

# Doing Interviews By Steinar Kvale

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*The SAGE Qualitative Research Kit* - Uwe Flick 2009-03-27

"This is an impressive collection that will form a must-have resource for those undertaking, teaching or studying qualitative research. It is nicely balanced to include practical advice and methodological discussion on a range of issues, including research design, data collection, analytical approaches and the political economy of contemporary qualitative research practice." - Amanda Coffey, Cardiff University The SAGE Qualitative Research Kit is a major event in the world of Research Methods publishing. The kit comprises eight quality volumes that provide practical and accessible advice on how to conduct state-of-the-art qualitative research. This is an ideal toolkit for students and researchers for use in planning and carrying out research in a variety of academic and professional environments. Each short text is written by leading researchers in each field, and provides the reader with a hands-on guide to what it is really like to do qualitative research in the field. Each book cross-references the other books in the kit, making this an invaluable tool for both teaching and for self-learning. Ideal for anyone in the social, health and educational studies fields, this is the perfect all-encompassing and detailed introduction to the practicalities of qualitative research. The SAGE Qualitative Research Kit contains the following titles Designing Qualitative Research Uwe Flick Designing Qualitative Research provides

a comprehensive guide to devising an effective research design. Uwe Flick discusses each stage of the process of designing qualitative research in detail, including formulating a research question, selecting an appropriate strategy, conceptual framework and data source, and collecting and analyzing data. 1. What is qualitative research 2. From an idea to a research question 3. Sampling, selecting and Access 4. Qualitative research designs 5. Resources and stepping stones 6. Quality in qualitative research 7. Ethics in qualitative research 8. Verbal data 9. Ethnographic and visual data 10. Analysing qualitative data 11. Designing qualitative research - Some conclusions Doing Interviews Steinar Kvale Interviewing is an invaluable tool for the qualitative researcher. Steinar Kvale provides coverage of both the theoretical background and the practical aspects of the interview process, incorporating discussion of the wide variety of methods in interview based research and the different approaches to reading the data. Consideration is also given to the crucial issue of how to ensure scientific rigor. 1. Introduction to Interview Research 2. Epistemological Issues of Interviewing 3. Ethical Issues of Interviewing 4. Planning an Interview Study 5. Conducting an Interview 6. Interview Variations 7. Interview Quality 8. Transcribing Interviews 9. Analysing Interviews 10. Validation and Generalisation of Interview Knowledge 11. Reporting Interview

Knowledge 12. Enhancing Interview Quality Doing Ethnographic and Observational Research Michael Angrosino Doing Ethnographic Research guides the reader through the whole research process, from site selection through the production of a final report, and provides an introduction to the variety of data collection techniques associated with ethnographic research. Illustrative case material is provided throughout to demonstrate how the guidelines set out here translate into real-life research situations. 1. Ethnography and Participant Observation 2. What Kinds of Topics Can Be Effectively and Efficiently Studied by Ethnographic Methods? 3. Selecting a Field Site 4. Data Collection in the Field 5. Focus on Observation 6. Analyzing Ethnographic Data 7. Strategies for Representing Ethnographic Data 8. Ethical Considerations 9. Ethnography for the Twenty-First Century Doing Focus Groups Rosaline Barbour Focus groups are an increasingly popular method for collecting qualitative data in the social sciences. Doing Focus Groups provides practical advice on planning and running such group successfully. Rose Barbour discusses the advantages and limitations of using group discussion and demonstrates effective methods for collecting and analysing data. 1. Introducing Focus Groups 2. Uses and Abuses of Focus Groups 3. Underpinnings of Focus Group Research 4. Research Design 5. Sampling 6. Practicalities of Planning and Running Focus Groups 7. Ethics and Engagement 8. Generating Data 9. Starting to Make Sense of Focus Group Data 10. Analytical Challenges in Focus Group Research Using Visual Data in Qualitative Research Marcus Banks Using Visual Data in Qualitative Research examines the wide range of uses of paintings, photographs, film, drawings and a host of other images in qualitative research. Marcus Banks discusses visual data produced by the researcher, and that produced by those under study, and provides a comprehensive introduction to the practice of visually-orientated research. 1. The place of visual data in social research: a brief history 2. Approaches to studying the visual 3. Visual methods and field research 4. Presenting visual research 5. Conclusion: images and social research Analyzing Qualitative Data Graham Gibbs Analyzing Qualitative Data outlines how to select the most appropriate tool for analysis and provides

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10. Managing Quality in qualitative research - a focus on process and transparency

**Designing Qualitative Research** - Uwe Flick 2011-09-09

Providing a comprehensive guide to devising an effective research design, Uwe Flick discusses each stage of the process of designing qualitative research in detail, including formulating a research design, selecting an appropriate strategy, conceptual framework and data source, and collecting and analyzing data.

**The SAGE Handbook of Qualitative Research in Psychology** - Carla Willig 2017-03-31

One of our bestselling handbooks, The SAGE Handbook of Qualitative Research in Psychology is back for a second edition, with updated chapters and three new chapters introduced on Thematic Analysis, Interpretation and Netnography.

