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Managing Technology in Higher Education - A. W. (Tony) Bates 2011-05-31

Universities continue to struggle in their efforts to fully integrate information and communications technology within their activities. Based on examination of current practices in technology integration at 25 universities worldwide, this book argues for a radical approach to the management of technology in higher education. It offers recommendations for improving governance, strategic planning, integration of administrative and teaching services, management of digital resources, and training of technology managers and administrators. The book is written for anyone wanting to ensure technology is integrated as effectively and efficiently as possible.

An Online Doctorate for Researching Professionals - Swapna Kumar 2018

The interest and demand for online terminal degrees across disciplines by professionals wishing to conduct research and fulfill doctoral degree requirements at a distance is only increasing. But what these programs look like, how they are implemented, and how they might be evaluated

are the questions that challenge administrators and pedagogues alike. This book presents a model for a doctoral program that bridges theory, research, and practice and is offered completely or largely online. In their described program model, Kumar and Dawson enable researching professionals to build an online community of inquiry, engage in critical discourse within and across disciplines, learn from and with experts and peers, and generate new knowledge. Their program design is grounded in the theoretical and research foundations of online, adult, and doctoral education, curriculum design and community-building, implementation, and evaluation. The authors, who draw on their experience of implementing a similar program at the University of Florida, not only share data collected from students and faculty members but also reflect on lessons learned working on the program in diverse educational contexts. An important guide for program leaders who wish to develop, implement, and sustain an online professional doctorate, *An Online Doctorate for Researching Professionals* will also be a valuable resource for higher education professionals seeking

to include e-learning components in existing on-campus doctoral programs.

Directories in Print - 2007

Handbook on Quality and Standardisation in E-Learning - Ulf-Daniel Ehlers 2006-10-11

For building a knowledge society, it is critically important to thoroughly understand quality and standards in e-learning. The handbook provides a cross-national perspective on these issues and draws a clear picture of the situation in quality development and standardization. It gives a concise overview on the field of quality research which can be used for teaching purposes and contains examples of quality and standards and practice.

Directory of Online Services - 1999

Handbook of Open, Distance and Digital Education - Olaf Zawacki-Richter 2023-01-01

This open access handbook offers a one-stop-shop for both new and established researchers, educators, policy makers and administrators in the field of open, distance and digital education (ODDE) to gain a comprehensive overview of the history, theory and practice at all levels of ODDE, and at the same time stimulates in-depth discussions on various themes and issues of ODDE for today and future. Researchers, scholars and students in the field of ODDE can use this handbook as a major reference to conduct their own research and learning agendas. To cover the field comprehensively, the handbook is structured following the 3M framework developed by one of the chief editors Zawacki-Richter. The 3M framework categorizes the major research areas and issues in ODDE on three levels. Accordingly, the handbook is divided into six sections in total, two sections at each of the three levels: 1) Macro Level – ODDE Systems and Theories, 2) Meso Level - Institutional Perspectives, Management and Organization, and 3) Micro Level – Learning and Teaching in ODDE. This is an open access book.

Quality Education @ a Distance - G. Davies

2012-12-06

This book considers several aspects of providing quality education at a distance: Quality of systems that support online learning, quality support infrastructure, quality of technical access and support, materials distribution; issues in each of these areas are considered. It contains the papers presented at the working conference of Working Group 3.6 (Distance Education) of the International Federation for Information Processing (IFIP Geelong, Australia, Feb. 2003).

The North American Online Directory - 1985

GEN Guide to Biotechnology Companies - 1998

Online Distance Education - Olaf Zawacki-Richter 2014-06-01

Online Distance Education: Towards a Research Agenda offers a systematic overview of the major issues, trends, and areas of priority in online distance education research. In each chapter, an international expert or team of experts provides an overview of one timely issue in online distance education, summarizing major research on the topic, discussing theoretical insights that guide the research, posing questions and directions for future research, and discussing the implications for distance education practice as a whole. Intended as a primary reference and guide for distance educators, researchers, and policymakers, Online Distance Education addresses aspects of distance education practice that have often been marginalized, including issues of cost and economics, concerns surrounding social justice, cultural bias, the need for faculty professional development, and the management and growth of learner communities. At once soundly empirical and thoughtfully reflective, yet also forward-looking and open to new approaches to online and distance teaching, this text is a solid resource for researchers in a rapidly expanding discipline.

