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ERIC Educational Documents Index, 1966-69: Minor descriptors and author index - 1970

Commonwealth Universities Yearbook - T. Craig 1979

Writing English Language Tests - The Role of Testing in the Teaching and Learning Process - Joachim Von Meien 2007-11

Seminar paper from the year 2004 in the subject English - Pedagogy, Didactics, Literature Studies, grade: 2 (B), Otto-von-Guericke-University Magdeburg, 11 entries in the bibliography, language: English, abstract: Writing English language tests is a topic very many students and of course also their teachers have to deal with. Often testing does not have a very good reputation, especially when regarding the students. Most of them are probably happy when a test is over and enjoy the time without them. But testing has much more functions than a superficial look at it will provide. Chapter 3.1 of this paper deals with the numerous purposes and is also

supposed to show the important role that testing plays in the teaching process. This paper will concentrate on the writing skill and the evaluation of it. The other three skills reading, listening and speaking are not the centre of research. But it is not possible to exclude them because they are all interrelated to the writing skill as this paper wants to show. What is it that makes especially the writing skill and also the testing of it so sophisticating and complex? Writing at an advanced level is usually compositional writing or essay writing. Chapter 2.3 concentrates on that kind of writing and points out its often difficult prerequisites, even for writers in the native language. What are the necessary features of tests in general? It is supposed to become clear that certain conditions such as validity, reliability and practicality are extremely important for written assessment and for every other assessment too. Many people, even if they never actively scored a test, are able to imagine the difficulties of a fair and objective judgement. Especially when dealing with

compositional writing, that assumption is true. But nevertheless there are ways to improve the objectivity of evaluation even if a rest of subjectivity can not be avoided. Chapter 3.5 focuses on ways to judge tests adequately. Writing English language te

X-Kit Literature Series: FET Animal Farm - 2005

California English Language Development Standards - Faye Ong 2012-11-01

X-kit Literature Series: FET Julius Ceaser - 2005

University English for Academic Purposes in China - Xiaofei Rao 2018-07-07

This book uses an in-depth, phenomenological interview approach to explain the generational characteristics of today's Chinese university youths and the critical dispositions they believe indispensable in acquiring English as an academic language in and outside school settings. By presenting the authentic voices of the recruited participants, the book clarifies how English for academic purposes (EAP), as an emerging global phenomenon and a research-informed practice, enables and empowers them for conscious self-transformation and critical awareness development through language study. The book also explores issues arising in the fields of general English language teaching as well as traditional and critical EAP, and discusses university English language learners' learning needs and rights. The book further promotes a dynamic and transformative University EAP pedagogy of particularity, practicality, and possibility moving from the oppression of language education to its liberation, and the increasing critical consciousness among the present and future university

youths in a time of great social changes.

ERIC Educational Documents Index - Educational Resources Information Center (U.S.) 1966

"A subject-author-institution index which provides titles and accession numbers to the document and report literature that was announced in the monthly issues of Resources in education" (earlier called Research in education).

Current Index to Journals in Education - 1998

Rating learners of English as a foreign language: Rating Scales vs. Rapid Profile - Ana Colton-Sonnenberg 2007-04-02

Seminar paper from the year 2006 in the subject English Language and Literature Studies - Comparative Literature, grade: 1,3, University of Paderborn, course: Assessing Second Language Acquisition: Rapid Profile, 12 entries in the bibliography, language: English, abstract: Rating the learner is an important part of language teaching. Tests can be used to place students in courses according to their knowledge, to diagnose their strengths and weaknesses, to identify their proficiency etc. There are many theories about what tests should analyse and how they should be taken. Depending on the relevance of the results, the ratings need to be more or less accurate. Furthermore, they should have a beneficial backwash on teaching. It is thus at least as important to examine rating itself as it is to look at teaching methods. As there are many different ways of rating language students, this work will concentrate on two specific approaches: rating scales and Rapid Profile. Whereas the first have been in use for a while, Rapid Profile is a newly developed computer programme which has not been discussed very

much so far. It is thus particularly interesting to compare the two rating methods in order to investigate their advantages and disadvantages.

