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Appropriate Methodology and Social Context - Adrian Holliday
1994-09-22

An ethnographic framework to describe the varying cultures of classrooms, teacher communities and student groups in different countries and educational contexts.

Establishing Self-Access - David Gardner 1999-03-11

Establishing Self-Access examines establishing, maintaining and developing self-access language learning (SALL). While much of it presents practical ideas dealing with issues related to SALL, they are supported by references to relevant literature and research. This link between theory and practice makes the debate about SALL accessible and makes this a useful resource for establishing and running self-access learning facilities. Its unique features include a typology of self-access facilities; a discussion about how to manage self-access; a step by step guide on evaluating self-access; a wide variety of practical suggestions for implementing self-access in different contexts. It is suitable for anyone concerned with self-access, from pre-service teacher trainees to experienced teachers and from managers of dedicated self-access centres to administrators concerned with financing self-access facilities.

Values, Philosophies, and Beliefs in TESOL: Making a Statement - Graham Crookes 2009-02-16

This insightful book chronicles the many influences and developments

that have helped shape the language teaching profession today.

Understanding Research in Second Language Learning - Brown
1988-09-30

What is research? - Variables - Data organization - Controlling extraneous variables - Critiquing statistical studies - The group and the individuals - Patterns in human behavior - Statistics for testing - Statistical logic - Correlation - Comparing means - Comparing frequencies - Hands-on critique and posttest.

English for Specific Purposes - Tom Hutchinson 1987-01-29

English for Specific Purposes offers the teacher a new perspective on this important field. The main concern is effective learning and how this can best be achieved in ESP courses. The authors discuss the evolution of ESP and its position today; the role of the ESP teacher; course design; syllabuses; materials; teaching methods, and evaluation procedures. It will be of interest to all teachers who are concerned with ESP. Those who are new to the field will find it a thorough, practical introduction while those with more extensive experience will find its approach both stimulating and innovative.

Using Surveys in Language Programs - James Dean Brown 2001-06-18

This book presents a comprehensive, but practical, overview of the different phases and activities involved in the development and implementation of effective survey projects by language-teaching

professionals. The text, which includes chapters on planning, designing, gathering, analyzing, and reporting survey research, would be accessible to graduate students, language teachers, administrators, and researchers. The theoretical and practical issues involved in survey design are defined and discussed in digestible chunks. All concepts are explained in an easy-to-follow, step-by-step manner, with ample examples and checklists provided. Each chapter also includes a list of key terms, a set of review questions, and a collection of exercises for practical application. In this text, language-teaching professionals will find all of the crucial information needed to survey students and teachers about their beliefs and practices. The results can then be used for developing curriculum, evaluating the success of language programs, or doing other relevant research.

The Language Teaching Matrix - Professor Jack C Richards 1990-02-23
For use in courses on language teaching methodology and teacher preparation, this book also serves as an invaluable source for courses in language curriculum development, materials development, and teaching practice. The author views effective language teaching as a network of interactions involving the curriculum, methodology, the teacher, the learner, and instructional materials (hence the metaphor of a matrix). Each chapter discusses and examines the theoretical and practical dimensions of a central issue in language teaching. Among the topics covered are curriculum development, designing instructional materials, teaching listening, speaking, reading and writing, the nature of effective teaching, self-monitoring in teacher development, and language and content. Richards presents key issues in an accessible and highly readable style, and shows how teachers and teachers-in-training can be involved in the investigation of classroom teaching and learning. The emphasis is not on prescriptions but rather on developing effective teaching through understanding the various factors that interact in second language learning and in the second language classroom.

Teacher Learning in Language Teaching - Donald Freeman
1996-02-23

This book introduces a new field of educational research called teacher

learning, as it applies to the teaching of languages. Up until recently, the study of second language teacher education has focused mainly on the knowledge base and specific skills needed for effective teaching. This book invites us to look at teacher education from a fresh point of view, through an exploration of the thinking and learning processes of individuals as they learn to teach. Seventeen original articles, based on studies done in North America, Europe, Asia, and Australia, provide examples of pioneering research into the ways that individuals learn to teach languages, and the roles that previous experience, social context, and professional training play in the process. The collection thus helps establish a research base for this newly developing field.

Materials Development in Language Teaching - Brian Tomlinson
2011-04-07

Comprehensively revised and updated to take account of the impact of technology on the field of materials development

Motivational Strategies in the Language Classroom - Zoltán Dörnyei 2001
The book takes a practical approach to teaching motivational strategies in the language classroom, and gives the teacher 35 motivational strategies that they can use with language learners.

Testing for Language Teachers - Arthur Hughes 2003

This second edition remains the most practical guide to testing language. It has a new chapter on testing young learners.

Developments in English for Specific Purposes - Tony Dudley-Evans
1998-09-10

This book provides a practical and accessible update of major developments in ESP today.

