

Differentiating Instruction And Assessment For English Language Learners A Guide For K 12 Teachers

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Making Science Accessible to English Learners - John Carr 2007

This updated edition of the bestselling guidebook helps middle and high school science teachers reach English learners in their classrooms. The guide offers practical guidance, powerful and concrete strategies, and sample lesson scenarios that can be implemented immediately in any science class. It includes rubrics to help teachers identify the most important language skills at five ELD levels; practical guidance and tips from the field; seven scaffolding strategies for differentiating instruction; seven tools to promote academic language and scientific discourse; assessment techniques and accommodations to lower communication barriers for English learners; and two integrated lesson scenarios demonstrating how to combine and embed these various strategies, tools, techniques, and approaches. The volume is designed for teachers who have had limited preparation for teaching science in classrooms where some students are also English learners.

Co-Teaching for English Learners - Maria G. Dove 2017-09-27

Because teacher collaboration isn't an option, it's a MUST! EL authorities Maria Dove and Andrea Honigsfeld take ESL teachers and their general education colleagues step-by-step through building a successful collaboration—or improving an existing one. And since no teaching team is exactly alike, you'll find seven collaborative models to choose from. Features include:

- In-depth profiles of the seven models
- Advantages and challenges of each model
- Clear explanations of each teacher's role
- Tried-and-true strategies for the entire instructional cycle: co-planning, co-instruction, co-assessment, and reflection
- Real-life accounts from co-teaching veterans
- Accompanying videos and dedicated web content

Differentiated Assessment Strategies - Carolyn Chapman 2011-11-15

This revised version of a bestseller provides the ready-to-use assessment strategies foundational to differentiating instruction. Includes surveys, checklists, sample assignments, graphic organizers, and rubrics.

Handbook of Research on Pedagogies and Cultural Considerations for Young English Language Learners - Onchwari, Grace 2017-10-31

In the schools of today, English learners are the fastest-growing segment of the student population. As such, it is increasingly imperative to educate these students properly, while still practicing inclusion for overall student success. The *Handbook of Research on Pedagogies and Cultural Considerations for Young English Language Learners* is an authoritative research publication on research-based, theoretical frameworks and best practices for teaching young English language learners. Featuring exhaustive coverage on a variety of topics and perspectives such as co-teaching, inclusion, and social awareness, this publication is ideally

designed for academicians, researchers, and students seeking current research on the examination of how diverse backgrounds, cultures, and experiences contribute to curriculum and pedagogy for bilingual young learners.

Multiple Paths to Literacy - Joan Gipe 2018

Brain-compatible Differentiated Instruction for English Language Learners - Marjorie Hall Haley 2010

What is brain-compatible teaching? It emphasizes teaching the way the brain learns naturally. Brain-compatible teaching takes what we know about the structures and functions of the brain and uses it to create "brain-friendly" instructional strategies and assessment practices. Brain-compatible teaching addresses multiple intelligences and learning styles. Focus is placed on the student as an individual. Lessons and assessments are structured in ways that allow every student to reach their full potential. Students are encouraged to draw on their background knowledge, linguistic and cultural experiences, and use these tools as life-long learners. When teaching and assessment practices reflect the myriad students in our classrooms today, success is inevitable. *Brain-Compatible Differentiated Instruction for English Language Learners* is written for teachers looking for solid instructional practices that work well with mainstream as well as English Language Learners (ELLs.) Drawing on the most current neuroscience research, the authors have give a theoretical overview of the twelve topics that contribute to successful brain-compatible teaching and learning and differentiating instruction for ELLs. The book then examines differentiating instruction and how to use such strategies as anchor activities and structures and provides sample lessons of each. Several examples are given to further illustrate aligning teaching with the standards. The book includes five 1-day lesson plans and two 5-day lesson units of activities that demonstrate sustained teaching. These are divided into topic areas and grade levels.

