

Educational Management Administration And Leadership Journal

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Beyond Leadership - Scott Eacott
2017-11-06

This book systematically elaborates Scott Eacott's "relational" approach to organizational theory in education. Contributing to the relational trend in the social sciences, it first surveys relational scholarship across disciplines before providing a nuanced articulation of the relational research program and key concepts such as organizing activity, auctors, and spatio-temporal conditions. It also includes critical commentaries on the program from key figures such as Tony Bush, Megan Crawford, Fenwick English, Helen Gunter, Izhar Oplatka, Augusto Riveros, and Dawn Wallin. As such, the text models an approach to, or social epistemology for building knowledge claims in relation rather than through parallel monologues. Eacott's relational approach provides a distinctive, post-Bourdieuian variant of the relational sociological project. Shifting the focus of inquiry from entities (e.g., leaders, organizations) to organizing activity and recognizing how auctors generate - simultaneously emerging from and constitutive of - spatio-temporal conditions unsettles the orthodoxy of organizational theory in educational administration and leadership. By presenting its claims in the context of other approaches, the book stimulates intellectual debate among both relational sociologists and opponents of relational approaches. *Beyond Leadership* provides significant

insights into the organizing of education. As it does not fit neatly into any one field, but instead blends educational administration and leadership, organizational studies, and relational sociology, among others, it charts new territory and promotes important dialogue and debate.

Educational Leadership and Pierre Bourdieu - Pat Thomson 2016-11-03
Pierre Bourdieu was one of the most important thinkers of the twentieth century. He argued for, and practiced, rigorous and reflexive scholarship, interrogating the inequities and injustices of modern societies. Through a lifetime's explication of the ways in which schooling both produces and reproduces the status quo, Bourdieu offered a powerful critique and method of analysis of the history of schooling, and of contemporary educational policies and trends. Though frequently used in educational research, Bourdieu's work has had much less take up in Educational Leadership, Management and Administration. *Educational Leadership and Pierre Bourdieu* argues that ELMA scholars have much to gain by engaging more thoroughly with his work. The book explains each of the key terms in Bourdieu's thinking tool kit, showing how the tripartite concepts of field, habitus and capitals offer a way through which to understand the interaction of structure and agency, and the limits on the freedom of an individual - in this case an educational leader - to

act. Educational Leadership and Pierre Bourdieu offers an analysis of dominant trends in ELMA research, examining the kinds of questions asked, projects undertaken and methods used. It provides alternative questions and methods based on a Bourdieusian approach, further readings and a range of exemplars of the application of these tools. The book will be of interest to those whose primary focus is the utility of Bourdieu's social theory.

Utilizing Technology, Knowledge, and Smart Systems in Educational Administration and Leadership -

Durnali, Mehmet 2019-12-06
Within educational organizations, administration and leadership are relied upon for the allocation of resources as well as the optimization of processes that can include data storage, knowledge management, and decision making. To support these expectations, technologies, knowledge, and smart systems must be put into place that allow administrators and leaders to accomplish these tasks as efficiently as possible. Utilizing Technology, Knowledge, and Smart Systems in Educational Administration and Leadership is an academic research book that examines knowledge regarding the scholarly exploration of the technologies, information/knowledge, and smart systems in educational administration and leadership. It provides a holistic, systematic, and comprehensive paradigm. Featuring a wide range of topics such as technology leadership in schools, technology integration in educational administration, and professional development, this book is ideal for school administrators, educational leaders, principals, IT consultants, educational software developers, academicians, researchers, professionals, educational policymakers, educators, and students.

