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Advantage Reading, Gr. 6, eBook - Margaret Allen 2004-01-01

Learning to Teach in the Primary School - James Arthur 2006

This new textbook provides support to student teachers on primary ITT, BEd and PGCE courses. It supplies a practical introduction to the teaching skills as well as the theory underpinning them.

Power Practice: Human Body, eBook - Pam Jennett 2004-09-01

Use this resource to supplement and enrich classroom teaching as you enhance students' understanding of vocabulary, functions, and processes fundamental to the human body. This book includes dozens of diagrams and covers all major systems of the body.

Psychological Responses to Violations of Expectations: Perspectives and Answers from Diverse Fields of Psychology - Mario Gollwitzer 2018-03-19

From Pavlov's dog expecting food when hearing a bell to stereotypes as expectations about other people's behaviour, from Bandura's self-efficacy as expectation for success and failure of one's own behaviour to the "predictive brain" concept in current perception theories: expectations have been a central construct in different areas of psychological research. In each of these areas, specific concepts, theoretical approaches, and empirical methods have been developed to explain when and why expectations persist and when they do not. Many theories assume that expectations are likely to change in the face of disconfirming evidence. However, sometimes expectations persist even though they are empirically violated, suggesting that they can be "sticky" under certain circumstances. But what are these circumstances? And what are the psychological mechanisms that can explain why and when expectations persist or change after being confronted with expectation-violating evidence? Each contribution of the current book offers insights into individuals' reactions to violations of expectations. They show that many pieces of the puzzle have been collected in the many sub-disciplines of psychology and that putting them together in an integrative fashion stays a fascinating enterprise.

Creativity in Theatre - Suzanne Burgoyne 2018-09-14

People who don't know theatre may think the only creative artist in the field is the playwright--with actors, directors, and designers mere "interpreters" of the dramatist's vision. Historically, however, creative mastery and power have passed through different hands. Sometimes, the playwright did the staging. In other periods, leading actors demanded plays be changed to fatten their roles. The late 19th and 20th centuries saw "the rise of the director," in which director and playwright struggled for creative dominance. But no matter where the balance of power rested, good theatre artists of all kinds have created powerful experiences for their audience. The purpose of this volume is to bridge the interdisciplinary abyss between the study of creativity in theatre/drama and in other fields. Sharing theories, research findings, and pedagogical practices, the authors and I hope to stimulate discussion among creativity and theatre scholar/teachers, as well as multidisciplinary research. Theatre educators know from experience that performance classes enhance student creativity. This volume is the first to bring together perspectives from multiple disciplines on how drama pedagogy facilitates learning creativity. Drawing on current findings in cognitive science, as well as drama teachers' lived experience, the contributors analyze how acting techniques train the imagination, allow students to explore alternate identities, and discover the confidence to take risks. The goal is to stimulate further multidisciplinary investigation of theatre education and creativity, with the intention of benefitting both fields.

Quest for the Kingdom - John M. Newman 2011

A fascinating analysis that blends world history, Western religion, and Eastern mysticism, *Quest for the Kingdom* by Dr. John M. Newman examines the "kingdom of God" as the historical Jesus describes it. The book's premise holds that Jesus' teachings include specific instructions for the quest to find and live in God's kingdom before death. This powerful

work favors fact, and readers can revel in Jesus' authentic teachings that describe the quest both as internal spiritual cultivation and the way to live in the world. It is rare for a book on Christian theology to break new ground, but Newman does this on two fronts: the striking parallel of Jesus' teachings with the ancient mysticism of yoga and the equally fascinating parallel between Jesus' healing techniques and the practices of modern psychotherapists like Freud. Newman is meticulous in drawing these original and unique parallels and they lift this work's premise to a non-generic level that speaks to several audiences, an accomplishment that sets the work apart from the pack. In twenty accessible and engaging chapters like "The Kingdom of God," "The War of the Houses," "The Kingdom Is Like a Woman," "Spiritual Cultivation," and "The Exorcisms and Healings of Jesus," the reader watches Jesus at work, healing and offering his parables at a communal meal. In addition to elucidating the path to the kingdom that Jesus shared with his followers, Newman explains and illustrates the voice print of Jesus-his sage rhetorical strategies and distinctive discourse. Newman brings Jesus' parables to life with a penetrating analysis that enables the reader to experience Jesus' mastery of metaphor and management of the unconscious trajectory of thought in the minds of his listeners. A commanding new breakthrough in the understanding of the teachings and works of Jesus, this book is a must-read for academics and laypersons alike.