The Roles of Language in CLIL - Ana Llinares 2012-03-15

An examination of how language functions in CLIL, based on a corpus of classroom interactions. Drawing on their wide experience as CLIL educators and researchers, the authors explore data collected in real CLIL classrooms from two interrelated perspectives: the CLIL classroom as an interactional context for developing language and content, and the genres and registers through which the meanings of the different academic subjects are enacted. From the analysis of this corpus of data, the authors

provide a rich description of how CLIL students' language works and may be expected to develop. Also available separately as a hardback.

Teaching Languages to Young Learners - Lynne Cameron 2001-03-15

This book will develop readers' understanding of children are being taught a foreign language.

The Experience of Language Teaching - Rose M. Senior 2006

Through the words of over 100 practising language teachers, this book offers a detailed picture of teaching & learning in communicative classrooms. It covers a range of classroom life, including the creation of an environment suitable for language practice & how teachers develop & maintain a spirit of community.

Developing Reading Skills - Francoise Grellet 1981-09-30

A handbook for language teachers who would like to develop their own reading materials or enrich a reading course.

Focus on the Language Classroom - Richard Allwright 1991-04-25

The authors set out to define the aims, principles and objectives of recent research into what exactly happens in the language classroom, to describe the findings of this work, and to relate these to teaching practice.

Designing Tasks for the Communicative Classroom - David Nunan 1989-03-09

This book integrates recent research and practice in language teaching into a framework for analysing learning tasks.

The Context of Language Teaching - Jack C. Richards 1985

Library of Congress Catalog: Motion Pictures and Filmstrips - Library of Congress 1968

Classroom Decision-Making - Michael Breen 2000-03-23

The book describes the rationale for classroom negotiation and is accessible to practitioners.

The Experience of Language Teaching - Rose Senior 2006-02-23

This book provides a detailed picture of teaching and learning in communicative classrooms through the words of more than 100 practising language teachers.

Research Methods in Language Learning - David Nunan 1992-06-26

An introduction to research methods intended to help readers understand and evaluate research in language learning, this book presents a balanced, accessible view of a range of methods including: " formal experiments" introspective methods (including diaries, logs, journals, and stimulated recall" interaction and transcript analysis" case studiesIt emphasises the value to language teachers of reading published research, as well as initiating their own research. After completing the tasks and exercises in each chapter, readers should acquire sufficient skills and knowledge to formulate research questions, collect relevant data, analyse and interpret it, and report the results to others.

Lessons from Good Language Learners - Carol Griffiths 2008-04-03

This book considers the strategies used by successful language learners, in the light of current thinking and research.

Discourse and Language Education - Evelyn Hatch 1992-01-31

Discourse and Language Education is part of the Cambridge Language Teaching Library series. Discourse analysis describes how such communication is structured, so that it is socially appropriate and linguistically accurate. This book gives practical experience in analyzing discourse and the study of written language. The analyses show the ways we use linguistic signals to carry out our discourse goals and the differences between written and spoken language as well as across languages. This text can be used as a manual in teacher education courses and linguistics and communications courses. It will be of great interest to second language teachers, foreign language teachers, and special education teachers (especially those involved with the hearing impaired).

Listening in the Language Classroom - John Field 2009-01-22

This book challenges the orthodox approach to the teaching of second language listening, which is based upon the asking and answering of comprehension questions. The book's central argument is that a preoccupation with the notion of 'comprehension' has led teachers to focus upon the product of listening, in the form of answers to questions, ignoring the listening process itself. The author provides an informed

account of the psychological processes which make up the skill of listening, and analyses the characteristics of the speech signal from which listeners have to construct a message. Drawing upon this information, the book proposes a radical alternative to the comprehension approach and provides for intensive small-scale practice in aspects of listening that are perceptually or cognitively demanding for the learner. *Listening in the Language Classroom* was winner of the Ben Warren International Trust House Prize in 2008.

Testing for Language Teachers - Arthur Hughes 1989-11-02

The main objective of this text is to assist language teachers in writing better tests. The author defines a good test as one that contains validity, reliability, practicality and a positive reaction. Hughes offers practical and realistic guidance on how to create a good test. The author pays special attention to the effect of testing on teaching - a test should not only be reliable and valid but should also have a positive effect on teaching. Chapters on the testing of writing, oral ability, reading, listening, grammar and vocabulary, and test administration are included. Also included are testing techniques that have been proven to be useful for teachers, and statistics that enable teachers to interpret test results. Reader activities can be found at the end of each chapter.

Teaching the Spoken Language - Gillian Brown 1983-11-24

Teaching the Spoken Language is about teaching the spoken language. It presents in a highly accessible form the results of the author's important research on teaching and assessing effective spoken communication. The authors examine the nature of spoken language and how it differs from written language both in form and purpose. A large part of it is concerned with principles and techniques for teaching spoken production and listening comprehension. An important chapter deals with how to assess spoken language. The principles and techniques described apply to the teaching of English as a foreign and second language, and are also highly relevant to the teaching of the mother tongue.

Course Design - Fraida Dubin 1986-09-26

Course planning and development, in the context of current theories of language learning.