The Differentiated Instruction Book of Lists - Jenifer Fox 2011-08-30

Hundreds of useful ideas for meeting the needs of each child *The Differentiated Instruction Book of Lists* is the definitive reference for DI for teachers in grades K-12. Ready for immediate use, it offers over 150 up-to-date lists for developing instructional materials, lesson planning, and assessment. Organized into 12 convenient sections, the book is full of practical examples, teaching ideas, and activities that can be used or adapted to meet students' diverse needs. Coverage includes curriculum design, lesson planning, instructional strategies, assessment, classroom management, strategies by subject area (from Language Arts to Math to Physical Education), new media, etc. Offers an easy-to-use guide that gives quick tips and methods to plan effectively for delivering truly differentiated lessons Filled with helpful DI lists,

lesson plans, strategies, assessments, and more Jennifer Fox is the author of the bestselling book *Your Child's Strengths* The Differentiated Instruction Book of Lists is a hands-on guide for meeting the instructional needs of all students so that they can reach their full potential.

Differentiating Instruction in the Regular Classroom - Diane Heacox 2012-08-28

This updated edition presents a practical introduction to differentiation and explains how to differentiate instruction in a wide range of settings to provide variety and challenge. Chapters focus on evaluation in a differentiated classroom and how to manage both behavior and work tasks. The book includes connections to Common Core State Standards. Digital content includes a PowerPoint presentation for professional development, customizable forms from the book, and curriculum maps, workcards, and matrix plans.

Differentiated Instructional Strategies for Writing in the Content Areas - Carolyn Chapman 2009-07-30

Use writing as a tool for helping students master content! This updated edition of a best-selling book offers explicit strategies for differentiating writing instruction to help students learn content and develop as writers. The authors address how to create a climate for writing, use flexible groupings, differentiate instruction, and assess student writing. Offering new strategies and activities for effective writing instruction, this second edition: Covers informational text writing and critical thinking skills Includes guidance for working with English language learners Discusses current research about writing and learning Offers expanded coverage of assessment methods and tools

Assessment for Reading Instruction, Third Edition - Michael C. McKenna 2015-06-23

This book has been replaced by *Assessment for Reading Instruction, Fourth Edition*, ISBN 978-1-4625-4157-7. *RTI With Differentiated Instruction, Grades K-5* - Jodi O'Meara 2011-04-12

Integrating DI and RTI in the elementary grades While differentiated instruction is familiar to most educators, the principles and practices of Response to Intervention (RTI) are still emerging. This helpful guide examines the relationship between differentiated instruction and RTI through the eyes of the classroom teacher. Included are direct, clear, and practical strategies for simultaneously implementing DI and RTI that focus on classroom application rather than theory. Key topics include: How RTI and DI can work together How to analyze data as a basis for instruction How to apply RTI and DI to each individual student

Differentiated Instruction - Deborah Blaz 2016-02-19

In this new edition of a bestseller, author Deborah Blaz helps you differentiate lessons for your world language students based on their learning styles, interests, prior knowledge, and comfort zones. This practical book uses brain-based teaching strategies to help students of all ability levels thrive in a rigorous differentiated learning environment. Each chapter provides classroom-tested activities and tiered lesson plans to help you teach vocabulary, speaking, listening, reading, and writing in world language classes in ways that are interactive, engaging, and effective for all learners. Features new to this edition include: Sample thematic units to make your lessons more authentic and immersive New strategies for using technology to differentiate world language instruction Additional checklists, rubrics, and feedback forms to help you organize your lesson plans and track students' progress New connections to the Common Core State Standards, the ACTFL Standards, Webb's Depth of Knowledge, and Bloom's Taxonomy You'll also learn how to differentiate assessment effectively to help all students show their full potential. Classroom-ready tools and templates can be downloaded as free eResources from our website

(www.routledge.com/9781138906181) for immediate use. *Differentiated Instruction 2-Book Set: The Differentiated Classroom, 2nd Ed., & Assessment and Student Success in a Differentiated Classroom* - Carol Ann Tomlinson 2015-02-25

This specially priced set contains two must-have books that offer powerful and practical ways for teachers to meet the challenge of how to divide their time, resources, and efforts to effectively instruct students who have varied backgrounds, readiness and skill levels, and interests. In *The Differentiated Classroom, 2nd ed.*, Carol Ann Tomlinson explains differentiated instruction, provides proven instructional strategies, and illustrates how real teachers are applying differentiation principles and practices. In *Assessment and Student Success in a Differentiated Classroom*, Tomlinson and Tonya R. Moon show how differentiation applies to various forms of assessment (pre-assessment, formative assessment, and summative assessment) and to grading and report cards. Together, these two books provide a solid grounding in differentiation and how it can improve learning and assessment in all grade levels and subject areas.