Educational Management - Harry Tomlinson 2013-10-30

Education management and leadership is a key area of study in education. Educational Management: Major Themes in Education brings together the most

important literature in the field, exploring the historical context, the training and development of leaders and their roles in leading people and managing resources in education. The collection provides a focus on the major issues which are current in educational management throughout the world. The four volumes are arranged thematically, as follows: Volume 1: Educational Values Values and Religion Emotions and Gender Politics and Micropolitics Volume 2: Educational Theory Theory School of Effectiveness and School Improvement Financial Management and LSM Further Education Volume 3: Educational Leadership Leadership and Headteachers Learning Leadership Middle Leadership Volume 4: Educational Change History and Research Strategy, Marketing, Change and Culture A new introduction by the editor provides an overview of the field and guides the reader through this wealth of material. Titles also available in this series include, Literacy (June 2004, 4 Volumes, £495), Special Educational Needs and Inclusive Education (August 2004, 4 Volumes, £495) and the forthcoming Early Years Education (2005, c.4 Volumes, c. £475)

Educational Leadership, Management, and Administration through Actor-Network Theory - Paolo Landri 2020-11-05

Educational Leadership, Management, and Administration through Actor-Network Theory presents how actor-network theory (ANT) and the related vocabularies have much to offer to a critical re-imagination of the dynamics of management in education and educational leadership. It extends the growing contemporary perspective of ANT into the study of educational administration and management. This book draws on case studies focusing on new configurations of educational management and leadership. It presents new developments of ANT ("After ANT" and "Near ANT") and clarifies how these "sensibilities" can contribute to thinking critically and intervening in the current dynamics of education. The book proposes that ANT can offer an

ecological understanding of educational leadership which is helpful in abandoning the narrow humanistic world of managerialism, considering a post-anthropocentric scenario where it is necessary to compose together new "liveable" assemblages of humans and nonhumans. This book will be of great interest to academics, scholars and post-graduate students in the fields of educational management, leadership and administration, as well as education policy. It will also be highly relevant to policy makers and experts of education policy at the national, European and international levels.

Cultures of Educational Leadership - Paul Miller 2016-12-13

This book explores how to be fully cross-cultural and intercultural with research and theory building in educational leadership. It adopts an integrated approach to the examination of common issues across and between cultures and contexts. Each chapter examines an issue or a set of issues that builds on evidence from a minimum of three countries across at least two continents. The data collection methods are consistent for all countries and therefore allow meaningful conclusions to be drawn across the field. All six continents are represented in the book, including both developing and developed countries, to ensure an open dialogue and an innovative approach to lay the foundations for future research.

Emotional Dimensions of Educational Administration and Leadership -

Eugenie A. Samier 2009-05-07

Emotional Dimensions of Educational Administration and Leadership explores foundational theories for emotional dimensions of educational administration and leadership as they influence our understanding, analysis and practice in the field. It covers a broad range of topics, such as ethics, authority, personality, social justice, gender discrimination, organisational culture, decision-making, accountability and marketisation. The first section, 'Theoretical Foundations', includes discussion of

the early modern romantic philosophy that produced the heroic notion of leadership, the idealist philosophy of Hegel, existential concerns through Kierkegaard, the contributions of psychoanalysis, and Habermasian critical theory. The second section, 'Types of Emotional Analysis', includes examinations of the material culture, emotional economies, the politics of emotion, and the relationship between emotion and rationality. The last section, 'Critical and Contemporary Issues', includes critiques of the fear arising from accountability regimes, the political economy of the market model, a feminist critique of ideologies reflecting emotional investments, narrative expressions for the emotional context of teamwork, the problem of narcissism, and the emotional dimensions of role engagement. This volume explores an area that is only just re-emergent in the last few years. The collection demonstrates the relevance to practical issues and problems internationally, both within the organisational context and extra-organisationally with a focus on the application of emotional factors as they affect our understanding of, and practice in, educational organisations. The emotions of education affect the implementation of political values and culture within organisations.

Second International Handbook of Educational Leadership and

Administration - Kenneth A. Leithwood 2012-12-06

The first International Handbook of Educational Leadership and Administration (Leithwood et al.) was published in 1996 and quickly became something of a best seller for reference works within education. Such success, we suggest, was at least partly due to the unprecedented global waves of concern for improving schools launched in the mid 1980's, combined with a widespread belief in leadership as the single most powerful contribution to such improvement. The roots of this belief can be found in evidence produced by the early "effective schools" research, although there is a

"romance" with leadership! as an explanation for success in many non-school enterprises, as well. During the two-year period during which this current handbook was being written, activity in the realms of school leadership, school improvement, and leadership development gained further momentum. The English government created its new National College of School Leadership, and several Asian nations announced new initiatives in leadership selection, preparation, and development.