Advantage Test Prep Grade 4 - Glen Chaney 2004-01-21

Advantage Test Prep Grade 3 - Jeff Putnam 2004-01-21

Third graders are provided with instruction in the four key curriculum areas tested nationwide--reading, writing, language, and mathematics. The formats, reading passages, and questions are all modeled after national standardized and proficiency tests. Each book culminates with a practice test with an answer sheet for a real test-like experience. Also perfect for multi-subject, summer review.

Teaching Mathematics Creatively - Linda Pound 2021-09-30

This revised and updated third edition offers a range of strategies, activities and ideas to bring mathematics to life in the primary classroom. Taking an innovative and playful approach to maths teaching, this book promotes creativity as a key element of practice and offers ideas to help your students develop knowledge, understanding and enjoyment of the subject. In the creative classroom, mathematics becomes a tool to build confidence, develop problem solving skills and motivate children. The fresh approaches explored in this book include a range of activities such as storytelling, music and construction, elevating maths learning beyond subject knowledge itself to enable students to see mathematics in a new way. Key chapters of this book explore: • Learning maths outdoors - make more noise, make more mess or work on a larger scale • Everyday maths - making sense of the numbers, patterns, shapes and measures children see around them • Music and maths - the role of rhythm in learning, and music and pattern in maths Stimulating, accessible and underpinned by the latest research and theory, this is essential reading for trainee and practising teachers who wish to embed creative approaches to maths teaching in their classroom.

Advantage Reading Grade K - Creative Teaching Press 2004-04

Edgar Cayce's Egypt - Edgar Cayce 2004

The information in these readings gives great insight into who the ancient people of Egypt were, how they lived, fought, ruled, and developed as one of the most incredible civilizations that ever walked the earth. Some of the most intriguing mysteries in the world surround Egypt and its ancient times. Edgar Cayce addresses many of those mysteries in this comprehensive collection of psychic readings that provide one of the most unique perspectives on ancient civilization anywhere in print. Book jacket.

Cultivating Teen Faith - Richard R. Osmer 2018-10-25

What are churches doing to form the faith of their young people? Many

church denominations that practice infant baptism offer confirmation or an equivalent ministry when children reach adolescence and enter a new phase of spiritual growth—but all churches, regardless of tradition, wrestle with how to get young adults to actively join the church. What really works? In this book twelve authors draw on a three-year study of more than three thousand US congregations across five denominations—United Methodist Church, African Methodist Episcopal Church, Episcopal Church, Evangelical Lutheran Church in America, and Presbyterian Church (USA)—to answer this pressing question. They tell stories of excellent and innovative confirmation programs that work and that show, above all, what good discipleship with young people looks like. Youth pastors, church leaders, and parents alike will benefit from the practices and new ways of teaching presented here that have proven helpful in forming and enhancing the faith of youth. Contributors: Joy L. Arroyo, Reginald Blount, Kenda Creasy Dean, Katherine M. Douglass, Terri Martinson Elton, Lisa Kimball, Gordon S. Mikoski, Kermit Moss, Richard R. Osmer, Kate Harmon Siberine, Jacob Sorenson, Kate O. Unruh.

Handbook of Research in Second Language Teaching and Learning - Eli Hinkel 2011-01-25

This landmark volume provides a broad-based, comprehensive, state-of-the-art overview of current knowledge and research into second language teaching and learning. All authors are leading authorities in their areas of expertise. The chapters, all completely new for Volume 2, are organized in eight thematic sections: Social Contexts in Research on Second Language Teaching and Learning Second Language Research Methods Second Language Research and Applied Linguistics Research in Second Language Processes and Development Methods and Instruction in Second Language Teaching Second Language Assessment Ideology, Identity, Culture, and Critical Pedagogy in Second Language Teaching and Learning Language Planning and Policy. Changes in Volume 2: captures new and ongoing developments, research, and trends in the field surveys prominent areas of research that were not covered in Volume 1 includes new authors from Asia, Australia, Europe, and North America to broaden the Handbook's international scope. Volume 2 is an essential resource for researchers, faculty, teachers, and students in MA-TESL and applied linguistics programs, as well as curriculum and material developers.