*The SAGE Qualitative Research Kit* - Uwe Flick 2009-03-27

"This is an impressive collection that will form a must-have resource for those undertaking, teaching or studying qualitative research. It is nicely balanced to include practical advice and methodological discussion on a range of issues, including research design, data collection, analytical approaches and the political economy of contemporary qualitative research practice." - Amanda Coffey, Cardiff University

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1. What is qualitative research
2. From an idea to a research question
3. Sampling, selecting and Access
4. Qualitative research designs
5. Resources and stepping stones
6. Quality in qualitative research
7. Ethics in qualitative research
8. Verbal data
9. Ethnographic and visual data
10. Analysing qualitative data
11. Designing qualitative research - Some conclusions

Doing Interviews

Steinar Kvale Interviewing is an invaluable tool for the qualitative researcher. Steinar Kvale provides coverage of both the theoretical background and the practical aspects of the interview process, incorporating discussion of the wide variety of methods in interview based research and the different approaches to reading the data. Consideration is also given to the crucial issue of how to ensure scientific rigor.

1. Introduction to Interview Research
2. Epistemological Issues of Interviewing
3. Ethical Issues of Interviewing
4. Planning an Interview Study
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10. Validation and Generalisation of Interview Knowledge
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Doing Ethnographic and Observational Research

Michael Angrosino Doing Ethnographic Research guides the reader through the whole research process, from site selection through the production of a final report, and provides an introduction to the variety of data collection techniques associated with ethnographic research. Illustrative case material is provided throughout to demonstrate how the guidelines set out here translate into real-life research situations.

1. Ethnography and Participant Observation
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3. Selecting a Field Site
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**Psychology and Postmodernism** - Steinar Kvale 1992-12-09  
 This groundbreaking book is the first to explore the implications of postmodernist ideas for psychology. It examines central themes of postmodernism as they relate to psychology - for example, the nature of the self, locally situated rather than universal knowledge and the pivotal role of language in social life. The contributors outline the new possibilities for psychology, setting theoretical reformulations alongside implications for psychological practice and method. The book presents critique as well as support for postmodern perspectives, from feminist critique of postmodern 'deconstruction' to argument with the usefulness

of sharp distinctions between a 'modern' and 'postmodern' psychology.  
*An Introduction to Qualitative Research* - Uwe Flick 2009-02-19

'The fourth edition of Uwe Flick's Introduction to Qualitative Research remains the most comprehensive and thorough text in qualitative research. It is student-and user-friendly, thoroughly up-to-date in terms of the latest developments in the field, imminently practical. It is the single most important introductory book on qualitative inquiry in the social sciences today' - Norman K. Denzin, University of Illinois The new edition of Uwe Flick's bestselling textbook has been fully revised, expanded and updated. An Introduction to Qualitative Research guides the student step-by-step through the research process of qualitative research. This classic text covers all of the main theoretical approaches to qualitative research, and provides unmatched coverage of the full range of different qualitative methods and approaches now available to researchers. A range of new features have been added to the new edition including: - New structure to better meet the needs of teaching qualitative research - A new chapter on Grounded Theory plus updated coverage on the full range of other qualitative methods - A summary section discussing the state-of-the-art in qualitative research - A glossary - Updated cases studies, exercises and guided questions This new edition will continue to ensure that An Introduction to Qualitative Research remains an essential introductory text for all students of qualitative research.

Interviews in Qualitative Research - Nigel King 2010-02-25

Interviewing is used very widely in qualitative research, and takes many different forms. The qualitative interview is also a method that is constantly evolving, in response both to theoretical and technological developments. King and Horrocks present a clear and thorough guide to the use of interviews in contemporary qualitative research. Writing in an accessible style, with many practical examples, the authors explore: - The key debates in the philosophy and theory underlying interview methods - How to design and carry out interviews - The special requirements of group and remote (telephone and online) interviewing - The central issues of reflexivity and ethics. The book also features a chapter which

introduces the principles and practice of the thematic analysis of interview data, and the book concludes with a detailed consideration of the use of interviews in two major qualitative research traditions: phenomenological and narrative approaches. Interviews in Qualitative Research is a must-have text for students and researchers planning to use interview methods for themselves. It is aimed at a broad range of disciplines with examples drawn from across the social, educational and health sciences.

The SAGE Qualitative Research Kit - Uwe Flick 2009-03-27

"This is an impressive collection that will form a must-have resource for those undertaking, teaching or studying qualitative research. It is nicely balanced to include practical advice and methodological discussion on a range of issues, including research design, data collection, analytical approaches and the political economy of contemporary qualitative research practice." - Amanda Coffey, Cardiff University The SAGE Qualitative Research Kit is a major event in the world of Research Methods publishing. The kit comprises eight quality volumes that provide practical and accessible advice on how to conduct state-of-the-art qualitative research. This is an ideal toolkit for students and researchers for use in planning and carrying out research in a variety of academic and professional environments. Each short text is written by leading researchers in each field, and provides the reader with a hands-on guide to what it is really like to do qualitative research in the field. Each book cross-references the other books in the kit, making this an invaluable tool for both teaching and for self-learning. Ideal for anyone in the social, health and educational studies fields, this is the perfect all-encompassing and detailed introduction to the practicalities of qualitative research. The SAGE Qualitative Research Kit contains the following titles Designing Qualitative Research Uwe Flick Designing Qualitative Research provides a comprehensive guide to devising an effective research design. Uwe Flick discusses each stage of the process of designing qualitative research in detail, including formulating a research question, selecting an appropriate strategy, conceptual framework and data source, and collecting and analyzing data. 1. What is qualitative research 2. From an

