

# Descriptive Phenomenological Psychological Method An Example

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## **Qualitative Research Methods In Psychology: Combining Core Approaches**

- Frost, Nollaig 2011-05-01  
This book introduces the single use of four widely-used qualitative approaches and then introduces ways and applications of using the approaches in combination.

Personal insight into qualitative research practice from each of the contributors covers health psychology, social psychology, criminal psychology, gender studies psychotherapy, counselling psychology and organizational psychology.  
*Goethe's Way of Science* - David Seamon 1998-04-02

Examines Goethe's neglected but sizable body of scientific work, considers the philosophical foundations of his approach, and applies his method to the real world of nature.

Psychology as a Human Science

- Amedeo Giorgi 2020-06-14

*Psychology as a Human Science: A Phenomenologically Based Approach* is a classic text in the field of psychology that is as relevant today as it was when it was first published in 1970. Giorgi's text helped establish the philosophical foundation humanistic psychology and the human science approach. He provides an important critique of traditional methods in psychology while providing his alternative. This new version includes a new introduction by Giorgi along with a new Foreword by Rodger Broomé.

*Researching Lived Experience* -

Max van Manen 2016-06-16

Max van Manen's *Researching Lived Experience* introduces a human science approach to research methodology in education and related fields.

The book takes as its starting point the 'everyday lived experience' of human beings in educational situations. Rather than rely on abstract generalizations and theories in the traditional sense, the author offers an alternative that taps the unique nature of each human situation. First published in 1990, this book is a classic of social science methodology and phenomenological research. *Researching Lived Experience* offers detailed methodological explications and practical examples of inquiry. It shows how to orient oneself to human experience in education and how to construct a textual question which evokes a fundamental sense of wonder, and it provides a broad and systematic set of approaches for gaining experiential material which forms the basis for textual reflections. The author discusses the part played by language in educational research; pays special attention to the methodological function of anecdotal narrative in research; and offers approaches to structuring the

research text in relation to the particular kinds of questions being studied.

The SAGE Handbook of Qualitative Research in Psychology - Carla Willig  
2017-03-31

One of our bestselling handbooks, The SAGE Handbook of Qualitative Research in Psychology is back for a second edition, with updated chapters and three new chapters introduced on Thematic Analysis, Interpretation and Netnography.

**Phenomenological Psychology** - Darren Langdridge 2007

Presents an introduction to phenomenological theory and methods: the study of phenomena, rather than the science of being. This work includes practical material that enables students to apply this approach to their research.

**Experimental Psychology and Human Agency** - Davood Gozli 2019-07-16

This book offers an analysis of experimental psychology that is embedded in a general

understanding of human behavior. It provides methodological self-awareness for researchers who study and use the experimental method in psychology. The book critically reviews key research areas (e.g., rule-breaking, sense of agency, free choice, task switching, task sharing, and mind wandering), examining their scope, limits, ambiguities, and implicit theoretical commitments. Topics featured in this text include: Methods of critique in experimental research Goal hierarchies and organization of a task Rule-following and rule-breaking behavior Sense of agency Free-choice tasks Mind wandering Experimental Psychology and Human Agency will be of interest to researchers and undergraduate and graduate students in the fields of experimental psychology, cognitive psychology, theoretical psychology, and critical psychology, as well as various philosophical disciplines.

**How to Write a Phenomenological**

**Dissertation** - Katarzyna

Peoples 2020-02-07

Conducting phenomenological research for dissertations can be an involved and challenging process, and writing it up is often the most challenging part.

How to Write a Phenomenological Dissertation gives students practical, applied advice on how to structure and develop each chapter of the dissertation specifically for phenomenological research.

Phenomenology is about personal experience and personal experience varies from researcher to researcher. However, this variation is a big source of confusion for new researchers in the social, behavioral, or health sciences.

This brief text is written in a simple, step-by-step fashion to account for this flexibility and variation while also providing structure necessary for a successful dissertation. Broken up into chapters that follow each chapter of the dissertation, this text logically addresses the various parts of phenomenological research,

starting with ensuring phenomenology is the right method for your research, writing the literature review, going through methods and results sections to analysis and discussion. The author, using experience gleaned from supervising phenomenological dissertations for many years, gives time-tested advice on how structure the dissertation to fit into more common frameworks, using checklists and tables throughout. Each chapter includes a list of helpful resources for students to use alongside this book with specific information on methods and research. Unique to this text is a chapter on creating your own phenomenological method which allows students to expand their viewpoints and experiment in future studies after the dissertation.