Differentiating Instruction - Jacqueline S. Thousand 2007-03-21

Differentiating instruction: Collaborative Planning and Teaching for Universally Designed Learning.

How to Differentiate Instruction in Academically Diverse Classrooms - Carol Ann Tomlinson 2017-03-22

We differentiate instruction to honor the reality of the students we teach. They are energetic and outgoing. They are quiet and curious. They are confident and self-doubting. They are interested in a thousand things and deeply immersed in a particular topic. They are academically advanced and "kids in the middle" and struggling due to cognitive, emotional, economic, or sociological challenges. More of them than ever speak a different language at home. They learn at different rates and in different ways. And they all come together in our academically diverse classrooms. Written as a practical guide for teachers, this expanded third edition of Carol Ann Tomlinson's groundbreaking work covers the fundamentals of differentiation and provides additional guidelines and new strategies for how to go about it. You'll learn - What differentiation is and why it's essential - How to set up the flexible and supportive learning environment that promotes success - How to manage a differentiated classroom - How to plan lessons differentiated by readiness, interest, and learning profile - How to differentiate content, process, and products - How to prepare students, parents, and yourself for the challenge of differentiation First published in 1995 as *How to Differentiate Instruction in Mixed-Ability Classrooms*, this new edition reflects evolving best practices in education, the experiences of practitioners throughout the United States and around the world, and Tomlinson's continuing thinking about how to help each and every student access challenging, high-quality curriculum; engage in meaning-rich learning experiences; and feel at home in a school environment that "fits."/p>

Classroom Assessment in Multiple Languages - Margo Gottlieb 2021-01-12

What if multilingual learners had the freedom to interact in more than one language with their peers during classroom assessment? What if multilingual learners and their teachers in dual language settings had opportunities to use assessment data in multiple languages to make decisions? Just imagine the rich linguistic, academic, and cultural reservoirs we could tap as we determine what our multilingual learners know and can do. Thankfully, Margo Gottlieb is here to provide concrete and actionable guidance on how to create assessment systems that enable understanding of the whole student, not just that fraction of the student

who is only visible as an English learner. With Classroom Assessment in Multiple Languages as your guide, you'll: Better understand the rationale for and evidence on the value and advantages of classroom assessment in multiple languages Add to your toolkit of classroom assessment practices in one or multiple languages Be more precise and effective in your assessment of multilingual learners by embedding assessment as, for, and of learning into your instructional repertoire Recognize how social-emotional, content, and language learning are all tied to classroom assessment Guide multilingual learners in having voice and choice in the assessment process Despite the urgent need, assessment for multilingual learners is generally tucked into a remote chapter, if touched upon at all in a book; the number of resources narrows even more when multiple languages are brought into play. Here at last is that single resource on how educators and multilingual learners can mutually value languages and cultures in instruction and assessment throughout the school day and over time. We encourage you to get started right away. "Margo Gottlieb has demonstrated why the field, particularly the field as it involves the teaching of multilingual learners, needs another assessment book, particularly a book like this. . . . Classroom Assessment in Multiple Languages quite likely could serve as a catalyst toward the beginning of an enlightened discourse around assessment that will benefit multilingual learners." ~Kathy Escamilla

Differentiated Literacy Instruction for English Language Learners - Alice L. Quiocho 2009