Research Anthology on Culturally Responsive Teaching and Learning - Management Association, Information Resources 2021-05-28

As education continues to take great strides to become more inclusive and understanding of diverse students and cultures, teaching practices and methods for learning are an essential part of the puzzle and must be addressed to create culturally responsive educational experiences. Teachers must make meaningful connections between a student's culture, language, life experiences, and background to what the student is learning in the classroom. By integrating culture into the classroom, student achievement can be fostered, and students can excel. Underserved populations may face discrimination when it comes to culture, language, or race, and their needs can often be neglected. By implementing culturally responsive teaching, students can feel valued, motivated, understood, and included in their education. The Research Anthology on Culturally Responsive Teaching and Learning displays the best practices and lessons learned for culturally responsive teaching and learning across different types of institutions, classroom subjects, and with different types of students from diverse cultural backgrounds. The chapters focus on culturally responsive practices and how these methods for teaching can impact student success, empowerment, and cultural competence. This book is essential in understanding cultural diversity and inequity in education as well as the ways to address it. This book is ideal for faculty, teachers, counselors, administrators, principals, curriculum developers, instructional designers, professionals, researchers, and students seeking to improve their understanding of culturally responsive teaching and learning.

Quality Assurance in Distance Education - 1995
Papers and proceedings of the National Seminar on "Quality Assurance in Distance Education", convened by Dr. B.R. Ambedkar Open University during November 1994.

CSCL-Kompodium 2.0 - Jörg Haake 2012-05-09
Nachdem klassisches E-Learning an seine Grenzen gestoßen ist, entdecken Forschung und Praxis neue Lernformen: Beim Computer Supported

Collaborative Learning – kurz CSCL – erarbeiten Lernende miteinander und aktiv neues Wissen, beispielsweise in Diskussionen, Workshops, Projektarbeiten oder Rollenspielen.

Guide to Reference Materials for Canadian Libraries - Kirsti Nilsen 1992

**** About itself the 8th edition notes: "Primarily intended as an instructional guide for library personnel and researchers who work with reference materials, the Guide surveys the basic and most familiar or typical resources for general reference work, and for work with the disciplines of the humanities, social sciences, and pure and applied sciences." The 7th edition, titled Guide to basic reference materials . . . , is recommended by ARBA, v.16, but is missed by BCL3 and Sheehy. A solid work marred by the flimsy paper binding--a shockingly bad production decision: a bibliography gets repeated use. Annotation copyrighted by Book News, Inc., Portland, OR

Cases on Technology Enhanced Learning through Collaborative Opportunities - Mukerji, Siran 2010-03-31

"The collection of cases in the book analyzes and evaluates how organizations and institutions of learning in the developing and developed world are adapting to technology enhanced learning environments and exploring transnational collaborative opportunities"--Provided by publisher.

Closing the Cancer Divide - Felicia Marie Knaul 2012-12-17

Cancer has become a leading cause of death and disability and a serious yet unforeseen challenge to health systems in low- and middle-income countries. A protracted and polarized cancer transition is under way and fuels a concentration of preventable risk, illness, suffering, impoverishment from ill health, and death among poor populations. Closing this cancer divide is an equity imperative. The world faces a huge, unperceived cost of failure to take action that requires an immediate and large-scale global response. Closing the Cancer Divide presents strategies for innovation in delivery,

pricing, procurement, finance, knowledge-building, and leadership that can be scaled up by applying a diagonal approach to health system strengthening. The chapters provide evidence-based recommendations for developing programs, local and global policy-making, and prioritizing research. The cases and frameworks provide a guide for developing responses to the challenge of cancer and other chronic illnesses. The book summarizes results of the Global Task Force on Expanding Access to Cancer Care and Control in Developing Countries, a collaboration among leaders from the global health and cancer care communities worldwide, originally convened by Harvard University. It includes contributions from civil society, global and national policy-makers, patients and practitioners, and academics representing an array of fields.