Social Studies and Science Quiz Whiz 3-5 - Linda Schwartz 2004-04

"The questions cards in this book are grouped into 10 categories of 36 question cards each. The concepts presented are ideal for preparing your students for standardized tests. There are numerous ways to use this book. Initially, you can open the book to any page and ask a few questions to start your morning, to begin each language lesson, or to fill those last minutes before lunch, recess, or the end of the day. More creative ideas are offered, for when you have more time."

Advances in Web-Based Learning - ICWL 2004 - Wenyin Liu 2004-07-14

With the rapid development of Web-based learning and new concepts like virtual classrooms, virtual laboratories and virtual universities, many issues need to be addressed. On the technical side, there is a need for effective technology for deployment of Web-based education. On the learning side, the cyber mode of learning is very different from classroom-based learning. How can instructional development cope with this new style of learning? On the management side, the establishment of the cyber university - poses very different requirements for the set-up. Does industry-university partnership provide a solution to addressing the technological and management issues? Why do we need to standardize e-learning and what can we do already? As with many other new developments, more research is needed to establish the concepts and best practice for Web-based learning. ICWL 2004, the 3rd International Conference on Web-Based Learning, was held at the Tsinghua University (Beijing, China) from August 8th to 11th, 2004, as a continued attempt to address many of the above-mentioned issues. Following the great successes of ICWL 2002 (Hong Kong) and ICWL 2003 (Australia), ICWL 2004 aimed at presenting new progress in the technical, pedagogical, as well as management issues of Web-based learning. The conference featured a comprehensive program, including a tutorial session, a keynote talk, a main track for regular paper presentations, and an industrial track. We received 120 papers and accepted only 58 of them in the main track for both oral and poster presentations.

The Insider's Guide to the Colleges, 2004 - Yale Daily News 2003-07-18

Only "The Insider's Guide" is written by current students who know firsthand what really makes or breaks a college experience. Student journalists at Yale interviewed hundreds of undergrads to compile these detailed profiles of the top 300 schools in the U.S. and Canada.

Prefixes and Suffixes - Trisha Callella 2004-03

Teaching Vocabulary to Improve Reading Comprehension.

Modern Manuscript Handwriting - Carla Hamaguchi 2004-09

Over 100 reproducible activity pages to help in sharpening basic skills.

Nurse as Educator - Susan Bacorn Bastable 2014

Nurse as Educator: Principles of Teaching and Learning for Nursing Practice, Fourth Edition prepares nurse educators, clinical nurse specialists, and nurse practitioners for their ever-increasing role in patient teaching, health education, health promotion, and nursing education. This text can be used in undergraduate or even graduate courses; one of the strengths of this text is that it is written in a style that enables students to easily understand new concepts and readily apply them. Other strong features include coverage of the motivational and sociocultural differences that affect teaching and learning. The Fourth Edition of this best-selling text has been updated and revised to include the latest research and data in the field of nurse education. *Nurse as Educator: Principles of Teaching and Learning for Nursing Practice, Fourth Edition* is the text of choice in nursing education courses and programs, as well as for institutional and community-based settings. The text includes access to the Navigate Companion Website for students which features engaging learning tools. Updates to the new edition include discussion of the following: The IOM's new report *The Future of Nursing: Leading Change Advancing Health* New material on how to teach motor skill learning National Action Plan around health literacy New content on the transgender population Updated formulas to measure patient health literacy Completely revised chapter on Educating Learners with Disabilities This text is a must have for either undergraduate or graduate courses. *Power Practice: Traits of Good Writing, Gr. 6-8, eBook* - Carla Hamaguchi 2004-09-01

Offers exercises for brainstorming, main ideas and details, using descriptive words, sequencing, recognizing cause and effect and using correct punctuation.