Essentials of Interpretative Phenomenological Analysis -

Jonathan A. Smith 2021-08-31

The brief, practical texts in the Essentials of Qualitative Methods series introduce social science and psychology researchers to key approaches

to to qualitative methods, offering exciting opportunities to gather in-depth qualitative data and to develop rich and useful findings. Essentials of Interpretative Phenomenological Analysis is a step-by-step guide to a research method that investigates how people make sense of their lived experience in the context of their personal and social worlds. It is especially well-suited to exploring experiences perceived as highly significant, such as major life and relationship changes, health challenges, and other emotion-laden events. IPA studies highlight convergence and divergence across participants, showing both the experiential themes that the participants share and the unique way each theme is manifested for the individual. About the Essentials of Qualitative Methods book series: Even for experienced researchers, selecting and correctly applying the right method can be challenging. In this groundbreaking series, leading experts in qualitative

methods provide clear, crisp, and comprehensive descriptions of their approach, including its methodological integrity, and its benefits and limitations. Each book includes numerous examples to enable readers to quickly and thoroughly grasp how to leverage these valuable methods.

#### Phenomenology and Psychological Research -

Amedeo Giorgi 1985

This book clarifies the phenomenological approach to psychological research along with examples of application in four different content areas: learning and thinking (both being examples of alternative approaches to cognitive processes), self-deception (clinical psychology), and criminal victimization (social psychology).

#### **The Possibility of Transcendental Philosophy** -

J.N. Mohanty 1985-07-31

These essays span a period of fourteen years. The earliest was written in 1960, the latest in 1983. They all represent various attempts to understand

the motives and the central concepts of Husserl's transcendental phenomenology, and to locate the latter in the background of other varieties of transcendental philosophy. Implicitly, they also contain a defense of transcendental philosophy, and make attempts to respond to the more familiar criticisms against it. It is hoped that they will contribute to a better understanding not only of Husserl's transcendental phenomenology but also of transcendental philosophy in general. The ordering of the essays is not chronological. They are rather divided thematically into three groups. The first group of six essays is concerned with relating Husserlian phenomenology to more contemporary analytic concerns: in fact, the opening essay on Husserl and Frege establishes a certain continuity of concern with my last published book with that title. Of these, Essay 2 was written for an American Philosophical Association, Eastern Division symposium in which the other symposiast was John Searle.

The discussion in that symposium concentrated chiefly on the relation between intentionality and causality - which led me to write Essay 6, later read as the Gurwitsch Memorial Lecture at the Society for Phenomenology and Existential Philosophy meetings in 1982 at Penn State. *Researching Children's Experience* - Sheila Greene 2005-01-13

`Strongly recommended as it provides a very useful overview of a range of methods, mainly textual, for exploring children's experiences. These accounts are placed well in the broader conceptual frameworks concerning both methodologies and ethical considerations' - Educational Review How should the researcher approach the sensitive subject of the child? What are the ethical issues involved in researching children's experiences? In essays written by a collection of key, international authors, *Researching Children's Experience* addresses these questions, and examines up-to-date methodological and

conceptual approaches to researching children. This book is a practical, comprehensive and interdisciplinary guide for advanced students and researchers, exploring a range of studies, and the theoretical and ethical motivations behind them. The book is divided into three coherent sections: - Conceptual, methodological and ethical issues in researching children's experiences. - Methods for conducting research with children. - The generation and analysis of text. *Researching Children's Experience* provides examples of how researchers from a variety of social science perspectives have set about carrying out research into children's experience. Useful to students embarking on a research project, and to experienced researchers wishing to explore new methods, Greene and Hogan's book is an essential addition to anyone doing research on children. It will be especially useful to those in developmental psychology, education, nursing and other

disciplines interested in studying children's experience.

### **Qualitative Psychology -**

Jonathan A. Smith 2015-04-21

Undertaking qualitative research in psychology can seem like a daunting and complex process, especially when it comes to selecting the most appropriate approach for your project or assignment. This book, written and edited by a world-leading group of academics and researchers, offers an accessible, critical and practical way into qualitative research in psychology. Each chapter provides a detailed, step-by-step guide to using a qualitative research method – from Conversation Analysis or Focus Groups to Interpretative Phenomenological Analysis or Narrative Psychology. Whatever approach you choose to take, this book will ensure you get it right from the start. New to this Third Edition: A chapter on Thematic Analysis A section on how to choose and select the most appropriate method for your project

