by diaspora and capitalist enterprise, is the subject of Anne Hardgrove's research.

Classified replies to the Commissioners' questions - India. Calcutta University Commission, 1917-1919 1919

Immigrant Education - Noyna DebBurman 2005

DebBurman studies the differences in education among immigrants: compared by generation, age-at-immigration, and country-of-origin. Educational attainment of adults and school enrollment among high school and pre-school children are evaluated using Becker's theories of human capital investment and demand for schooling. Second-generation adult immigrants have the highest level of schooling, exceeding that of both first-generation and U.S. born, while the first-generation possess the highest level of pre- and high school enrollment. Teenage immigrants complete fewer school years and are less likely enroll in high school. Hispanics and Blacks lag non-Hispanic Whites. This gap narrows with higher order immigrant generations among Hispanics, but widens among blacks. However, schooling differences by country-of-origin are more complex.

University of Calcutta - Anonymous 2022-11-09

Reprint of the original, first published in 1871.

The Lancet - 1863

Canadian Chemistry and Metallurgy - 1924

East India (Calcutta University Commission) - India. Calcutta University Commission 1928

Calcutta Review - 1860

The Collegian and Progress of India - 1913

Statistical Thought - Shoutir Kishore Chatterjee 2003

In this unique monograph based on years of extensive work, Chatterjee presents the historical evolution of statistical thought from the perspective of various approaches to statistical induction. Developments in statistical concepts and theories are discussed alongside philosophical ideas on the ways we learn from experience.

Report: Analysis of present conditions - India. Calcutta University Commission 1919

Representing Calcutta - Swati Chattopadhyay 2005

Exploring the politics of representation and the cultural changes that occurred in the city, this post colonial study addresses the questions of modernity and space that haunt our perception of Calcutta.

Calcutta Municipal Gazette - 1966

The Modern Review - 1920

Includes section "Reviews and notices of books".

v.1-3, Analysis of present conditions - India. Calcutta University Commission, 1917-1919 1919

The Calendar - University of Calcutta 1915