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Psychology as a Moral Science - Svend Brinkmann 2010-09-27

What does morality have to do with psychology in a value-neutral, postmodern world? According to a provocative new book, everything. Taking exception with current ideas in the mainstream (including cultural, evolutionary, and neuropsychology) as straying from the discipline's ethical foundations, Psychology as a Moral Science argues that psychological phenomena are inherently moral, and that psychology, as prescriptive and interventive practice, reflects specific moral principles. The book cites normative moral standards, as far back as Aristotle, that give human thoughts, feelings, and actions meaning, and posits psychology as one of the critical methods of organizing normative values in society; at the same time it carefully notes the discipline's history of being sidetracked by overemphasis on theoretical constructs and physical causes—what the author terms “the psychologizing of morality.” This synthesis of ideas brings an essential unity to what can sometimes appear as a fragmented area of inquiry at odds with itself.

The book's “interpretive-pragmatic approach”:

- Revisits core psychological concepts as supporting normative value systems.
- Traces how psychology has shaped society's view of morality.
- Confronts the “naturalistic fallacy” in contemporary psychology.
- Explains why moral science need not be separated from social science.
- Addresses challenges and critiques to the author's work from both formalist and relativist theories of morality.

With its bold call to reason, Psychology as a Moral Science contains enough controversial ideas to spark great interest among researchers and scholars in psychology and the philosophy of science.

Doing Interviews - Steinar Kvale 2008

Comprises eight quality volumes that provide practical advice on how to conduct state-of-the-art qualitative research. This toolkit is useful for students and researchers for use in planning and carrying out research in a variety of academic and professional environments.

**Encyclopedia of Human Computer Interaction** - Ghaoui, Claude 2005-12-31

Esta enciclopedia presenta numerosas experiencias y discernimientos de profesionales de todo el mundo sobre discusiones y perspectivas de la la interacción hombre-computadoras

When Getting Along Is Not Enough - Maureen Walker 2019

Now more than ever, race has become a morphing relational dynamic that has less to do with the demographic census box we check and more with how we make sense of our lives—who we are and who we can become in relationship with others. Using anecdotes from her practice as a licensed psychologist and as an African American growing up in the South, Walker provides a way for educators and social service professionals to enter into cross-racial discussions about race and race relations. She identifies three essential relational skills for personal transformation and cultural healing that are the foundations for repairing the damage wrought by racism. While Walker does not sugarcoat the destructive history of racism that we all inherit in the United States, the book's vision is ultimately affirming, empowering, hopeful, and inclusive about the individual and collective power to heal

our divisions and disconnections. "As a skilled therapist with a wealth of examples, Maureen Walker helps us to see how power acts in complex ways in our racialized lives. Her book, like the foundational relational-cultural theory that she helped to create, will resonate with readers. Open it anywhere and you will find stories that can inspire us to end, or at least interrupt, customary silences on race." —Peggy McIntosh, Wellesley Centers for Women "Walker takes what is a very complex and emotionally charged subject and makes it accessible through her stories of working with White and Black professionals in both clinical and organizational settings." —Linda A. Hill, Harvard Business School

**The Life Story Interview** - Robert Atkinson 1998-01-06

First-person narratives are a fundamental tool of the qualitative researcher. This volume provides specific suggestions and guidelines for preparing and executing a life story interview. Robert Atkinson places the life story interview into a wider research context before elaborating on planning and then conducting the interview. Finally, the book deals with the issues of transcribing and interpreting the interview. The author provides a sample life story interview in the appendix.

Qualitative Psychology - Parker, Ian 2004-12-01

"An introduction to the varieties of qualitative research in psychology is long overdue, and Parker's book should with its broad scope, accessible style, and controversial viewpoints on trends of the current qualitative wave, have a wide audience." —Steinar Kvale, Aarhus University, Denmark "This is a wonderful, insightful and necessary book! It takes students through this complex terrain in a clear, readable and yet challenging way." —Bronwyn Davies, University of Western Sydney, Australia "This book makes important contributions to theoretical, political and methodological debates on qualitative and action oriented research." —Bernardo Jimenez-Domínguez, Universidad de Guadalajara, Mexico "For me personally, the book worked very well, I very much appreciated the fact that the book went beyond a presentation of 'the state of the art', and that it offered new ideas and suggestions about how to take qualitative research further." Qualitative Research in Psychology This book is designed as a practical

guide for students that is also grounded in the latest developments in theory in psychology. Readers are introduced to theoretical approaches to ethnography, interviewing, narrative, discourse and psychoanalysis, with each chapter on these approaches including worked examples clearly structured around methodological stages. A case is made for new practical procedures that encourage students to question the limits of mainstream psychological research methods. Resource links guide students to theoretical debates and to ways of making these debates relevant to a psychology genuinely concerned with critical reflection and social change. The book includes numerous boxes that clearly outline: Key issues in the development, application and assessment of qualitative research methods Current debates and problems with particular qualitative methods taught in psychology Summaries of methodological stages and points to be aware of in the marking of practical reports in relation to specific methods Coverage of ethical issues, reflexivity and good report writing Qualitative Psychology is essential reading for students of psychology and other related social sciences who want a polemical account that will also serve as a well-balanced and rigorous introduction to current debates in qualitative psychology.