*Husserl and Transcendental Intersubjectivity* - Dan Zahavi

2001

Husserl and Transcendental Intersubjectivity analyzes the transcendental relevance of intersubjectivity and argues that an intersubjective transformation of transcendental philosophy can already be found in phenomenology, especially in Husserl. Husserl eventually came to believe that an analysis of transcendental intersubjectivity was a *conditio sine qua non* for a phenomenological philosophy. Drawing on both published and unpublished manuscripts, Dan Zahavi examines Husserl's reasons for this conviction and delivers a detailed analysis of his radical and complex concept of intersubjectivity, showing that precisely his reflections on transcendental intersubjectivity are capable of clarifying the core-concepts of phenomenology, thus making possible a new understanding of Husserl's philosophy. Against this background the book compares his view with the approaches to intersubjectivity found in Heidegger, Sartre, and

Merleau-Ponty, and it then attempts to establish to what extent the phenomenological approach can contribute to the current discussion of intersubjectivity. This is achieved through a systematic confrontation with the language-pragmatical positions of Apel and Habermas.

*Phenomenological Research Methods* - Clark Moustakas  
1994-07-27

In this volume, Clark Moustakas clearly discusses the theoretical underpinnings of phenomenology, based on the work of Husserl and others, and takes the reader step-by-step through the process of conducting a phenomenological study. His concise guide provides numerous examples of successful phenomenological studies from a variety of fields including therapy, health care, victimology, psychology and gender studies. The book also includes form letters and other research tools to use in designing and conducting a study.

*Crafting Phenomenological Research* - Mark D. Vagle



2016-06-16

This is an accessible, concise introduction to phenomenological research in education and social sciences. Mark Vagle outlines the key principles for conducting this research from leading contemporary practitioners, such as van Manen, Giorgi, and Dahlberg. He builds on their work by introducing his post-intentional phenomenology, which incorporates elements of post-structural thinking into traditional methods. Vagle provides readers with methodological tools to build their own phenomenological study, addressing such issues as data gathering, validity, and writing. Replete with exercises for students, case studies, resources for further research, and examples of completed phenomenological studies, this brief book affords the instructor an easy entrée into introducing phenomenology into courses on qualitative research, social theory, or educational research.

*Transpersonal Research Methods for the Social Sciences*  
- William Braud 1998-04-29

The authors explain and discuss a series of transpersonal research methods designed to help researchers develop new ways of investigating extraordinary human experiences of a subjective nature.

**Existential-phenomenological Alternatives for Psychology**

- Ronald S. Valle 1978

Introduction to Phenomenology

- Cheryl Tatano Beck

2019-12-20

Phenomenology is a challenging method for many students to understand and apply. Introduction to Phenomenology: Focus on Methodology breaks down the history, methodology, and application so students can more easily write proposals and conduct phenomenological research. Author Cheryl Tatano Beck draws on her depth of experience in applying and teaching phenomenological methods to distill the method into a single guidebook for students and new researchers alike. This introductory book

provides a clearer picture of phenomenology as method and its applications to social, behavioral, and health sciences, covering both interpretive and descriptive phenomenology from research design through analysis. This book is divided into four parts. Part I briefly provides the philosophical underpinnings of descriptive and interpretive (hermeneutic) phenomenology, summarizing the main goals of the original texts. Part II focuses on descriptive phenomenology, while Part III concentrates on interpretive phenomenology. Each type of methodology is covered in its own chapter, with tables comparing the methodologies to one another so readers can better understand the differences and similarities. Part IV addresses evaluating, writing, and teaching phenomenology. Unique chapters on writing a proposal, getting your study published, developing a research program, and preparing to teach phenomenology help complete the cycle of research and help

graduate students transition from student to researcher to teacher. Appendices provide study activities for students and examples of two types of phenomenological proposals.

### **Five Ways of Doing**

**Qualitative Analysis** - Kathy Charmaz 2011-03-30

This unique text provides a broad introduction to qualitative analysis together with concrete demonstrations and comparisons of five major approaches. Leading scholars apply their respective analytic lenses to a narrative account and interview featuring "Teresa," a young opera singer who experienced a career-changing illness. The resulting analyses vividly exemplify what each approach looks like in action. The researchers then probe the similarities and differences among their approaches; their distinctive purposes and strengths; the role, style, and subjectivity of the individual researcher; and the scientific and ethical complexities of conducting qualitative research. Also included are the research

participant's responses to each analysis of her experience. A narrative account from another research participant, "Gail," can be used by readers to practice the kinds of analysis explored in the book.