Designing and Developing Digital and Blended Learning Solutions - Mark Loon 2017-07-03

Designing and Developing Digital and Blended Learning Solutions is essential reading for anyone studying the Level 5 CIPD L&D module of the same name as well as all learning and development professionals looking to understand the growing role of technology in L&D. Covering both current and emerging learning technologies, this book will help readers assess which technologies are right for their needs. It also covers how to design blended learning solutions, how to develop digital learning content as well as how to evaluate the effectiveness of this digital content. Most importantly, Designing and Developing Digital and Blended Learning Solutions provides guidance on how to implement digital and blended learning solutions including identifying the appropriate platforms and the roles, tools and processes needed to support effective implementation. Full of practical examples and advice, this is an invaluable guide for students and practitioners alike.

Directory of Online Databases - 1992

The Kingdom of Tonga Health System Review -
Who Regional Office for the Western Pacific

2015-09-28

The Health Systems in Transition (HiT) profiles are country-based reports that provide a detailed description of a health system and of reform and policy initiatives in progress or under development in a specific country. Each profile is produced by country experts in collaboration with an international editor. In order to facilitate comparisons between countries, the profiles are based on a common template used by the Asia Pacific and European Observatories on Health Systems and Policies. The template provides detailed guidelines and specific questions, definitions and examples needed to compile a profile.

The Death of Luigi Trastulli and Other Stories -
Alessandro Portelli 2010-03-30

Portelli offers a new and challenging approach to oral history, with an interdisciplinary and multicultural perspective. Examining cultural conflict and communication between social groups and classes in industrial societies, he identifies the way individuals strive to create memories in order to make sense of their lives, and evaluates the impact of the fieldwork experience on the consciousness of the researcher. By recovering the value of the story-telling experience, Portelli's work makes delightful reading for the specialist and non-specialist alike. Alessandro Portelli is Professor of American Literature at the University of Rome "La Sapienza."

Handbook of Research on E-Learning Standards and Interoperability: Frameworks and Issues - Lazarinis, Fotis 2010-08-31

Handbook of Research on E-Learning Standards and Interoperability: Frameworks and Issues promotes the discussion of specific solutions for increasing the interoperability of standalone and Web-based educational tools. This book investigates issues arising from the deployment of learning standards and provides relevant theoretical frameworks and leading empirical research findings. Chapters presented in this work are suitable for practitioners

and researchers in the area of educational technology with a focus on content reusability and interoperability.

The Theory and Practice of Online Learning - Terry Anderson 2008

"Neither an academic tome nor a prescriptive 'how to' guide, *The Theory and Practice of Online Learning* is an illuminating collection of essays by practitioners and scholars active in the complex field of distance education. Distance education has evolved significantly in its 150 years of existence. For most of this time, it was an individual pursuit defined by infrequent postal communication. But recently, three more developmental generations have emerged, supported by television and radio, teleconferencing, and computer conferencing. The early 21st century has produced a fifth generation, based on autonomous agents and intelligent, database-assisted learning, that has been referred to as Web 2.0. The second edition of "The Theory and Practice of Online Learning" features updates in each chapter, plus four new chapters on current distance education issues such as connectivism and social software innovations."--BOOK JACKET.