**InterViews** - Steinar Kvale 2009

The First Edition of InterViews has provided students and professionals in a wide variety of disciplines with the "whys" and "hows" of research interviewing, preparing students for learning interviewing by doing interviews and by studying examples of best practice. The thoroughly revised Second Edition retains its original seven-stage structure, continuing to focus on the practical, epistemological, and ethical issues involved with interviewing. Authors Steinar Kvale and Svend Brinkmann also include coverage of newer developments in qualitative interviewing, discussion of interviewing as a craft, and a new chapter on linguistic modes of interview analysis. Practical and conceptual assignments, as well as new "tool boxes," provide students with the means to dig deeper into the material presented and achieve a more meaningful level of understanding. New to This Edition · Includes new developments in qualitative interviewing: New materials cover narrative, discursive, and



conversational analyses. · Presents interviewing as a social practice: Knowledge produced by interviewing is discussed as linguistic, conversational, narrative, relational, situated, and pragmatic. · Addresses a variety of interviews forms: In addition to harmonious, empathetic interviews, the authors also cover confrontational interviews. Intended Audience This text is ideal for both novice and experienced interview researchers as well as graduate students taking courses in qualitative and research methods in the social sciences and health sciences, particularly departments of Education, Nursing, Sociology, Psychology, and Communication. Praise for the previous edition: "I think this is one of the most in-depth treatments of the interview process that I have seen. The frank and realistic approach that the authors take to this topic is rather unique and will be very reassuring to researchers who are undertaking an interview study for the first time." —Lisa M. Diamond, University of Utah

**The SAGE Qualitative Research Kit** - Uwe Flick 2018-01-02

Fully updated and expanded to ten volumes, this Second Edition of The SAGE Qualitative Research Kit contains the essential, state-of-the-art tools for those engaging in qualitative research. Bringing together concise, practical texts by leading academics in the field, the Kit guides students and researchers through designing and carrying out research using the full range of qualitative methods, from focus groups and interviews to ethnography and discourse analysis. Containing three brand new titles, the kit updates and extends coverage across ethnography, grounded theory, triangulation, and mixed methods. All books are extensively cross-referenced, making this a cohesive and invaluable resource for those teaching or learning in the disciplines of the social sciences, health, and education. Each book is pedagogically supported to give each topic a concise, practical, hands-on "how-to" primer. The format includes: clear chapter objectives, boxed summary explanations, a summary list of key points at the end of each chapter, and further reading. Titles include: Designing Qualitative Research, Uwe Flick Doing Interviews, Svend Brinkmann and Steinar Kvale Doing Ethnography, Amanda Coffey (\*NEW IN THIS EDITION) Doing Focus

Groups, Rosaline Barbour Using Visual Data in Qualitative Research, Marcus Banks Analyzing Qualitative Data, Graham R. Gibbs Doing Conversation, Discourse and Document Analysis, Tim Rapley Doing Grounded Theory, Uwe Flick (\*NEW IN THIS EDITION) Doing Triangulation and Mixed Methods, Uwe Flick (\*NEW IN THIS EDITION) Managing Quality in Qualitative Research, Uwe Flick

**Rethinking Assessment in Higher Education** - David Boud  
2007-03-28

Assessment is a value-laden activity surrounded by debates about academic standards, preparing students for employment, measuring quality and providing incentives. There is substantial evidence that assessment, rather than teaching, has the major influence on students' learning. It directs attention to what is important and acts as an incentive for study. This book revisits assessment in higher education, examining it from the point of view of what assessment does and can do and argues that assessment should be seen as an act of informing judgement and proposes a way of integrating teaching, learning and assessment to better prepare students for a lifetime of learning. It is essential reading for practitioners and policy makers in higher education institutions in different countries, as well as for educational development and institutional research practitioners.

Reflective Interviewing - Kathryn Roulston 2010-02-11

Qualitative researchers have long made use of many different interview forms. Yet, for novice researchers, making the connections between "theory" and "method" is not always easy. This book provides a theoretically-informed guide for researchers learning how to interview in the social sciences. In order to undertake quality research using qualitative interviews, a researcher must be able to theorize the application of interviews to investigate research problems in social science research. As part of this process, researchers examine their subject positions in relation to participants, and examine their interview interactions systematically to inform research design. This book provides a practical approach to interviewing, helping researchers to learn about themselves as interviewers in ways that will inform the design, conduct,

analysis and representation of interview data. The author takes the reader through the practicalities of designing and conducting an interview study, and relates various forms of interview to different underlying epistemological assumptions about how knowledge is produced. The book concludes with practical advice and perspectives from experienced researchers who use interviews as a method of data generation. This book is written for a multidisciplinary audience of students of qualitative research methods.