Educational Leadership Relationally - Scott Eacott 2015-01-19

Educational leadership, management and administration has a rich history of epistemological and ontological dialogue and debate. However in recent times, at least since the publication of Colin Evers and Gabriele Lakomski's trilogy - knowing, exploring and doing educational administration - there has been a distinct dearth.

Educational Leadership Relationally explicitly returns matters of epistemology and ontology to the centre of the discussion. Through a sustained and rigorous engagement with contemporary thought and analysis, Scott Eacott articulates and defends a relational approach to scholarship in educational leadership, management and administration. Eacott belongs to a group of scholars in educational administration who could be called meta-sociologist. This group blends sociology, historical revisionism, managerial theories and general philosophy to emphasise the relevance of sociological analysis in the field of educational administration. Proposing a relational turn, Eacott outlines a methodological agenda for constructing an alternative approach to educational leadership, management and administration scholarship that might be persuasive beyond the critical frontier. The relational research programme is arguably the most ambitious agenda in educational leadership, management and administration coming out of Australia since Colin Evers and Gabriele Lakomski's natural coherentism and Richard Bates'

Critical Theory of Educational Administration. As a research agenda, it engages with: the centrality of administration in constructions of the social world; the legitimation of popular labels such as 'leadership'; the inexhaustible and inseparable grounding of administrative labour in time and space; and overcomes contemporary tensions of individualism/collectivism and structure/agency to provide a productive - rather than merely critical - space to theorise educational leadership, management and administration.

Management and Leadership of Educational Marketing - Izhar Oplatka 2012-09-25

The introduction of educational markets into public and higher education in many countries has led to competitive environments for schools and higher education institutions. This book presents the works of leading scholars and researchers in the field of educational marketing who handle issues of student retention.

Internationalisation of Educational Administration and Leadership Curriculum - Eugenie A. Samier 2021-08-23

In light of a new wave of cultural mobility, how must educational leaders respond to the challenges of internationalising their curricula and accommodating diversity? This timely project bridges a gap in the field of educational administration by showcasing the development of curricular internationalisation across several countries.

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The SAGE Handbook of School Organization - Michael Connolly

2019-05-22

The SAGE Handbook of School Organization provides a substantial review of the history, current status and future prospects of the field of school organization. Bringing together chapters exploring key issues, important debates and points of tension, the Handbook highlights school and system organisational structure, processes and dynamics coupled with insights into important theoretical foundations from diverse perspectives. This volume is designed to provide a much-needed, critically informed and coherent account of the field, against a backdrop of increasing complexity in which schooling as an institution and schools as organisations operate.

Leadership in Education - Mark Brundrett 2003-03-11

'Leadership in education is receiving increasing attention, and this text contributes much to the debate. A useful text that will appeal to a wide audience of senior managers, teachers, programme designers and researchers' - Learning and Skills Research
'If one were on a fact-finding mission to gain insight into leadership thought and practice in education, then this book is an excellent resource' - Education News
'This book makes an excellent contribution to the current debate on Educational Leadership. It blends theory with practice and provides an important resource for many aspects of leadership development programmes at a variety of levels. The book will appeal to the academic reader, the postgraduate student and those involved in providing leadership courses at a professional level. There is an international perspective on the analysis of leadership theory and practice, integrating examples from a variety of cultural settings and exploring education at all phases from primary to higher' - Stephen Merrill, Edge Hill College of Higher Education, Journal of In-Service Education
'Leadership in Education offers an excellent analysis of the current debate: well informed on research and practice, positive but critical. It is particularly strong on what it calls "the railway-