Quality Assurance and Accreditation in Distance Education and e-Learning - Insung Jung 2012-04-05
Quality assurance (QA) in open and distance learning (ODL) can be a contentious issue. Some argue that it should be judged by the same criteria and methods as face-to-face education, while others claim that it is so different in its organization, enrolments and operations that conventional QA mechanisms cannot apply. Some advocate the use of specific guidelines and standards for e-learning; others believe that, regardless of the technology, the basic principles of quality teaching and learning should apply. Providers who have enjoyed freedom from external scrutiny may resist attempts at external regulation and auditing and look upon QA as yet another imposition of corporatization and bureaucracy on education. Others see it as a means of establishing a culture of quality, self-reflection and self-improvement. There is little research-based

literature to guide policy-makers, managers and practitioners in applying QA in education and training to ensure the right balance is found between accountability and autonomy, as well as assuring quality for the time and costs involved. In this respect, *Quality Assurance and Accreditation in Distance Education and e-Learning* is a book that is long overdue. It explains what is involved in QA and accreditation in education. It describes and analyzes applications of these practices in open, distance, dual-mode and conventional universities throughout Europe, North America, Africa, and the Asia-Pacific, looking at open schooling, e-learning in conventional schools, non-formal adult and community education, and corporate and small-to-medium enterprises. *Quality Assurance and Accreditation in Distance Education and e-Learning* is edited and authored by experts with extensive international experience in ODL, e-learning and QA who give careful consideration to the possibilities and challenges involved. The book will be an invaluable guide for all policy-makers, managers, practitioners and researchers in the field.

Personalization and Collaboration in Adaptive E-Learning - Tadlaoui, Mouenis Anouar 2019-12-13
As part of e-learning, adaptive systems are more specialized and focus on the adaptation of learning content and presentation of this content. An adaptive system focuses on how knowledge is learned and pays attention to the activities, cognitive structures, and context of the learning material. The adaptive term refers to the automatic adaptation of the system to the learner. The needs of the learner are borne by the system itself. The learner did not ask to change the parameters of the system to his own needs; it is rather the needs of the learner that will be supposed by the system. The system adapts according to this necessity. *Personalization and Collaboration in Adaptive E-Learning* is an essential reference book that aims to describe the specific steps in designing a scenario for a collaborative learning activity in the particular context of personalization in adaptive systems and

the key decisions that need to be made by the teacher-learner. By applying theoretical and practical aspects of personalization in adaptive systems and applications within education, this collection features coverage on a broad range of topics that include adaptive teaching, personalized learning, and instructional design. This book is ideally designed for instructional designers, curriculum developers, educational software developers, IT specialists, educational administrators, professionals, professors, researchers, and students seeking current research on comparative studies and the pedagogical issues of personalized and collaborative learning.

Strategies for Sustainable Open and Distance

Learning - Andrea Hope 2006

With scarce material available in the field, this volume examines the nature of sustainability in open and distance learning in order to provide a guide to successful implementation. It is published in association with the Commonwealth of Learning.

Teaching Learning and New Technologies in Higher Education - N. V. Varghese 2020-12-14

This book discusses emerging issues related to teaching-learning in Indian higher education and the integration of technology. It brings together a host of national and international experts specializing in various aspects of teaching-learning in higher education, technology, and classroom practices to present policy and organizational strategies for enhancing innovation in teaching-learning processes, and offers a comprehensive overview of teaching-learning in connection with broader themes and concerns such as academic freedom, globalization, and new technologies. Reviewing a wide range of current practices and discussing specific teaching-learning challenges in depth, the book will be of interest to researchers and students of education, practitioners of higher education policy, and teacher educators alike.

Learning Theory and Online Technologies - Linda Harasim 2012-03-22

Learning Theory and Online Technologies offers a

powerful overview of the current state of elearning, a foundation of its historical roots and growth, and a framework for distinguishing among the major approaches to elearning. It effectively addresses pedagogy (how to design an effective online environment for learning), evaluation (how to know that students are learning), and history (how past research can guide successful online teaching and learning outcomes). An ideal textbook for undergraduate education and communication programs, and Educational Technology Masters, PhD, and Certificate programs, readers will find *Learning Theory and Online Technologies* provides a synthesis of the key advances in elearning theory, the key frameworks of research, and clearly links theory and research to successful learning practice.