John Dewey - Svend Brinkmann 2013

John Dewey was an American psychologist, philosopher, educator, social critic, and political activist. John Dewey: Science for a Changing World addresses Dewey's contemporary relevance; his life and intellectual trajectory; his basic philosophical ideas, with an emphasis on his philosophy of nature; and his educational theory, which has often been misunderstood. In addition, Dewey's pragmatism and pragmatist ethics are discussed, as are some of the criticisms that can be directed at them. Throughout the book, Dewey's ideas are related to the general history of ideas, but there is also a constant focus on how Dewey may assist us in solving some of the problems that face us in a so-called postmodern era. This book is the first to offer an interpretation of John Dewey's works with particular emphasis on his contribution to psychology. John Dewey distinguished himself by combining a culturalist approach to human life with a naturalistic one. He was an avowed naturalist and follower of Darwin, and Brinkmann shows how his non-reductionist, naturalist psychology can serve as a much-needed correction to contemporary forms of "evolutionary psychology." Dewey's psychology, however, is not an isolated element in his thinking as a whole, so the author also provides an introduction to the philosophical, ethical, and educational ideas that go hand-in-hand with his psychology. In the past couple of decades, there has been a renaissance of pragmatist ideas in philosophy, political theory, and education. Scholars are returning to the writings of William James, Charles Peirce, George Herbert Mead, and John Dewey. This book continues the fine tradition of Transaction's History and Theory of Psychology series.

**InterViews** - Steinar Kvale 2008-07-16

The First Edition of InterViews has provided students and professionals in a wide variety of disciplines with the "whys" and "hows" of research interviewing, preparing students for learning interviewing by doing interviews and by studying examples of best practice. The thoroughly revised Second Edition retains its original seven-stage structure, continuing to focus on the practical, epistemological, and ethical issues involved with interviewing. Authors Steinar Kvale and Svend Brinkmann also include coverage of newer developments in qualitative interviewing, discussion of interviewing as a craft, and a new chapter on linguistic modes of interview analysis. Practical and conceptual assignments, as well as new "tool boxes," provide students with the means to dig deeper into the material presented and achieve a more meaningful level of understanding. New to This Edition · Includes new developments in qualitative interviewing: New materials cover narrative, discursive, and conversational analyses. · Presents interviewing as a social practice: Knowledge produced by interviewing is discussed as linguistic, conversational, narrative, relational, situated, and pragmatic. · Addresses a variety of interviews forms: In addition to harmonious, empathetic interviews, the authors also cover confrontational interviews. Intended Audience This text is ideal for both novice and experienced interview researchers as well as graduate students taking courses in qualitative and research methods in the social sciences and health sciences, particularly departments of Education, Nursing, Sociology, Psychology, and Communication. Praise for the previous edition: "I think this is one of the most in-depth treatments of the interview process that I have seen. The frank and realistic approach that the authors take to this topic is rather unique and will be very reassuring to researchers who are undertaking an interview study for the first time." —Lisa M. Diamond, University of Utah

**Methods for Development Work and Research** - Britha Mikkelsen 2005-03-04

Praise for the First Edition: `It is a guide of vital importance to researchers, trainers and extension workers, especially those

collaborating with communities in developing countries' - European Journal of Development Research 'There is much of value here that even experienced development workers might learn from.... Mikkelsen offers many insights that would be valuable to any economist undertaking field work in development' - The Australian Journal of Agricultural Economics 'An enthusiastic, vibrant supplement to methodology texts.... The formulation is concise, comprehensive, yet substantial' - Business Line 'Development researchers will be grateful to Mikkelsen for her laudable job in competently assessing their needs.... She provides an overview of the traditional and the new techniques and tools for field study' - Deccan Herald This completely revised version of the successful 1995 text covers a wide range of issues relating to research concepts and methods. It incorporates new lessons that have been learned regarding the merits and pitfalls of development work. Reflecting on how and why research in international development work has become a special case within the social sciences, this book provides innovative examples of participatory methods in action; methodological guidance on linking research purpose, questions and methods in qualitative and quantitative research; highlights new methods for development work and research like the Rights-based Approach, Appreciative Inquiry, the Social Capital Analysis Tool and Geomatics; emphasizes the gender perspective in development work; and discusses ethics, regulations and codes of conduct, as well as the question of encounters with 'other' cultures.

**Qualitative Research Interviewing** - Tom Wengraf 2001-06-25

This text provides a comprehensive resource for those concerned with the practice of semi-structured interviewing, the most commonly used interview approach in social research, and in particular for depth, biographic narrative interviewing, the interview methods of choice in qualitative research.

**Issues of Validity in Qualitative Research** - Kvale 1989-01-01

This anthology focuses on the validation of qualitative research in the social sciences. The authors discuss epistemology, concepts of validity in the social sciences, and procedures for validating qualitative research. Departing from philosophical approaches as hermeneutics, dialectical

materialism and postmodernism, and idfferent fields - psychometrics, education and linguistic analysis - the authors converge on emphasizing validation as communication and action. Among the issues treated are 1) the relation of truth and validity 2) the consequences for social research of a critical view on a correspondence theory of truth 3) communicative and pragmatic concepts of validation 4) validation within areas as psychometrics qualitative interviews and narratives 5) the quantitative controversy 6) the question of objectivism versus relativism.