Essentials of Existential Phenomenological Research - Scott Demane Churchill 2021-07

The brief, practical texts in the Essentials of Qualitative Methods series introduce social science and psychology researchers to key approaches to qualitative methods, offering exciting opportunities to gather in-depth qualitative data and to develop rich and useful findings. In this book, Scott D. Churchill introduces readers to existential phenomenological research, an approach that seeks an in-depth, embodied understanding of subjective human existence that reflects a person's values, purposes, ideals, intentions, emotions, and relationships. This method helps researchers understand the lives and needs of others by helping identify and set aside theoretical and ideological

prejudgments. About the Essentials of Qualitative Methods book series: Even for experienced researchers, selecting and correctly applying the right method can be challenging. In this groundbreaking series, leading experts in qualitative methods provide clear, crisp, and comprehensive descriptions of their approach, including its methodological integrity, and its benefits and limitations. Each book includes numerous examples to enable readers to quickly and thoroughly grasp how to leverage these valuable methods.

**Phenomenology of Practice** - Max Van Manen 2016-09-16  
Max van Manen offers an extensive exploration of phenomenological traditions and methods for the human sciences. It is his first comprehensive statement of phenomenological thought and research in over a decade. Phenomenology of practice refers to the meaning and practice of phenomenology in professional contexts such as psychology, education, and

health care, as well as to the practice of phenomenological methods in contexts of everyday living. Van Manen presents a detailed description of key phenomenological ideas as they have evolved over the past century; he then thoughtfully works through the methodological issues of phenomenological reflection, empirical methods, and writing that a phenomenology of practice offers to the researcher. Van Manen's comprehensive work will be of great interest to all concerned with the interrelationship between being and acting in human sciences research and in everyday life. Max van Manen is the editor of the series Phenomenology of Practice, <https://www.routledge.com/series/PPVM>

**Journal of Phenomenological Psychology** - 1984

**Essentials of Descriptive-Interpretive Qualitative Research** - Robert Elliot, (ps 2021

This easy-to-follow guide

explains the most important principles that underlie a wide range of descriptive-interpretive approaches to qualitative research. Having read this book, readers will be able to tackle each phase of the research study, from initial design, through data collection and analysis, to writing up the final manuscript

**Nursing as Caring** - Anne Boykin 2001

Describes a new theory of nursing as caring and caring as a way of nurses living in the world. This theory provides a view that can be lived in all nursing situations and can be practiced alone or in combination with other theories. Illustrates the practical meaning of the theory in a range of nursing situations, discusses nursing service administration from the perspective of the theory, and offers strategies for transforming nursing education based on nursing as caring. Boykin is dean and professor at the Christine E. Lynn Center for Caring, College of Nursing, Florida Atlantic University.

Schoenhofer teaches graduate nursing at Alcorn State University. c. Book News Inc. Husserl's Phenomenology - Dan Zahavi 2003

Drawing upon both Husserl's published works and posthumous material, Husserl's Phenomenology incorporates the results of the most recent Husserl research. It can consequently serve as a concise and updated introduction to his thinking.

*Qualitative Research in Psychology* - Paul Marc Camic 2003-01-01

Qualitative methodologies and the different paradigms which guide them can be seen as both an alternative and complementary approach to quantification and positivism in social, personality, developmental, health, clinical, counselling, community and school psychology. Qualitative methodology seen as an alternative approach seeks to answer questions that cannot be answered through quantification, random sampling, probability testing and other measures, which

seek to control the environment of the participant.

*Logische Untersuchungen* - Edmund Husserl 1913

Qualitative Health Psychology - Michael Murray 1999-03-28

This book constitutes a valuable resource for postgraduate students and researchers. Most... of the chapters succeed in providing a clear and comprehensive introduction to the various approaches and/or methods, thus enabling the reader to make an informed decision about whether or not they wish to pursue the topic further. The book as a whole is also very well referenced and this makes it a source of essential information for students and researchers with an interest in qualitative health psychology' - Health Psychology Update This book explains the role of qualitative research within health psychology. Theories and methods from a qualitative perspective are highly varied but, in general, differ from the po