Evaluating e-Learning - Rob Phillips 2012-03-22

How can novice e-learning researchers and postgraduate learners develop rigorous plans to study the effectiveness of technology-enhanced learning environments? How can practitioners gather and portray evidence of the impact of e-learning? How can the average educator who teaches online, without experience in evaluating emerging technologies, build on what is successful and modify what is not? By unpacking the e-learning lifecycle and focusing on learning, not technology, *Evaluating e-Learning* attempts to resolve some of the complexity inherent in evaluating the effectiveness of e-learning. The book presents practical advice in the form of an evaluation framework and a scaffolded approach to an e-learning research study, using divide-and-conquer techniques to reduce complexity in both design and delivery. It adapts and builds on familiar research methodology to offer a robust and accessible approach that can ensure effective evaluation of a wide range of innovative initiatives, including those covered in other books in the *Connecting with e-Learning* series. Readers will find this jargon-free guide is a must-have resource that provides the proper tools for evaluating e-learning practices with ease.

Advances in E-Learning: Experiences and Methodologies - García-Peñalvo, Francisco José
2008-03-31

Web-based training, known as e-learning, has experienced a great evolution and growth in recent years, as the capacity for education is no longer limited by physical and time constraints. The emergence of such a prized learning tool mandates a comprehensive evaluation of the effectiveness and implications of e-learning. *Advances in E-Learning: Experiences and Methodologies* explores the technical, pedagogical, methodological, tutorial, legal, and emotional aspects of e-learning, considering and analyzing its different application contexts, and providing researchers and practitioners with an innovative view of e-learning as a lifelong learning tool for scholars in both academic and professional spheres.

Enhancing China's Competitiveness Through Lifelong Learning - Carl J. Dahlman 2007

This book discusses the issues and steps involved in building a lifelong learning system in China, including: a coherent policy framework, a sound incentive and institutional framework, a sound regulatory environment, a coordinated governance process, a timely and reliable management information system, a dynamic link with the evolving global system, and the optimal use of limited resources.

Quality Assurance and Accreditation in Distance Education - Insung Jung 2012-04-05

"Drawing on the knowledge and experience of leading managers, practitioners and researchers, research and case studies, this book provides a unique and comprehensive analysis of Quality Assurance (QA) concepts, approaches, models, issues, practices and research in ODL and ICT worldwide. The book is global in scope and covers both the developed and developing world. It considers the theory, research and practice of policy-making and implementation in QA and accreditation, and also the institutional and cultural acceptability of QA as well as the areas regarded as problematic. With the

growth of cross-border education, institutions must provide evidence of the quality of their courses, teaching, learning and management systems for national and international accreditation. This exposes them to rigorous external review and requires their conformity with national and international regulatory environments and benchmarks. It also increases their awareness of, and responsiveness to, national and global quality standards. This edited collection provides policy-makers, ODL researchers, and Higher Education administrators with an invaluable resource on QA and accreditation models and policies from around the World"--Provided by publisher

Directory of Research Information Systems -

Netherlands Agency for Research Information 1994
Directory of online systems in which information is stored on research organizations, scientists, and research programs and projects.

Education for a Digital World - David G. Harper 2008

This is a comprehensive collection of proven strategies and tools for effective online teaching, based on the principles of learning as a social process. It offers practical, contemporary guidance to support e-learning decision-making, instructional choices, as well as program and course planning, and development.

The Digital Scholar - Martin Weller 2011-09-01

This book is available as open access through the Bloomsbury Open Access programme and is available on www.bloomsburycollections.com. While industries such as music, newspapers, film and publishing have seen radical changes in their business models and practices as a direct result of new technologies, higher education has so far resisted the wholesale changes we have seen elsewhere. However, a gradual and fundamental shift in the practice of academics is taking place. Every aspect of scholarly practice is seeing changes effected by the adoption and possibilities of new technologies. This book will explore these changes, their implications for higher education, the

possibilities for new forms of scholarly practice and what lessons can be drawn from other sectors.