"Differentiated Literacy Instruction for English Language Learners "assists teachers in developing a multifaceted approach to successful instruction, uniquely clarifying the critical role of culture and language in working with English language learners. Carefully crafted chapters guide literacy educators from initial assessment to the development of successful, differentiated instruction. Drawing on their vast experience with teaching English Learners, Alice Quiocho and Sharon Ulanoff, offer teachers a myriad of practical strategies, lots of authentic teacher examples, and detailed lesson plans. They identify how to build English skills with English learners at every developmental level. In addition, the authors also feature a chapter detailing the steps necessary to reach English learners who have been identified for special education, a topic infrequently covered in other texts. The explicit lesson plans, field studies and classroom vignettes crystallize the theories presented in this text. Teachers will find that "Differentiated Literacy Instruction for English Language Learners "promotes a personalized approach to English learning that will prove to be a vital tool for anyone hoping to maximize their students potential. What reviewers say: The authors know their field and they recognize and confirm teachers abilities and expertise to enhance English language learners content literacy development. Janet Richards University of South Florida I think the authors do a wonderful job connecting theory to practice. The writers do an excellent job of writing a clear and interesting text. Debra Price Sam Houston State University There is much value in the pedagogical features of this book. I have never seen such an extensive explanation of language acquisition and the different ways teachers can assess English learners. I think that it will be the best book on the market in this regard. Deanna Gilmore Washington State University"

Differentiated Literacy Strategies for English Language Learners, Grades K-6 - Gayle H. Gregory 2011-10-05
Effective ways to help ELLs excel The key to successfully teaching English learners is focusing on literacy. Adapted from the highly successful Differentiated Literacy Strategies for Student Growth and Achievement in Grades K-6, this book provides a

wealth of practical literacy strategies tailored for students who have had interrupted formal education or come from newly arrived immigrant populations. Teachers will find an instructional and assessment framework designed to promote these critical competencies: Functional literacy in phonics, spelling, and reading Content-area literacy for vocabulary, concept attainment, and comprehension Technological literacy for information searching, evaluation, and synthesis Innovative literacy for creativity, growth, and lifelong learning

Differentiating Instruction and Assessment for English Language Learners - Shelley Fairbairn 2010

Shelley Fairbairn, Ph.D., is a professor at the Drake University School of Education and a national teacher professional development consultant. Fairbairn specializes in instruction and assessment of K-12 English language learners, cultural and linguistic diversity, and teacher education.

Leading and Managing a Differentiated Classroom - Carol Ann Tomlinson Ann Tomlinson 2010-11-15

Today's teachers are responsible for a greater variety of learners with a greater diversity of needs than ever before. When you add in the ever-changing dynamics of technology and current events, the complexity of both students' and teachers' lives grows exponentially. Far too few teachers, however, successfully teach the whole class with the individual student in mind. In Leading and Managing a Differentiated Classroom, Carol Ann Tomlinson and Marcia B. Imbeau tackle the issue of how to address student differences thoughtfully and proactively. The first half of the book focuses on what it means for a teacher to effectively lead a differentiated classroom. Readers will learn how to be more confident and effective leaders for and in student-focused and responsive classrooms. The second half of the book focuses on the mechanics of managing a differentiated classroom. A teacher who has the best intentions, a dynamic curriculum, and plans for differentiation cannot—and will not—move forward unless he or she is at ease with translating those ideas into classroom practice. In other words, teachers who are uncomfortable with flexible classroom management will not differentiate instruction, even if they understand it, accept the need for it, and can plan for it. Tomlinson and Imbeau argue that the inherent interdependence of leading and managing a differentiated classroom is at the very heart of 21st-century education. This essential guide to differentiation also includes a helpful teacher's toolkit of activities and teaching strategies that will help any teacher expand his or her capacity to make room for and work tirelessly on behalf of every student.

Assessing English Language Learners: Bridges to Educational Equity - Margo Gottlieb 2016-03-03

Build the bridges for English language learners to reach success! This thoroughly updated edition of Gottlieb's classic delivers a complete set of tools, techniques, and ideas for planning and implementing instructional assessment of ELLs. The book includes: A focus on academic language use in every discipline, from mathematics to social studies, within and across language domains Emphasis on linguistically and culturally responsive assessment as a key driver for measuring academic achievement A reconceptualization of assessment "as," "for," and "of" learning Reflection questions to stimulate discussion around how students, teachers, and administrators can all have a voice in decision making

Differentiated Instructional Strategies - Gayle Gregory 2007

Publisher description

Authentic Assessment for English Language Learners - J. Michael O'Malley 1996

This practical resource book will familiarize teachers,

staff developers, and administrators with the latest thinking on alternatives to traditional assessment. It will prepare them to implement authentic assessment in the ESL/bilingual classroom and to incorporate it into instructional planning.