bookstall offerings of context-independent leadership"... There is a great deal of practical wisdom within these very accessible pages' - Michael Duffy, Times Educational Supplement
This book deals with leadership in all sectors, from primary to higher education. It presents an international perspective on the analysis of leadership theory and practice, with the integration of exemplars from different cultural settings. The authors provide a wide range of conceptual perspectives on leadership. Themes include: - the efficacy of centralized versus distributed concepts of leadership - the contrast between competency and academic models of leadership development - the contradistinction between functionalist and democratic models of leadership. These themes are developed in four sections: - Conceptualization - Leadership development - Teachers as leaders - Leadership in practice
Contributors include: Clive Dimmock, Peter Gronn, Marianne Coleman, Peter Ribbins, Ray Bolam, Peter Newton, Kenneth Leithwood, Helen Gunter, Lynn Davis, Clive Harber and Graham Peeke
This book is recommended to all involved in educational management, particularly to students, teachers, researchers, policy makers and educational administrators. The Centre for Educational Leadership and Management series, edited by Tony Bush, examines the impact of the many changes in the management of schools and colleges, drawing on empirical evidence. The approach is analytical rather than descriptive and generates conclusions about the most effective ways of managing schools on the basis of research evidence.

Research Methods in Educational Leadership and Management - Ann R J Briggs 2012-04-12

This classic guide continues to be the leading Research Methods text that specifically deals with Educational Leadership and Management. The collection boasts an array of high-profile international expert contributors, covering a wide range of specialisms, emphasising the importance of the critically engaged practitioner. Accessible and user-

friendly, this edition has been fully revised and updated to take full account of online research. It features new authors, more case studies and examples, and brand new chapters on: - research Design - grounded research - ethnography - discourse analysis - narrative / Life history - student voice Whether you are postgraduate, an academic, or a practitioner researcher, if you are investigating Research Methods, Leadership & Management or Educational Research, this is the book you will need.

Case Studies on Educational

Administration - Theodore J. Kowalski 2011-11-21

This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. A collection of case studies for prospective school administrators that emphasizes problem solving, decision-making, and effective management. Based on the conviction that effective practice in school administration requires both leadership and management, this text provides a mix of problems that require administrative decisions as presented in 24 open-ended case studies. In today's reform-minded, information-based society, practitioners must be able to frame problems correctly and then make effective decisions to ameliorate them. As leaders, district and school-level administrators are expected to focus on what should be done to improve schools; as managers, they are expected to focus on how to do things successfully. The cases in this book are designed to make students think about common problems of practice by encouraging them to bridge theory and practice. Each case provides an active form of learning, allowing students to demonstrate their ability to apply knowledge to common problem situations.

Theories of Educational Leadership and Management

- Tony Bush 2010-11-30
In this established text Tony Bush presents the major theories of educational management, and links them to contemporary policy and practice. Leadership continues to be

one of the major criteria used to differentiate the models; but the author now makes clear links between educational management theories and the main models of leadership. The author applies the models to a range of international contexts, including both developed and developing countries. This relates to global interest in concepts of leadership and management and to an increasing recognition of the need to customize theory and practice to each context and culture rather than adopting a 'one size fits all' approach. For the Fourth Edition, the essential conceptual models remain. New case study material has been added from the full range of education and non-school settings, from early years through to further and higher education. Each chapter now includes key words, summary and end of chapter materials including issues for discussion. Key terms are defined in-text for the non-expert reader and all references and relevant key legislation details have been fully updated. This book is essential reading for all teachers who aspire to management, as well as for experienced leaders on Masters' level courses, and for those studying school management as part of education studies degrees.
Educational Leadership and Administration: Concepts, Methodologies, Tools, and Applications - Management Association, Information Resources 2016-10-12

The delivery of quality education to students relies heavily on the actions of an institution's administrative staff. Effective leadership strategies allow for the continued progress of modern educational initiatives. Educational Leadership and Administration: Concepts, Methodologies, Tools, and Applications provides comprehensive research perspectives on the multi-faceted issues of leadership and administration considerations within the education sector. Emphasizing theoretical frameworks, emerging strategic initiatives, and future outlooks, this publication is an ideal reference source for educators,

professionals, school administrators, researchers, and practitioners in the field of education.