Quarterly Review of Distance Education - Michael Simonson 2017-10-01

The Quarterly Review of Distance Education is a rigorously refereed journal publishing articles, research briefs, reviews, and editorials dealing with the theories, research, and practices of distance education. The Quarterly Review publishes articles that utilize various methodologies that permit generalizable results which help guide the practice of the field of distance education in the public and private sectors. The Quarterly Review publishes full-length manuscripts as well as research briefs, editorials, reviews of programs and scholarly works, and columns. The Quarterly Review defines distance education as institutionally-based formal education in which the learning group is separated and interactive technologies are used to unite the learning group.

Teaching and Learning in Digital World - Mercè Gisbert 2015-06-11

Many reports over the last few years have analysed the potential use of games, videogames, 3D environments and virtual reality for educational purposes. Numerous emerging technological devices have also appeared that will play important roles in the development of teaching and learning processes. In the context of these developments, learning rather than teaching becomes the main axis in the organisation of the educational process. This process has now gone beyond the analogue world and face-to-face education to enter the digital world, where new learning environments are being produced with ever greater doses of realism. *Teaching and Learning in Digital Worlds* examines the teaching and learning process in 3D virtual environments from both the theoretical and practical points of view.

Care and Culturally Responsive Pedagogy in Online Settings - Kyei-Blankson, Lydia 2019-04-19

As enrollment numbers continue to grow for online education classes, it is imperative instructors be

prepared to teach students from diverse groups. Students who engage in learning in classrooms where their backgrounds are recognized and the instruction is welcoming and all-inclusive perform better. Individuals who teach in online settings must endeavor to create caring and culturally appropriate environments to encourage learning among all students irrespective of their demographic composition. *Care and Culturally Responsive Pedagogy in Online Settings* is a collection of innovative research on the incorporation of culturally sensitive teaching practices in online classrooms, and how these methods have had an impact on student learning. While highlighting topics including faculty teaching, restorative justice, and nontraditional students, this book is ideally designed for instructors, researchers, instructional designers, administrators, policymakers, and students seeking current research on online educators incorporating care and culturally responsive pedagogy into practice.

Canada Water Act Publications, 1970-1990 - Canada. Environment Canada 1991

Bibliography of all items published under the Canada Water Act of 1970 listed by water management body, by policy inquiry and by river basin, including Northwest Territories and Yukon. Includes map of current investigation, planning and management activities in Canada.

Online Learning and Teaching in Higher Education - Shirley Bach 2006-11-16

What are the links between theory and practice in the area of online learning in higher education? What are the strengths and weaknesses of the online approach? How can online learning be used to enhance the student experience? This book provides the first critical evaluation of theory and practice in online learning and teaching in higher education. It also provides a critique of online learning for all those working in a higher education setting. It examines the online approach in the context of the internet age and global higher

education, examining changes in distance learning as well as how online learning is affecting mainstream mass higher education. Practical examples throughout the book allow the reader to:

- Understand quality issues with regard to online learning
- Design appropriate courses
- Create stimulating online learning environments
- Transform learning methods
- Adapt and develop strategies to enhance online teaching practice

Online Learning and Teaching in Higher Education is key reading for lecturers, managers and policy makers in the higher education sector.

Managing Technology in Higher Education - A. W. (Tony) Bates 2011-04-08

Universities continue to struggle in their efforts to fully integrate information and communications technology within their activities. Based on examination of current practices in technology integration at 25 universities worldwide, this book argues for a radical approach to the management of technology in higher education. It offers recommendations for improving governance, strategic planning, integration of administrative and teaching services, management of digital resources, and training of technology managers and administrators. The book is written for anyone wanting to ensure technology is integrated as effectively and efficiently as possible.