How to Differentiate Instruction in Mixed-ability Classrooms - Carol A. Tomlinson 2001

Offers a definition of differentiated instruction, and provides principles and strategies designed to help teachers create learning environments that address the different learning styles, interests, and readiness levels found in a typical mixed-ability classroom.

Engaging English Learners Through Access to Standards - Shelley Fairbairn 2015-07-16

Use this six-part strategy for measurable, cross-curricular EL achievement! Expert research, instructive tables and templates, essays, and real-life stories illuminate best practices for cross-curricular, standards-based instruction that gets results. Using the authors' six-part ENGAGE Model, you'll learn to:

Establish a shared vision for serving ELs Name the expertise to utilize within collaborative teams Gather and analyze EL-specific data Align standards-based assessments and grading to ELs' linguistic and content development Ground standards-based instruction in both content and language development Examine results to inform next steps Use this groundbreaking guide for measurable EL progress!

Differentiated Literacy Strategies for English Language Learners, Grades K-6 - Gayle H. Gregory 2011-10-05

Teachers will find an instructional and assessment framework for helping ELLs excel. Includes an array of strategies for teaching functional, content-area, technological, and innovative literacy.

Foundations for Teaching English Language Learners - Wayne E. Wright 2019

This comprehensive textbook prepares all teachers to teach English language learners (ELLs). It is widely used in undergraduate and graduate programs, including: - Elementary and secondary teacher education- Literacy and special education- TESOL and bilingual education Wayne Wright's deep respect for educational practitioners and his passion for English language learners' right to a fair and full education are evident in every word he writes. His book and companion website offer a vision and pathway toward fostering dynamic learning communities across schools, teacher education programs, and communities to improve education for ELLs. The rest is up to us. - Nancy H. Hornberger, University of Pennsylvania

New to the Third Edition The textbook and companion website are completely updated while retaining the practical features of the first and second editions. Readers will find: - New federal regulations, accountability requirements, and flexibility for ELLs under the Every Student Succeeds Act (ESSA) - A stronger multilingual perspective on ELL education, with attention to new research, theory, and practice on dynamic bilingualism and translanguaging - New research on language, literacy, and content-area instruction for ELLs from the National Academies of Sciences, Engineering, and Medicine - The integration of new principles by Teachers of English to Speakers of Other Languages for the exemplary teaching of ELLs - New information about the Seal of Biliteracy, now approved by more than 35 states and the District of Columbia

The Knowledge Gap - Natalie Wexler 2019-08-06

The untold story of the root cause of America's education crisis--and the seemingly endless cycle of multigenerational poverty. It was only after years within the education reform movement that Natalie Wexler stumbled across a hidden explanation for our country's frustrating lack of progress when it comes to providing every child with a quality education. The problem wasn't one of the usual scapegoats: lazy teachers, shoddy facilities, lack of accountability. It was something no

one was talking about: the elementary school curriculum's intense focus on decontextualized reading comprehension "skills" at the expense of actual knowledge. In the tradition of Dale Russakoff's *The Prize* and Dana Goldstein's *The Teacher Wars*, Wexler brings together history, research, and compelling characters to pull back the curtain on this fundamental flaw in our education system--one that fellow reformers, journalists, and policymakers have long overlooked, and of which the general public, including many parents, remains unaware. But *The Knowledge Gap* isn't just a story of what schools have gotten so wrong--it also follows innovative educators who are in the process of shedding their deeply ingrained habits, and describes the rewards that have come along: students who are not only excited to learn but are also acquiring the knowledge and vocabulary that will enable them to succeed. If we truly want to fix our education system and unlock the potential of our neediest children, we have no choice but to pay attention.