*Qualitative Inquiry in Everyday Life* - Svend Brinkmann 2012-07-23

This book is a 'survival guide' for students and researchers who would like to conduct a qualitative study with limited resources. Brinkmann shows how everyday life materials such as books, television, the internet, the media and everyday conversations and interactions can help us to understand larger social issues. As living human beings in cultural worlds, we are constantly surrounded by 'data' that call for analysis, and as we cope with the different situations and episodes of our lives, we are engaged in understanding and interpreting the world as a form of qualitative inquiry. The book helps its reader develop a disciplined and analytic awareness informed by theory, and shows how less can be more in qualitative research. Each chapter introduces theoretical tools to think with, and demonstrates how they can be put to use in working concretely with everyday life materials.

The SAGE Handbook of Qualitative Geography - Dydia DeLyser 2010

The process of learning qualitative research has altered dramatically and this Handbook explores the growth, change, and complexity within the topic and looks back over its history to assess the current state of the art, and indicate possible future directions. Moving beyond textbook rehearsals of standard issues, the book examines key methodological debates and conflicts, approaching them in a critical, discursive manner.

Interview Research in Political Science - Layna Mosley 2013-05-15

Interviews are a frequent and important part of empirical research in political science, but graduate programs rarely offer discipline-specific training in selecting interviewees, conducting interviews, and using the data thus collected. Interview Research in Political Science addresses

this vital need, offering hard-won advice for both graduate students and faculty members. The contributors to this book have worked in a variety of field locations and settings and have interviewed a wide array of informants, from government officials to members of rebel movements and victims of wartime violence, from lobbyists and corporate executives to workers and trade unionists. The authors encourage scholars from all subfields of political science to use interviews in their research, and they provide a set of lessons and tools for doing so. The book addresses how to construct a sample of interviewees; how to collect and report interview data; and how to address ethical considerations and the Institutional Review Board process. Other chapters discuss how to link interview-based evidence with causal claims; how to use proxy interviews or an interpreter to improve access; and how to structure interview questions. A useful appendix contains examples of consent documents, semistructured interview prompts, and interview protocols.

**Interviewing Users** - Steve Portigal 2013-05-01

Interviewing is a foundational user research tool that people assume they already possess. Everyone can ask questions, right? Unfortunately, that's not the case. Interviewing Users provides invaluable interviewing techniques and tools that enable you to conduct informative interviews with anyone. You'll move from simply gathering data to uncovering powerful insights about people.

Doing Interviews - Svend Brinkmann 2018-09-03

This is a concise introduction to the richness and scope of interviewing in social science research, teaching the craft of interview research with practical, hands-on guidance. Incorporating discussion of the wide variety of methods in interview-based research and the different approaches to reading the data, this book will help you to navigate the broad field of qualitative research with confidence and get out there and start collecting your data.

**Applied Qualitative Research Design** - Margaret R. Roller 2015-02-23

This unique text provides a comprehensive framework for creating, managing, and interpreting qualitative research studies that yield valid and useful information. Examples of studies from a wide range of

disciplines illustrate the strengths, limitations, and applications of the primary qualitative methods: in-depth interviews, focus group discussions, ethnography, content analysis, and case study and narrative research. Following a consistent format, chapters show students and researchers how to implement each method within a paradigm-neutral and flexible Total Quality Framework (TQF) comprising four interrelated components: Credibility, Analyzability, Transparency, and Usefulness. Unlike other texts that relegate quality issues to one or two chapters, detailed discussions of such crucial topics as construct validity, interresearcher reliability, researcher bias, and verification strategies are featured throughout. The book also addresses applications of the TQF to the writing, review, and evaluation of qualitative research proposals and manuscripts. Pedagogical Features \*Summary tables that highlight important content, such as the application of a method to vulnerable or hard-to-reach populations. \*Case studies that illustrate TQF standards in practice for each method. \*Guidelines for effective documentation (via thick descriptions) of each type of study. \*End-of-chapter discussion topics, exercises, and suggested further reading and Web resources. \*Chapters open with a preview and close with a bulleted summary of key ideas. \*Extensive glossary.

**Writing Up Qualitative Research** - Harry F. Wolcott 2009

Using lively examples and friendly tips gleaned from his own and other researchers' experiences, and a warm, reflective writing style, Harry F. Wolcott offers readers suggestions for writing up qualitative research.

Managing Quality in Qualitative Research - Uwe Flick 2018-09-03

Quality underpins the success (or failure) of any piece of qualitative research. In this book, Uwe Flick takes you through the steps in method and design to ensure quality and reliability throughout the entire research process. Showing hands-on what it means to 'manage' quality, this book puts the spotlight on practical questions and steps researchers can use to continually interrogate, improve and demonstrate quality in your research.