Leadership and Management Development in Education - Tony Bush 2008-03-17

'This is a very good and much needed book. Written by a very experienced researcher and teacher in the education leadership world it brings together a wealth of understanding and insights in the field of leadership and management development in education' - International Journal of Educational Management '[T]his book is an excellent survey of practice on a truly international scale which many will find valuable' - Educational Management

Administration and Leadership 'Few people could be better qualified to write about this topic than Tony Bush. The book draws on a wealth of experience and detailed research. Typically, it is extremely well structured, written with great clarity, and combines the highest levels of scholarship with an accessible style that will enable it to appeal to a wide audience. This is a book that many in the field have been waiting for' - Professor Mark Brundrett, Professor of Educational Research, Liverpool John Moores University, Liverpool 'This book is far and away the best international comparative study of leadership development for schools. There are countless books highlighting the importance of leadership but none have satisfactorily gone to the heart of the issue, especially for developed and developing countries, and Tony Bush has done it here. It is a sure guide to policymakers, practitioners and researchers who want to make a difference' -

Professor Brian J. Caldwell, Managing Director of Educational Transformations and former Dean of Education at the University of Melbourne, Australia Leadership is critical to educational development and specific preparation is vital if leaders are to maximise their effectiveness. In this major new text, Tony Bush draws on his extensive international experience and research to examine the case for leadership development and assess the

different modes of preparation used in Europe, including the U.K., North America, Asia Pacific, Australia, New Zealand and Africa. He also examines research on how leadership impacts on school and student outcomes and considers future directions for leadership and management development in education. This text is essential reading for students of educational leadership and management as well as for policy-makers, headteachers and principals.

Leading and Managing Education - Nicholas Foskett 2003-04-14

Provides a range of perspectives on key themes, drawing on contrasting examples of practice from different national and cultural settings, mapping the international landscape of leadership and management in education.

The Principal's Guide to Time Management - Richard D. Sorenson 2016-03-18

Make the most of your time—and your leadership Is your school's vision getting buried under paperwork? If you spend more time picking up pieces than putting them together, this is your book. Written by seasoned school principals, this plan of action will get you back to the essence of your job: instructional leadership. By using educational technology to maximize efficiency, you'll improve teaching, student achievement, resource management, and school culture. This comprehensive guide features: Easy-to-follow, single-topic chapters Standards-based scenarios and questions Time-management self-assessments Easily adaptable experiential exercises Strategies for battling the "silent time thief"

Educational Administration and History - Tanya Fitzgerald 2013-10-18

In the past 40 years there have been a number of significant developments across the fields of educational administration and history. In this volume, the authors have selected a number of key issues to illustrate and trace these changes. The seven articles by leading scholars in the field offer an analysis of contemporary educational administration, history and policy

debates and how this has impacted on teachers, leaders, schools and the education sector. This book offers readers a valuable insight into continuing and contemporary debates in the field and the authors offer a refreshing interpretation of these debates. This book provides a rich analysis from a range of theoretical, methodological perspectives and highlights the extent to which these debates remain a contemporary concern. This book was published as a special issue of the Journal of Educational Administration and History.

The SAGE Guide to Educational Leadership and Management - Fenwick W. English 2015-01-29

The SAGE Guide to Educational Leadership and Management allows readers to gain knowledge of educational management in practice while providing insights into challenges facing educational leaders and the strategies, skills, and techniques needed to enhance administrative performance. This Guide emphasizes the important skills that effective leaders must develop and refine, including communication, developing teams, coaching and motivating, and managing time and priorities. While being brief, simply written, and a highly practical overview for individuals who are new to this field, this reference Guide will combine practice and research, indicate current issues and directions, and choices that need to be made. Key features include: 30 brief, signed chapters are organized in 10 thematic parts in one volume available in a choice of electronic or print formats designed to enable quick access to basic information. Selective boxes enrich and support the narrative chapters with case examples of effective leadership in action. Chapters conclude with bibliographic endnotes and references to further readings to guide students to more in-depth presentations in other published sources. Back matter includes an annotated listing of organizations, associations, and journals focused on educational leadership and administration and a detailed index. This reference Guide

will serve as a vital source of knowledge to any students pursuing an education degree as well as for individuals interested in the subject matter that do not have a strong foundation of the topic.