Advantage Reading, Gr. 4, eBook - Roxanne Dorrie 2004-01-01

Cross-Curricular Dimensions of Language Learning and Teaching - Marek Krawiec 2014-06-19

This volume discusses a variety of aspects of cross-curricularity in language learning and teaching. It highlights the multidimensional character of language classes conducted at different educational levels, from pre-school to the university level, and discusses several important issues from a theoretical perspective, providing certain practical solutions and implications to the enumerated problems. The material of the book is divided into four parts, essentially reflecting the main areas of interest here. These parts deal with such notions as language learning and teaching; media in foreign language didactics; art and literature in language education; and (inter-)culturality and cross-curricularity in language learning and teaching. The book will be particularly useful to teacher-practitioners and scholars interested in various forms of integrating the content of different school subjects in language education.

Work, Learning and Sustainable Development - John Fien 2008-10-26

This book is the first that provides a comprehensive overview of the way countries, education systems and institutions have responded to the call for an integration of learning for work, citizenship and sustainability at the Second International Conference on Technical and Vocational Education which was held in Seoul in 1999. Discussions on the central theme of the Seoul Conference - lifelong learning and training for all, a bridge to the future - led to the conclusion that a new paradigm of both development and Technical and Vocational Education (TVET) was needed. This book showcases the wide range of international initiatives that have sought to put such exhortations into practice. It includes: case studies of national TVET policy reforms, reoriented curricula, sustainable campus management programs, and examples of innovative approaches to integrating learning in TVET with on-the-job training and in community service. It also focuses on the issues and challenges being faced and ways of moving forward. Case studies feature initiatives in a wide range of world regions and countries, and include authors from: UK, Germany, Finland, Canada, USA, Australia, South Africa, China, Republic of Korea, India, Pakistan and the Philippines.

Children's Books in Print, 2007 - 2006

Leadership for Mortals - Dean Fink 2005-10-03

'Overall, and as one has come to expect from Fink, this is a readable text that thinks outside the box of leadership theory... I have no doubt that the text will be welcomed by many readers for an engaging style that places human interest at the heart of the discourse in the field' - Mark Brundrett,

writing in Educational Management Administration and Leadership 'It is a 'must read' for those in educational leadership roles in schools, both to gain invaluable insights and to draw on a framework for individual reflection' - Professor Brent Davies, University of Hull 'I enjoyed reading this book. The combination of critical reflection of his experience in the light of relevant literature makes for a lively and thought-provoking book. I was going to say "little" book, because at times I would have liked to have read more. But on the other hand, it is the sort of book one - the academic and the leader - could read in one sitting, enjoy and come back to for some ideas. I recommend you to do so' - ESCalate 'This book provides a refreshing alternative to the rhetoric about 'superheads', and 'mavericks' that has been prevalent in some of the recent discourse about leadership. Dean Fink draws heavily upon the work of Andy Hargreaves, Michael Fullan and his own research with Louise Stoll so some of the ideas are familiar. However, what makes Leadership for Mortals interesting is the way in which he untangles the complexities of leadership by using genuine examples alongside the theory. Dean Fink's writing is accessible and his anecdotal style should resonate with his intended audience of current and prospective leaders' - LDR, The Magazine for School Leaders 'This book is a welcome antidote to the notion of school leaders as heroic figures. Dean Fink's commitment to enhancing the life chances of young people shines through the pages' - Kate Myers, Times Educational Supplement 'With great wisdom and insight, Dean Fink invites us into his leadership stories to masterfully illustrate that school leadership is no longer a person but an intricate network of 'mortals' working together to enhance learning experiences for students. They are truly leaders of learning, where commitment to successful learning for all students is the locus of their passion, perseverance and persuasion. Balanced with connections to respected leadership literature, this lucid and eloquent book will inspire current and future school leaders to reflect and develop their leadership practice to higher levels of effectiveness. An outstanding and optimistic read for all school leadership mortals, practitioners and scholars alike. I enjoyed it immensely' - David Eddy, Director, First-time Principals Programme, The University of Auckland 'Practitioners will find this book at the same time reassuring and challenging. Fink includes stories of leadership that highlight effective strategies and some approaches that have gone wrong. They are real and ring true and therefore credible and instructive' - Ken Thompson Principal, Gladstone Park Secondary College, Australia 'A great story about schools and their leaders progressing towards a knowledge driven world and the roads they choose to travel. Building sustainable communities of practice and the credible and varied examples of how the combination of leadership behaviour and enabling and disabling processes can make or break a successful school are clearly illustrated in Leadership for Mortals. A significant read for all aspirant and accomplished leaders' - Jenny Lewis, Executive Officer, Australian Council for Educational Leaders 'Dean Fink brings together a wealth of learning from his own experience as a leader and learner to provide some powerful messages. This is a well-informed book with a strong theoretical basis but it is also personal and real, making sense of educational leadership in a way that is both profound and down-to-earth. School leaders in the UK and elsewhere will find inspiration, reassurance and challenge in this book' - Steve Munby, Chief Executive, National College for School Leadership 'Grounded in solid knowledge base and profound lived experience, Dean Fink's Leadership for Mortals provides deep insights on how ordinary practitioners could become great and sustainable leaders of learning. Fink's book is not a "quick-fix" how-to-do-it manual. It stimulates us to reflect on education leadership both as a personalized, value-laden journey and an art as well as reminds us of the imperative issues of extraordinary commitment, effort and determination in making a difference on leading students and teachers' learning. This is a must-read book for aspiring and serving leaders in the field of education' - Professor John Chi-kin Lee, Dean of Education, The Chinese University of Hong Kong, Hong Kong 'Its style is conversational and unpatronizing, yet it makes powerful statements about the key components that contribute to successful leadership. It is always practical, and readers will come away from this book knowing they have learned something that they will be keen to try out for themselves...Readers will recognise leaders good and bad that they have come across, at times being reassured that they are getting it right and at others despairing as they identify situations in which they, too, got it wrong. Fink's writing makes it clear that leadership is not exact science! He reminds us that, although we are mortals, with good mentoring and better training our own potential has a better chance of being realised, and that this is the best way to enable our students to achieve their own potential.' Journal of Research in International Education Leadership in