InterViews - Steinar Kvale 1996-04-09

Examines the role of the interview in the research process, and then

considers some of the key philosophical issues relating to interviewing, such as the interview as conversation, hermeneutics, phenomenology, ethics and postmodernism

*Qualitative Interviewing* - Svend Brinkmann 2022

Qualitative interviewing has become one of the most common research methods across the human and social sciences, if not the most prevalent approach. *Qualitative Interviewing, Second Edition* help readers conduct, write, represent, understand, and critique qualitative interview research in its many forms as currently practiced. It discusses excellent exemplars of qualitative interview research. The book begins with a theoretically informed introduction to qualitative interviewing by presenting a variegated landscape of how conversations have been used for knowledge producing purposes. Particular attention is given to the complementary positions of experience focused interviewing (phenomenological positions) and language focused interviewing (discourse oriented positions), which concentrate on interview talk as reports (of the experiences of interviewees) and accounts (occasioned by the situation of interviewing) respectively. The second edition has a new chapter on conducting interviews in practice and is updated with new sections on research ethics and the relevance of small-scale studies in a world of "big data", many updated references, recent examples of interview studies, and reflections on similarities and differences between research interviews, journalism, and the arts.

*Interviewing Art and Skill* - Jeanne Tessier Barone 1995

INTERVIEWING: Art and Skill is the only book for the basic course in Interviewing to systematically incorporate multicultural and global issues. This focus on diversity extends to interviewing across the communication spectrum in gender and culture-neutral language. Federal legislation affecting interviewing in the workplace and ethical issues affecting the interviewer are thoroughly discussed.

**Doing Interviews** - Steinar Kvale 2012-08-14

Interviewing is an invaluable tool for the qualitative researcher. Steinar Kvale provides coverage of both the theoretical background and the practical aspects of the interview process, incorporating discussion of

the wide variety of methods in interview based research and the different approaches to reading the data. Consideration is also given to the crucial issue of how to ensure scientific rigour.

*The Penguin Book of Interviews* - Christopher Silvester 1993

A collection of interviews with: Karl Marx - Theodore Roosevelt - Rudyard Kipling - Christabel Pankhurst - Sigmund Freud - Adolf Hitler - Benito Mussolini - Joseph Stalin - Mahatma Gandhi - Marilyn Monroe - Mao Tse-tung - Margaret Thatcher - Arthur Miller - John F. Kennedy - John Lennon - Pablo Picasso - Sigmund Freud - Tolstoy - Ibsen - Oscar Wilde.

**The SAGE Qualitative Research Kit** - Uwe Flick 2009-03-27

"This is an impressive collection that will form a must-have resource for those undertaking, teaching or studying qualitative research. It is nicely balanced to include practical advice and methodological discussion on a range of issues, including research design, data collection, analytical approaches and the political economy of contemporary qualitative research practice." - Amanda Coffey, Cardiff University  
The SAGE Qualitative Research Kit is a major event in the world of Research Methods publishing. The kit comprises eight quality volumes that provide practical and accessible advice on how to conduct state-of-the-art qualitative research. This is an ideal toolkit for students and researchers for use in planning and carrying out research in a variety of academic and professional environments. Each short text is written by leading researchers in each field, and provides the reader with a hands-on guide to what it is really like to do qualitative research in the field. Each book cross-references the other books in the kit, making this an invaluable tool for both teaching and for self-learning. Ideal for anyone in the social, health and educational studies fields, this is the perfect all-encompassing and detailed introduction to the practicalities of qualitative research. The SAGE Qualitative Research Kit contains the following titles  
*Designing Qualitative Research* Uwe Flick  
*Designing Qualitative Research* provides a comprehensive guide to devising an effective research design. Uwe Flick discusses each stage of the process of designing qualitative research in detail, including formulating a research question, selecting an appropriate strategy, conceptual framework and data source, and

collecting and analyzing data. 1. What is qualitative research 2. From an idea to a research question 3. Sampling, selecting and Access 4. Qualitative research designs 5. Resources and stepping stones 6. Quality in qualitative research 7. Ethics in qualitative research 8. Verbal data 9. Ethnographic and visual data 10. Analysing qualitative data 11. Designing qualitative research - Some conclusions

Doing Interviews Steinar Kvale Interviewing is an invaluable tool for the qualitative researcher. Steinar Kvale provides coverage of both the theoretical background and the practical aspects of the interview process, incorporating discussion of the wide variety of methods in interview based research and the different approaches to reading the data. Consideration is also given to the crucial issue of how to ensure scientific rigor. 1. Introduction to Interview Research 2. Epistemological Issues of Interviewing 3. Ethical Issues of Interviewing 4. Planning an Interview Study 5. Conducting an Interview 6. Interview Variations 7. Interview Quality 8. Transcribing Interviews 9. Analysing Interviews 10. Validation and Generalisation of Interview Knowledge 11. Reporting Interview Knowledge 12. Enhancing Interview Quality