Leadership and Strategic Management in Education - Tony Bush 2000-05-31

'This is one of very few texts to give recognition to the difficulties in large institutions and to give practical advice about the degree to which collegiality can be built into strategic planning. The authors provide an overview of all aspects of leadership within education, giving ample references within each section for more detailed study' - Mentoring and Tutoring 'The book would constitute a good starting-point for anyone wishing to understand contemporary developments in educational management' - Educational Research Leadership and strategic management are both issues of central importance in raising achievement in schools and colleges and thus are at the heart of the educational debate today. This book is concerned with such major issues as: the nature of strategic management in education; the importance of vision, and mission; styles of leadership; models of educational management; and the purposes of strategic management, which here are equated with the effectiveness and improvement of the institution. It will be invaluable for students of educational management, such as those following masters degrees. It is also directly relevant to teachers and lecturers and schools of all phases and in further education colleges, particularly those who have, or aspire to, management responsibilities. The textbook is designed to be used either to accompany a taught course, or for self-study via distance-learning, thus practical and reflective activities are included.

School Leadership and Administration

- Allan Walker 2012-11-12

This text calls for a broader approach to comparative educational administration: one which uses culture as the principle means of analysis. The articles collected by

Allan Walker and Clive Dimmock detail the educational practices and outcomes of other systems while taking into account the mediating influence of culture. In this way, these essays stress the specific aspects of the cultures studied, and map out common ground for the study of administrators' values, beliefs, and actions.

Educational Management - Harry Tomlinson 2004

This collection explores historical and present-day issues in education management, the training and development of leaders, and their roles in leading people and managing resources, and provides a focus on the major management issues which are current throughout the education world. The articles reprinted here include the management of applied individual psychology; organizational psychology; individual, interpersonal and group interaction; personality theory; leadership theory and organization theory.

Political Approaches to Educational Administration and Leadership -

Eugenie A. Samier 2008-03

This collection explores the political philosophy and theory foundations for educational administration and leadership as they influence our understanding, analysis and practice in the field. The first section, "Political Philosophy: The Foundations," discusses the work of such writers as Machiavelli, Kant and Hegel, Hayek, Habermas, and Bourdieu as their theories apply to the educational context. The second section, "Political Analysis: The Critique," examines various types of political analyses, such as the politics of the policy process, minority politics, civil society, micro-politics, community politics, and cosmopolitan theory. The last section, "Current Political Controversies: The Practice," addresses current topical issues of a political nature, including the serving of the state economic agenda, the democratisation of educational organisations, the neo-conservative agenda, and globalisation. The broad international perspective from which these topics are covered makes this

volume an excellent addition to the fields of educational leadership, organizational studies, and educational administration theory.

Learning to Read Critically in Educational Leadership and Management

- Mike Wallace 2003-04-14

Learning to Read Critically in Educational Leadership and Management is a unique resource which combines a teaching text with exemplary reports of small-scale research and a literature review conducted by international scholars. Part One gives the reader a framework for the critical analysis of any text and explains how to incorporate it into a literature review for a course assignment, dissertation or thesis.