**Interpretative**

## **Phenomenological Analysis -**

Jonathan A Smith 2009-05-21

'It is not often I can use "accessible" and "phenomenology" in the same sentence, but reading the new book, Interpretative Phenomenological Analysis...certainly provides me the occasion to do so. I can say this because these authors provide an engaging and clear introduction to a relatively new analytical approach' - The Weekly Qualitative Report Interpretative phenomenological analysis (IPA) is an increasingly popular approach to qualitative inquiry. This handy text covers its theoretical foundations and provides a detailed guide to conducting IPA research. Extended worked examples from the authors' own studies in health, sexuality, psychological distress and identity illustrate the breadth and depth of IPA research. Each of the chapters also offers a guide to other good exemplars of IPA research in the designated area. The final section of the book considers

how IPA connects with other contemporary qualitative approaches like discourse and narrative analysis and how it addresses issues to do with validity. The book is written in an accessible style and will be extremely useful to students and researchers in psychology and related disciplines in the health and social sciences.

## **Analyzing Adoptive Parent Interviews Using the Descriptive Phenomenological Psychological Method -**

Deena Shelton 2019

This dataset provides an example of interview analysis using the descriptive phenomenological psychological method while incorporating a theoretical framework for final data organization. The data were provided by Dr. Deena Shelton and Dr. Corinne Wehby Bridges as a result of Dr. Shelton's dissertation study chaired by Dr. Bridges. Dr. Shelton explored adoptive parent experiences of support during the process in an effort to offer valuable information to

counselors and social workers who serve adoptive families in the United States. The dataset provides step-by-step examples using Giorgi, Giorgi, and Morley's (2017) descriptive phenomenological psychological method with visual examples from the original collected data. The dataset files are accompanied by a teaching guide and a student guide.

*Qualitative Research in Nursing and Healthcare* - Immy Holloway 2013-05-09

'...a wonderfully easy-to-follow text which manages to combine practical procedures with clear explanations of the underlying theoretical concepts.' Nursing Standard (from review of first edition) The third edition of this successful book incorporates recent developments in nursing research, with updates to every chapter. Abstract ideas in qualitative research are clearly explained and more complex theories are included. Structured into four clear sections, the book looks at initial stages, methods of data collection, qualitative

approaches and analysis of collected data. Brand new chapter on Mixed Methods Research Considers a variety of approaches from Ethnography to Action Research Allows the reader to dip in and out depending on their choice of approach Detailed reference lists provide guidance for further reading Links research with real nursing practice through relevant examples throughout Professor Immy Holloway has been at Bournemouth University since its inception and works in the School of Health and Social Care. Though now retired from full-time work, she still takes an active in teaching and PhD supervision. She wrote, edited and co-wrote several books in the field of qualitative research which have been translated into several languages and published articles in peer reviewed journals. Her latest book is *A-Z of Qualitative Research in Healthcare*. (2008) Oxford: Blackwell. Stephanie Wheeler, an academic with a nursing and health visiting background, is a specialist in

healthcare ethics and was for many years chair of an ethics committee. She has given lectures on ethics all over the UK, organised research conferences in qualitative research and also published in this field.

### **General Psychopathology -**

Karl Jaspers 1997-11-27

In *General Psychopathology*, his most important contribution to the Heidelberg school, Jaspers critiques the scientific aspirations of psychotherapy, arguing that in the realm of the human, the explanation of behavior through the observation of regularity and patterns in it (*Erklärende Psychologie*) must be supplemented by an understanding of the meaning-relation experienced by human beings (*Verstehende Psychologie*).

### Reflections on Certain

### Qualitative and

### Phenomenological

### Psychological Methods -

Amedeo Giorgi 2020-06-15

One could describe the status of psychological research today as one in which qualitative

methods based upon diverse philosophies have been developing and advancing at a fast pace. It is a time therefore when reflections on this state of affairs are appropriate. The five essays in this book are all concerned with qualitative methods and their philosophical backgrounds. Briefly, the first essay contrasts the relative merits of the three most used philosophical bases for qualitative methods: empirical philosophy, hermeneutics, and Husserlian descriptive phenomenology. The second essay tries to resolve the tensions between descriptive and interpretive methods. Both are of service to science, but they relate to different conditions. The third essay discusses certain pitfalls that should be avoided when conducting psychological research on oneself. The fourth essay describes the extension of certain guidelines when using the descriptive phenomenological method. The fifth essay challenges the assumption of naturalism for psychology and argues for the



development of a non-naturalistic method for psychology.

Essentials of Consensual Qualitative Research - Clara E. Hill 2021

This concise, practical guide provides detailed advice on how to plan and conduct each phase of a consensual qualitative research (CQR) study, from selecting a topic to writing up results. CQR is an ideal method for studying a person's inner experiences or beliefs, permitting insights not usually possible using quantitative methods. The research examples, drawn from psychotherapy research, can easily be adapted to study a wide range of behavioral science topics.