Doing Ethnographic and Observational Research Michael Angrosino Doing Ethnographic Research guides the reader through the whole research process, from site selection through the production of a final report, and provides an introduction to the variety of data collection techniques associated with ethnographic research. Illustrative case material is provided throughout to demonstrate how the guidelines set out here translate into real-life research situations. 1. Ethnography and Participant Observation 2. What Kinds of Topics Can Be Effectively and Efficiently Studied by Ethnographic Methods? 3. Selecting a Field Site 4. Data Collection in the Field 5. Focus on Observation 6. Analyzing Ethnographic Data 7. Strategies for Representing Ethnographic Data 8. Ethical Considerations 9. Ethnography for the Twenty-First Century

Doing Focus Groups Rosaline Barbour Focus groups are an increasingly popular method for collecting qualitative data in the social sciences. Doing Focus Groups provides practical advice on planning and running such group successfully. Rose Barbour discusses the advantages and limitations of

using group discussion and demonstrates effective methods for collecting and analysing data. 1. Introducing Focus Groups 2. Uses and Abuses of Focus Groups 3. Underpinnings of Focus Group Research 4. Research Design 5. Sampling 6. Practicalities of Planning and Running Focus Groups 7. Ethics and Engagement 8. Generating Data 9. Starting to Make Sense of Focus Group Data 10. Analytical Challenges in Focus Group Research

Using Visual Data in Qualitative Research Marcus Banks Using Visual Data in Qualitative Research examines the wide range of uses of paintings, photographs, film, drawings and a host of other images in qualitative research. Marcus Banks discusses visual data produced by the researcher, and that produced by those under study, and provides a comprehensive introduction to the practice of visually-orientated research. 1. The place of visual data in social research: a brief history 2. Approaches to studying the visual 3. Visual methods and field research 4. Presenting visual research 5. Conclusion: images and social research

Analyzing Qualitative Data Graham Gibbs Analyzing Qualitative Data outlines how to select the most appropriate tool for analysis and provides the reader with an awareness of the various challenges that are unique to interpreting the conceptual and subjective data generated in qualitative research. Graham Gibbs covers preparation of data, coding and categorizing, analyzing biographies and narratives, and discusses the use of computer assisted qualitative data analysis. 1. The Nature of Qualitative Analysis 2. Data preparation 3. Writing 4. Thematic coding and categorizing 5. Analysing biographies and narratives 6. Comparative Analysis 7. Analytic Quality and Ethics 8. Getting started with computer assisted qualitative data analysis 9. Searching and other analytic activities using software 10. Putting it all together

Doing Conversation, Discourse and Document Analysis Tim Rapley Doing Conversation, Discourse and Document Analysis demonstrates how language-in-use can be researched, looking at a wide range of sources, including official documents, political debate, casual conversations, interviews and internet chat rooms. The issues that might be faced by those undertaking such research are tackled and practical solutions are explored. 1. Studying discourse 2. Generating an archive 3. Ethics and recording

'data' 4. The practicalities of recording 5. Transcribing audio and video materials 6. Exploring conversations 7. Exploring conversations about and with documents 8. Exploring conversations and discourse: some debates and dilemmas 9. Exploring documents 10. Studying discourse: some closing comments

**Managing Quality in Qualitative Research** Uwe Flick

The issue of quality in qualitative research is one that is often neglected. In *Managing Quality in Qualitative Research* attention is given to the fundamental question of how to define and assess the quality of research. Uwe Flick examines how to distinguish good research from bad research when it comes to teaching, planning, evaluating and publishing qualitative research.

1. How to manage, address and assess the quality of qualitative research
2. Standards, criteria, checklists and guidelines
3. Strategies of managing diversity
4. Concepts of Triangulation
5. Methodological Triangulation in Qualitative Research
6. Triangulation in Ethnography
7. Triangulation of Qualitative and Quantitative Research
8. How to Use Triangulation for managing quality - Practical Issues
9. Quality, Creativity, and Ethics: Different ways to ask the question
10. Managing Quality in qualitative research - a focus on process and transparency

**Inside Interviewing** - James Holstein 2003-03-21

*Inside Interviewing* highlights the fluctuating and diverse moral worlds put into place during interview research when gender, race, culture and other subject positions are brought narratively to the foreground. It

explores the 'facts', thoughts, feelings and perspectives of respondents and how this impacts on the research process.

*The Problem-Centred Interview* - Andreas Witzel 2012-06-22

This book provides the first English language account of the interview method known as the PCI. Offering a way of collecting knowledge by means of involving people actively in the research process, the interviewer takes the role of a well-informed traveller. With careful preparation and planning, the interviewer sets out with priorities and expectations, but the story the interviewer tells about his journey depends on the people encountered along the road. Novice and experienced interview researchers across the social, educational and health sciences will find this an invaluable guide to conducting interviews. Andreas Witzel is senior researcher (retired) at the University of Bremen and former director of the Bremen Archive for Life Course Research. Herwig Reiter is senior researcher in the Department of Social Monitoring and Methodology of the German Youth Institute in Munich.

[Learning, Working and Living](#) - Elena Antonacopoulou 2005-12-14

Debate about organization and workplace learning has now moved on from viewing learning as a way of fostering control, to paving the way for viewing learning, working and living in the context of organizational complexity. The book suggests that by focusing on learning as a way of living, the needs of production can be reconciled with the need for employees to have satisfying engagement with their work.