Differentiating Instruction and Assessment for English Language Learners - Shelley Fairbairn 2019-08

Option: Book with Differentiator For this title packaged with poster see 978-1-934000-38-0. This user-friendly guide shows elementary and secondary general education and content-area teachers, as well as literacy, special education, and English language development (ELD) specialists, how to differentiate core content-area instruction and assessment for the English language learners (ELLs) in their classes. The book provides concrete strategies that teachers can use in any content-area classroom to engage every ELL, from beginning to advanced levels of ELD. The authors also highlight how teachers can address critical differences between ELLs with a strong foundation in the home language as well as students with limited or interrupted formal education (SLIFE). Included with the book is the Differentiator, an easy-to-use flip chart that organizes student descriptors, appropriate assessments, and instructional strategies according to five levels of ELD. Teachers simply flip to the student's English language proficiency (ELP) level in each domain to get a more nuanced understanding of what their ELLs can do with oral and written English. The Differentiator also includes assignment/assessment and instructional strategies for each domain at five ELP levels. The book and flipchart set is aligned with national and state English language proficiency standards and assessments, and it gives teachers tools to ensure that every ELL develops the oral and written academic language they need to reach high content-area standards and succeed at school. Teachers can use this tool to scaffold and support student learning in linguistically and culturally diverse classrooms so that all students--including ELLs--can attain high content area standards and learn to use English for academic purposes. Key Features - True-to-life scenarios of students and teachers in elementary, middle, and high school classrooms ground every chapter - Easy-to-use templates model how to differentiate core-content instructional units and lessons according to ELLs' ELD level - End-of-chapter professional development activities guide teacher implementation - Extensive resources enhance continued professional development - Quick-reference flip chart for use in the classroom New to the Second Edition - Responds to changes in student demographics and learning standards - Additional chapter on teaching content and language to diverse learners - Attention to academic language at the word, sentence, and discourse levels - Greater focus on how students learn to use language and literacy for school success - Stronger emphasis on teacher collaboration, leadership, and innovative teacher-directed approaches to professional learning - Incorporates feedback from teachers and educators in the field

The Best of Corwin: Differentiated Instruction - Gayle Gregory 2011-09-21

This collection features a tapestry of critical information for teachers implementing differentiation. Includes standards-based lesson- and unit-planning templates, graphic organizers, and brain-based research. *Differentiated Instructional Strategies in Practice* - Gayle Gregory 2003-04-10

This book offers step-by-step activities compatible with leading differentiated instruction (DI) training materials. It uses a "one-size-does-not-fit-all" approach to faculty training, observation, and supervision for DI implementation, enabling teachers, trainers, and principals to identify their own unique strengths and concerns as they work to engage students in the classroom. After "Introduction: Adults Need Differentiated Learning Opportunities Too," Part 1, "Building School Capacity through Professional Development," includes school capacity and student achievement and job-embedded strategies for differentiated professional development. Part 2, "Book Study Using 'Differentiated Instructional Strategies: One Size Doesn't Fit All'" and Other Training Resources," discusses: creating a climate for learning; knowing the learner; assessing the learner; adjusting, compacting, and grouping; instructional strategies for student success; and curriculum approaches for differentiated classrooms. Part 3, "Managing Change in the Professional Learning Community," looks at the implementation process and observation and supervision. Training resources are listed. (Contains approximately 144 references.) (SM).

Teaching Reading to English Language Learners - Socorro Guadalupe Herrera 2008-04

Differentiating Instruction With Style - Gayle H. Gregory 2005-05-18

A synthesis of essential research and theory combined with strategies and templates for selecting what works best for diverse learners from among all the core theories.

The Differentiated Classroom - Carol Ann Tomlinson 2014-05-25

Although much has changed in schools in recent years, the power of differentiated instruction remains the same—and the need for it has only increased. Today's classroom is more diverse, more inclusive, and more plugged into technology than ever before. And it's led by teachers under enormous pressure to help decidedly unstandardized students meet an expanding set of rigorous, standardized learning targets. In this updated second edition of her best-selling classic work, Carol Ann Tomlinson offers these teachers a powerful and practical way to meet a challenge that is both very modern and completely timeless: how to divide their time, resources, and efforts to effectively instruct so many students of various backgrounds, readiness and skill levels, and interests. With a perspective informed by advances in research and deepened by more than 15 years of implementation feedback in all types of schools, Tomlinson explains the theoretical basis of differentiated instruction, explores the variables of curriculum and learning environment, shares dozens of instructional strategies, and then goes inside elementary and secondary classrooms in nearly all subject areas to illustrate how real teachers are applying differentiation principles and strategies to respond to the needs of all learners. This book's insightful guidance on what to differentiate, how to differentiate, and why lays the groundwork for bringing differentiated instruction into your own classroom or refining the work you already do to help each of your wonderfully unique learners move toward greater knowledge, more advanced skills, and expanded understanding. Today more than ever, *The Differentiated*

Classroom is a must-have staple for every teacher's shelf and every school's professional development collection.