**Jung and Phenomenology** - Roger Brooke 2015-02-11  
Jung and Phenomenology is a classic text in the field of Jungian scholarship. Originally published in 1991, it continues to be essential to conversations regarding the foundations of Jungian thought. This Classic Edition of the book includes a brand new introduction by the

author. Jung described his own approach as phenomenological, particularly as it contrasted with Freud's psychoanalysis and with medical psychiatry. However, Jung's understanding of phenomenology was inconsistent, and he writes with an epistemological eclecticism which leaves him often at cross purposes with himself. In *Jung and Phenomenology*, Brooke systematically addresses the central ideas of Jung's thought. The major developments in the post-Jungian tradition are extensively integrated into the conversation, as are clinical issues, meaning that the book marks a synthesis of insights in the contemporary Jungian field. His reading and interpretation of Jung are guided by the question of what it is that Jung is trying to show but which tends to be obscured by his formulations. Examining the meaning of Jung's theoretical ideas in concrete existential terms, *Jung and Phenomenology* is essential reading for psychoanalysts, psychologists and students interested in the Jungian

tradition and existential phenomenology.

Methodological Innovations in Research and Academic Writing

- Zimmerman, Aaron Samuel  
2021-10-08

Innovative methodological approaches are vital for experienced researchers and early-career researchers alike to conduct research. In order to provide them with the best possible resources, the methodologies must be comprehensive and describe the data sources, approaches to data collection, and approaches to data analysis that are typically employed within the given methodological approach. *Methodological Innovations in Research and Academic Writing* serves as a resource for graduate students and higher education faculty and presents a number of methodological innovations in research as well as applied examples of these methodologies in practice. The chapters focus on the application of methodological approaches (through the presentation of real-world

examples) and descriptions of the epistemological foundations of the given methodologies so that researchers can fully articulate and justify their methodological choices in the context of their research design. It is a crucial guide for graduate students who are designing and writing their doctoral dissertations as it introduces them to the best practices related to rigorous research design and academic writing. This book is ideal for graduate students, higher education faculty, researchers, and academicians.

*The Descriptive Phenomenological Method in Psychology* - Amedeo Giorgi  
2009

"Discusses the phenomenological foundations for qualitative research in psychology which operates out of the intersection of phenomenological philosophy, science, and psychology; challenges long-standing assumptions about the practice of grounding the science of psychology in empiricism and asserts that the broader

philosophy of phenomenological theory of science permits more adequate psychological development"-- Provided by publisher.

**Exploring Inner Experience -**

Russell T. Hurlburt 2006-01-01  
Written for the professional psychologist and philosopher, *Exploring Inner Experience* shows (a) how DES avoids the traps that destroyed the introspections of the previous century; (b) why DES reports of inner experience should be considered reliable and valid; (c) that DES reports of inner experience are the most accurate that have ever been produced by Western science; and (d) how to use the DES method. This book will be basic reading for all psychologists, philosophers, and students interested in consciousness, as well as anyone (professional or layperson) who is seriously concerned with understanding the human condition or any of its components.

*The Theoretical Framework in Phenomenological Research -*  
Henrik Gert Larsen 2021-07-02  
The Theoretical Framework in

Phenomenological Research: Development and Application is an introduction to phenomenology in which the authors overview its origin, main ideas and core concepts. They show the application and relevancy of phenomenological tenets in practical qualitative research, as well as demonstrate how aligning theory and method enhances research credibility. In this detailed but digestible explanation of phenomenological theories, the authors explore the ideas of the main founders pertaining to the meaning of perceived reality and the meaning of being, and how these founders articulated their methodologies. In doing so, *The Theoretical Framework in Phenomenological Research* fills the well-documented gap between theory and practice within phenomenology by providing a much-needed bridge between the foundational literature and applied research on the subject, focusing equally on theory and practice. The book includes practical demonstrations on

how to create theoretical/conceptual frameworks in applied phenomenological research. It also features detailed, step-by-step illustrations and examples regarding how researchers can develop frameworks and use their concepts to inform the development of themes at the data analysis stage. A reliable guide underpinned by

foundational phenomenology literature, *The Theoretical Framework in Phenomenological Research* is an essential text for researchers, instructors, practitioners and students looking to design and conduct phenomenological studies in a manner that ensures credible outcomes.