Private Secondary Schools - Peterson's 2011-05-01
Peterson's Private Secondary Schools is everything parents need to find the right private secondary school for their child. This valuable resource allows students and parents to compare and select from more than 1,500 schools in the U.S. and Canada, and around the world. Schools featured include independent day schools, special needs schools, and boarding schools (including junior boarding schools for middle-school students). Helpful information listed for each of these schools include: school's area of specialization, setting, affiliation, accreditation, tuition, financial aid, student body, faculty, academic programs, social life, admission information, contacts, and more. Also includes helpful articles on the merits of private education, planning a successful school search, searching for private schools online, finding the perfect match, paying for a private education, tips for taking the necessary standardized tests, semester programs and understanding the private schools' admission application form and process.

South African national bibliography - 1999
Classified list with author and title index.

X-kit Fet G11 Phys Science Physics - Long, C, 2009

X-Kit Literature Series: FET Great Gatsby - 2005

Press Releases - Namibia. Ministry of Information and Broadcasting 1991

Linguistics and Language Behavior Abstracts - 2007-02

Research in Education - 1974

Literacy for All in Africa: Teaching reading in African schools - C. E. Onukaogu 2005

The first in a two-volume set of selected papers presented at the 3rd Pan-African Conference on Reading for All, in Kampala, Uganda. This volume considers literacy within the formal education system in Africa, bringing international perspectives to the topic. It documents programs that are working to improve practices and the teaching of reading in schools and literacy in more than one language, presenting case studies from Tanzania, Uganda, Zambia, and Nigeria. It addresses the subject of developing culturally appropriate educational and literacy materials, particularly in African languages. The final section considers more esoteric debates about cultural barriers to reading and the development of a reading culture, and the cultural differences in reading and interpretation of literary texts.

ESL - Reinforcement Activity Book - Tommie A. Shider 2016-02-01

The ESL Reinforcement Activity Book is filled with innovative, fun and hands on activities to reinforce various English concepts for limited English Proficient learners. It addresses Basic Expressions, Self-Identification questions and answers as well as basic and advanced grammatical patterns and usages. The activities are designed to allow students to work independently, in groups or in pairs to reinforce the concepts. Activities can be modified to address the four language domains: listening, speaking, reading and writing. Usage and implementation of all activities are explained along with suggested activities. Students will

enjoy using and enhancing their English proficiency with the assortment of fun activities provided in the ESL Reinforcement Activity Book.

Canadian Books in Print - 1997

X-kit Literature Series: FET To Kill a Mockingbird - 2005

Headway English - Howell Moses 1985

Resources in Education - 1997

Tsotsi - Athol Fugard 2006

In the Johannesburg township of Soweto, a young black gangster in South Africa, who leads a group of violent criminals, slowly discovers the meaning of compassion, dignity, and his own humanity.

X-kit Literature Series: FET Maru - Colleen Traviss-Lea 2005

Adult Vocational ESL - Jo Ann Crandall 1979

Resources in Education - 2001

Learning Directory - 1970

Estimates of National Expenditure - South Africa 2002

Forthcoming Books - Rose Army 1999

X-Kit Literature Series: FET Othello - 2005

Language Issues and Education Policies - John Patrick Brierley Allen 1984

Accessions List - University of Swaziland. Social Science Research Unit. Documentation Centre 1983

Chemist and Druggist - 1908

Second Language Instruction/acquisition Abstracts - 1997

Southern African Linguistics and Applied Language Studies - 2006

Western Spectrum - 2000

Contexts for Learning to Write - Arthur N. Applebee 1984

Otto E. Miller, Plaintiff-Respondent, Against Fred W. Smythe, Defendant-Appellant -

Timetable - University of Illinois at Urbana-Champaign 1992