recent years has become a growth industry. Politicians demand more of it, academics decry the lack of it, and potential school leaders are deciding 'to hell with it'we are making the business of leadership so complicated that we seem to need John Wayne at his mythological best or Xena the Warrior Princess to run a school. Most educational leaders are not 'heroic' but rather ordinary people who through extraordinary commitment, effort, and determination have become extraordinary, and have made the people around them exceptional. Educational leadership is more art than science; it is more about character than technique; it is more about inspiration than charisma; it is more about leading students and teachers' learning than the management of things This resource for prospective and practising school leaders: - motivates and inspires - addresses the challenges of contemporary school leadership - presents a model for leadership development, selection and succession - challenges existing and prospective leaders to develop and live by a set of core values based on students' learning - describes and explains the 'learnings' required by effective leaders of learning - describes the intellectual 'tool kit' that leaders can develop - describes the trajectories through which leaders proceed, and the 'learnings' required at each stage of the leaders evolution - presents a template for leadership development and succession.

Primary Science Quiz Whiz - Linda Schwartz 2004-04

"The questions cards in this book are grouped into 10 categories of 24 question cards each. The concepts presented are ideal for preparing your students for standardized tests. There are numerous ways to use this book. Initially, you can open the book to any page and ask a few questions to start your mornint, to begin each language lesson, or to fill those last minutes before lunch, recess, or the end of the day. More creative ideas are offered, for when you have more time."

Official Gazette of the United States Patent and Trademark Office - 2005

Discovery Series: Introduction to Psychology - Rod Plotnik 2012-01-27

The Cengage Learning DISCOVERY SERIES: INTRODUCTION TO PSYCHOLOGY is designed to deliver traditional course content in an innovative hybrid learning format--instruction presented in a printed handbook paired with integrated online applications and assessments. The program promotes measurable mastery of core course learning objectives by guiding students' active engagement with content delivered through the book, images, video, simulations, and assessments. This contemporary approach to learning seamlessly integrates text and technology, enabling students to easily move from the book's instruction to its online applications for a deeper, lasting understanding of the core psychological concepts, and for assessments (all assignable) that reliably track students' progress and performance. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Debates in Design and Technology Education - Gwyneth Owen-Jackson 2013-08-21