Leaders and Leadership in Education -

Helen Gunter 2001

Leadership within educational settings is widely regarded as essential for organizational effectiveness and the improvement of learning outcomes. Through an extensive review of theory and practice, Helen Gunter explores the contested field of leadership studies. She describes and critiques the different contributions made by education management school effectiveness school improvement critical studies. Leadership is examined as function, as behaviour and as leadership relationship, from students as leaders, through to headteachers. The author provides an up-to-date review of current thinking about leadership, which challenges the reader to engage with

Understanding Communities of School Leadership - Joseph F. Murphy

2023-02-16

This book examines the evolution of schooling from bureaucracy and hierarchy to post-industrial schools, and places teachers' leadership on center stage at the same time. That is, it asks teachers to deepen leadership in their classrooms and with other teachers. The book carries education and schooling from formal control to a social influence process and addresses the deeply rooted difficulty of focusing too much energy on content. It reveals the strong power of internal and external context and helps educators implant

the idea of the school not as a fixed, immutable home, but as a relatively deep social process. It shows how co-leadership comes alive in schools. Communities of schooling is one of the three most critical developments in education in the last 140 years. When it is linked with the two other fundamental reorientations in schooling - "dispersed ownership" and "constructivist work" - it becomes the most powerful force in education since the 1700s. This book shows how communities of schooling replace the earlier pillars of "learning as telling," "hierarchy of control," and "non-democratic influence." The work also explains the meaning and understanding of school work as a social influence process where all school-based educators exert power, but at different levels. The idea of enhancing individual and collective capacity through interdependency, shared work, and collective responsibility is unpacked.

Research Methods in Educational Leadership and Management - Ann R J Briggs 2012-07-06

The essential guide to research in educational leadership and management, substantially revised and updated.

Emotion Management and Feelings in Teaching and Educational Leadership - Izhar Oplatka 2019-05-28

This book highlights the connection between culture and emotion management in teaching and educational leadership and allows researchers from different parts of the world to demonstrate how national and local culture influence the way educational leaders and teachers express their feelings, display their emotion, or suppress emotion publically.

Handbook of Research on Administration, Policy, and Leadership in Higher Education - Mukerji, Siran 2016-09-27

The creation of a sustainable and accessible higher education systems is a pivotal goal in modern society. Adopting strategic frameworks and innovative techniques allows institutions to achieve this objective. The Handbook of Research

on Administration, Policy, and Leadership in Higher Education is an authoritative reference source for the latest scholarly research on contemporary management issues in educational institutions and presents best practices to improve policies and retain effective governance. Addressing the current state of higher education at an international level, this book is ideally designed for academicians, educational administrators, researchers, and professionals.

Educational Administration and Leadership Identity Formation - Eugenie A. Samier 2020-07-31

Educational Administration and Leadership Identity Formation explores approaches and issues that arise in leadership identity formation in a variety of educational contexts. Bringing together a range of national and international contributions, this volume provides a global perspective on this multi-dimensional topic. This book examines the theoretical foundations relevant to identity and identity formation, and their implications for researching and teaching in educational administration and leadership. It includes a range of sociological, psychological, political, cultural, and socio-linguistic approaches to examining leadership identity formation. It also addresses models, practices and experiences that vary according to identity politics, cultural difference, and historical and contemporary privilege in leadership identity formation. Working from theoretical and practice-base perspectives, this book will be of great interest for researchers, practitioners, policy-makers and academics, as well as students in teacher education programs and graduate courses in educational administration and leadership, organisational studies, and educational ethics for broad international use.

Jsl Vol 3-N1 - JOURNAL OF SCHOOL LEADERSHIP 1993-01-01

The Journal of School Leadership is broadening the conversation about schools and leadership and is

currently accepting manuscripts. We welcome manuscripts based on cutting-edge research from a wide variety of theoretical perspectives and methodological orientations. The editorial team is particularly interested in working with international authors, authors from traditionally marginalized populations, and in work that is relevant to practitioners around the world. Growing numbers of educators and professors look to the six bimonthly issues to: deal with problems directly related to contemporary school leadership practice teach courses on school leadership and policy use as a quality reference in writing articles about school leadership and improvement.