25 Quick Formative Assessments for a Differentiated Classroom - Judith Dodge 2009

Presents a variety of assessments, lesson plans, and activities for use across the curriculum.

Book Fiesta! - Pat Mora 2009-03-10

Take a ride in a long submarine or fly away in a hot air balloon. Whatever you do, just be sure to bring your favorite book! Rafael López's colorful illustrations perfectly complement Pat Mora's lilting text in this delightful celebration of El día de los niños/El día de los libros; Children's Day/Book Day. Toon! Toon!

Includes a letter from the author and suggestions for celebrating El día de los niños/El día de los libros; Children's Day/Book Day. Pasea por el mar en un largo submarino o viaja lejos en un globo aerostático. No importa lo que hagas, ¡no olvides traer tu libro preferido! Las coloridas ilustraciones de Rafael López complementan perfectamente el texto rítmico de Pat Mora en esta encantadora celebración de El día de los niños/El día de los libros. ¡Tun! ¡Tun! Incluye una carta de la autora y sugerencias para celebrar El día de los niños/El día de los libros. The author will donate a portion of the proceeds from this book to literacy initiatives related to Children's Day/Book Day. La autora donará una porción de las ganancias de este libro a programas para fomentar la alfabetización relacionados con El día de los niños/El día de los libros.

Differentiated Instruction in the English Classroom - Barbara King-Shaver 2003

Barbara King-Shaver and Alyce Hunter help teachers of both middle and high school English understand and apply the principles and practices of differentiated instruction, addressing their unique challenges and needs.

Helping English Language Learners Meet the Common Core - Paul Boyd-Batstone 2013-10-02

This new teacher-friendly book offers a quick, efficient, easy-to-use tool--the Classroom Assessment of Language Levels (CALL)--to assess the language levels of English learners in grades K-12. Learn how to effectively use the tool utilizing direct interview and small-group observation to determine students' instructional levels and needs. Get a variety of engaging, differentiated, Common Core-based strategies that can be used post-assessment to help students at each level improve their speaking and listening skills. Strategies to help all your ELLs optimize their learning include... Using interactive journals Creating chart stories Using meaningful gestures Using cognates Exploring word origins And much, much more!

Assessment and Student Success in a Differentiated Classroom - Carol A. Tomlinson 2013

Carol Ann Tomlinson and Tonya R. Moon take an in-depth look at assessment and show how differentiation can improve the process in all grade levels and subject areas. After discussing differentiation in general, the authors focus on how differentiation applies to various forms of assessment--pre-assessment, formative assessment, and summative assessment--and to grading and report cards. Readers learn how differentiation can -- Capture student interest and increase motivation -- Clarify teachers' understanding about what is most important to teach -- Enhance students' and teachers' belief in student learning capacity; and -- Help teachers understand their students' individual similarities and differences so they can reach more students, more effectively Throughout, Tomlinson and Moon emphasize the importance of maintaining a consistent focus on the essential knowledge, understandings, and skills that all students must acquire, no matter what their starting point. Detailed scenarios illustrate how assessment differentiation can occur in three realms (student

readiness, interest, and learning style or preference) and how it can improve assessment validity and reliability and decrease errors and teacher bias. Grounded in research and the authors' teaching experience, *Assessment and Student Success in a Differentiated Classroom* outlines a common-sense approach that is both thoughtful and practical, and that empowers teachers and students to discover, strive for,

and achieve their true potential.

Differentiating Instruction and Assessment for English Language Learners - Shelley Fairbairn 2019

"Explains why and shows how to differentiate assessments, assignments, and instruction for English language learners according to English language proficiency level and other background factors"--