Foreign and Second Language Learning - William Littlewood 1984-04-26
The relevance of language acquisition to the day-to-day concerns of teaching and learning languages.

English for Academic Purposes - R. R. Jordan 1997-02-13

1 EAP and Study Skills: Definitions and Scope 2 Needs Analysis 3 Surveys: Students' Difficulties 4 EAP Syllabus and Course Design 5 Evaluation: Students and Courses 6 Learning Styles and Cultural Awareness 7 Methodology and Materials 8 Evaluating Materials 9 Academic Reading 10 Vocabulary Development 11 Academic Writing 12 Lectures and Note-Taking 13 Speaking for Academic Purposes 14 Reference/Research Skills 15 Examination Skills 16 Academic Discourse and Style 17 Subject-Specific Language 18 Materials Design and Production 19 Concerns and Research Appendices 1 Recommended Books and Journals 2 Educational Technology 3 Professional Associations and other Organisations 4 EAP Exams and Examining Bodies 5 ELT Publishers and Mail Order Firms (UK).
Approaches and Methods in Language Teaching - Jack C. Richards 2001-03-12

In addition to the approaches and methods covered in the first edition, this edition includes new chapters, such as whole language, multiple intelligences, neurolinguistic programming, competency-based language teaching, co-operative language learning, content-based instruction, task-based language teaching, and The Post-Methods Era.

Interactive Language Teaching - Wilga M. Rivers 1987-02-27

In this collection of essays, a distinguished group of innovative teachers and writers describe the approaches and techniques they have incorporated into their own teaching. The articles are designed to help classroom teachers make language classes more participatory and communication oriented. Successive articles deal with the structure of interaction in large and small groups: imaginative activities for listening, speaking, reading, writing, and testing; the use of poetry, song, and drama; how to perform grammar rules rather than recite them; the special contribution of authentic materials; using audio and video as well as computer software to enhance learning, tapping the community as a resource; learning to interact in different cultural styles; and preparing the

student for real-life professional use of language. Teachers of any language and teachers in training will find in this volume a wealth of original and practical ideas for the classroom.

Materials Development in Language Teaching - Brian Tomlinson
2011-04-07

Materials Development in Language Teaching aims to help readers apply current theoretical principles and research findings to the practical realities of developing and exploiting classroom materials. The authors also suggest new ideas and directions in materials development, which readers can pursue for themselves. This book is accessible to readers with little previous experience in the field, and is essential reading for all those involved in developing materials for language teaching. In the second edition of this highly popular title, each chapter has been comprehensively revised and updated to take into account both recent research and the significant technological developments since the first edition was published in 1998. Two new chapters have been added to assess the potential of electronic media for materials development. These chapters include an overview of the technologies available, as well as individual case studies and activities.

Communicative Language Teaching - William Littlewood 1981-03-31
An introduction to communicative language teaching for practising classroom teachers.

The Context of Language Teaching - Jack C. Richards 1985-04-26
This is an important collection of papers by a distinguished personality in the field. Topics covered include second language acquisition, syllabus design, methodology and methods, listening, speaking, vocabulary and grammar. Issues in applied linguistics are summarised and presented with clarity and their practical implications explored, thus making the vital connection between theory and practice in language teaching. Language teachers and students of applied linguistics will find this collection contains a wide range of recent work in linguistics presented in a lucid and highly accessible form.

Language Test Construction and Evaluation - Charles J.. Alderson

1995-05-26

This book describes the process of language test construction and reviews current practice.

Language Learning in Distance Education - Cynthia White
2003-11-20

Distance learning presents language teachers and learners with a new set of challenges, opportunities and practical realities. This book presents a comprehensive overview of important issues within the field and explores the ways in which all participants are adapting their practices in response to the new learning environment.

Meaningful Action - Jane Arnold 2013-03-28

This work explores the importance of meaningful action for language teaching and learning, paying tribute to the enduring influence of Earl Stevick. With contributions from 19 ELT authors and influential academics, *Meaningful Action* draws upon and acknowledges the huge influence of Earl Stevick on language teaching. Stevick's work on 'meaningful action' explored how learners can engage with activities that appeal to sensory and cognitive processes, ensuring that meaning is constructed by the learner's internal characteristics, and by their relationship with other learners and the teacher. This edited volume focuses on meaningful action in three domains: learner internal factors and relationships between the people involved in the learning process; classroom activity; and diverse frameworks supporting language learning.

Beyond Training - Jack C. Richards 1998-02-13

Beyond Training examines the nature of second language teacher development and how teachers' practices are influenced by their beliefs and principles. It seeks to move discussion of language teacher development beyond the level of "training," which reflects a technical view of specific teaching practices. Instead, it takes a more holistic approach to teacher development built on the notion of the teacher as critical and reflective thinker. The argument pursued throughout is that teacher education needs to engage teachers not merely in the mastery of techniques, but in an exploration of the knowledge, beliefs, and attitudes that underly their teaching practices.