Questioning Leadership - Gabriele Lakowski 2016-11-10

Questioning Leadership offers a diverse mix of cutting-edge research in the field of educational leadership, with contributions from expert and emerging leadership scholars. It contextualises school leadership within broader social and historical contexts and traces its influence on school performance through time, from its relatively modest role within a systems theory paradigm to its growing influence from the 1980s onwards, as exercising leadership came to be perceived as being largely responsible for improving educational outcomes. This book invites the reader to challenge the current orthodoxy of leader-centrism and instead reflect more broadly on the various structural and institutional interrelationships that determine how a school functions successfully. It poses challenging questions, such as: Is leadership really necessary for high-quality school performance? Can schools function effectively without leadership? Is it possible to describe the work that principals do without using the word 'leadership'? How do we challenge the assumption that leadership simply exists and that it is seen as the appropriate default explanation for school performance? This book does not assume that leadership is the key to

organisational performance, although it acknowledges the work that principals do. It goes against current orthodoxy and offers varied perspectives on how leadership might be repositioned vis-à-vis organisational and institutional structures. It also suggests some new directions for leading and learning and throws open a discussion on leadership that for too long has been captured by the assumption that the leader is the cause of organisational performance and learning outcomes in schools. At a time when leadership's dominance seems unshakeable, this is a bold book that should appeal to postgraduate students of educational leadership and management, those undertaking training in educational administration and current school leaders interested in exploring the value of leadership for educational organisations.

Educational Management - Tony Bush 1999-09-08

'Researchers interested in various aspects of college leadership and management will find this book a convenient and scholarly introduction to related research in the school sector' - Further Education Development Agency, College Research Journal 'Educational management has become an important academic subject. The contributors to this volume have guaranteed its survival as such by undertaking this review in order that they and others working in the field may take account of a range of agendas and initiatives. The outcome must be a fresh stance and a new sense of direction to enable a study of educational management to meet the needs of teachers and their schools in the new millennium' - Educational Research Educational Management brings together important original contributions from leading thinkers in the field. Edited by some of the key figures in educational management today, chapters examine the following key areas: Has self-management achieved the success predicted for it?; What should be the nature of professional development for educational leaders?; to what extent can education benefit by drawing from practice in business and industry?;

can theory inform management practice in education?; how can research contribute to educational improvement?; how can leaders help improve classroom practice?

Educational Management is one of the major outcomes of the ESRC (Economic and Social Research Council) seminar series which aimed to redefine educational management in the light of the many developments in policy, practice, theory and research since the subject became established in the 1970s.

Encyclopedia of Educational Leadership and Administration -

Fenwick W. English 2006-02-16
The SAGE Encyclopedia of Educational Leadership and Administration presents the most recent theories, research, terms, concepts, ideas, and histories on educational leadership and school administration as taught in preparation programs and practiced in schools and colleges today. With more than 600 entries, written by more than 200 professors, graduate students, practitioners, and association officials, the two volumes of this encyclopedia represent the most comprehensive knowledge base of educational leadership and school administration that has, as yet, been compiled.

School Governance - Jacqueline Baxter 2016-03-29

The recent Trojan Horse scandal, in which twenty-five Birmingham, UK, schools were investigated following allegations that school governors were imposing a hard-line Muslim

curriculum, raised important questions not only about school governance, but also about the future of a democratic system of education in England. Taking the Trojan Horse scandal as a starting point and drawing on her own experience as a school governor, Jacqueline Baxter examines what implications these questions will have for the newly elected British government. By examining the political, social, and economic contexts surrounding education in 2015, *School Governance* offers keen insights into pressures and challenges engendered by the current system and what these challenges may mean for English education in the twenty-first century.

The Palgrave Handbook of Educational Leadership and Management Discourse -

Fenwick W. English 2022-10-13
This Handbook explores the discourse within the field of educational leadership and management. It provides a clear analysis of the current field as well as older foundational ideas and newer concepts which are beginning to permeate the discussion. The field of educational leadership and management has long acknowledged that educational contexts include a variety of leaders beyond school principals and other school officials such as informal and middle level leaders. By looking at the knowledge dynamic rather than a static knowledge base, this Handbook allows research to be presented in its multidimensional, evolving reality.