Design and Technology has long held a controversial place on the school curriculum, with some arguing that it shouldn't be there at all. This book presents and questions considered arguments and judgements, and explores the major issues that all D&T teachers encounter in their daily professional lives. In exploring some of the key debates, it encourages critical reflection and aims to stimulate both novice and experienced teachers to think more deeply about their practice, and link research and evidence to what they have observed in schools. Written by expert design and technology education professionals, chapters tackle established and contemporary issues, enabling you to reach informed judgements and argue your point of view with deeper theoretical knowledge and understanding. Debates covered include: What is the purpose of design and technology? Is it a vocational or academic subject? What is the place of design and technology within the STEM agenda? What knowledge and skills do teachers really need? What does the design and technology gender divide mean for schools and pupils? Is it a 'creative' subject? What is the future for design and technology? With its combination of expert opinion and fresh insight, *Debates in Design and Technology Education* is the ideal companion for any student or practising teacher engaged in initial training, continuing professional development or Masters level study.

Learning to Teach in the Secondary School - Noelene L. Weatherby-Fell 2015-07-03

Learning to Teach in the Secondary School presents secondary teaching theory and practice within a contemporary, holistic framework that empowers pre-service teachers to become effective and reflective practitioners. This practical and engaging book includes many valuable

teaching resources such as:

- practical examples and case studies based on personal teaching experiences in school systems, to encourage effective education intervention for the empowerment of secondary students
- questions and research topics to emphasise the importance of collaboration and to highlight opportunities for discussion within each chapter
- explicit instructional and behavioural strategies and guidance for pre-service teachers to implement in their classrooms.

Drawing on the wide-ranging expertise of its contributors, *Learning to Teach in the Secondary School* provides teachers with the specialist skills necessary to make a difference to the lives and outcomes of young people at a time of significant physical, social, emotional and cognitive development.

Ultimate Advantage: Reading, Gr. K, eBook - Beth Sycamore 2010-01-01

Featuring classroom-tested material from the popular Advantage series, Ultimate Advantage workbooks now include Ultimate Advantage Quiz Cards. This dynamic new section features a snapshot review of each workbook's key concepts in a fun game format for independent or small-group play. Parents will especially appreciate this new hands-on learning feature as an easy-to-use extension of the workbook activities.

Connectivity, the Answer to Ending Ignorance and Separation - Judy Breck 2004

Applying the hot, new network theories to education, Breck describes an emerging and entirely new medium of expression platformed in connectivity that is creating compelling new learning assets nestled into an online webbed matrix of academic subjects. She argues for abandoning standards and grade separation for the natural knowledge context formation arising spontaneously within the Internet. It is a fascinating world where schools are replaced by networks and universal individual connectivity brings about astounding changes when we all study on a common virtual ground and when we can all be heard.

Teaching Civic Engagement - Forrest Clingerman 2016-01-04

Using a new model focused on four core capacities—intellectual complexity, social location, empathetic accountability, and motivated action—*Teaching Civic Engagement* explores the significance of religious studies in fostering a vibrant, just, and democratic civic order. In the first section of the book, contributors detail this theoretical model and offer an initial application to the sources and methods that already define much teaching in the disciplines of religious studies and theology. A second section offers chapters focused on specific strategies for teaching civic engagement in religion classrooms, including traditional textual studies, reflective writing, community-based learning, field trips, media analysis, ethnographic methods, direct community engagement and a reflective practice of "ascetic withdrawal." The final section of the volume explores theoretical issues, including the delimitation of the "civic" as a category, connections between local and global in the civic project, the question of political advocacy in the classroom, and the role of normative commitments. Collectively these chapters illustrate the real possibility of connecting the scholarly study of religion with the societies in which we, our students, and our institutions exist. The contributing authors model new ways of engaging questions of civic belonging and social activism in the religion classroom, belying the stereotype of the ivory tower intellectual.

Greek and Latin Roots, eBook - Jo Fitzpatrick 2004-03-01

A strong vocabulary is the foundation for reading comprehension. In fact,

vocabulary is the foundation of all areas of literacy—listening, speaking, reading, and writing. The activities in this resource incorporate all areas of literacy to maximize the transfer of vocabulary into your students' reading comprehension.

Ultimate Advantage: Reading, Gr. 3, eBook - Sara Jo Schwartz 2010-01-01
Featuring classroom-tested material from the popular Advantage series, Ultimate Advantage workbooks now include Ultimate Advantage Quiz Cards. This dynamic new section features a snapshot review of each workbook's key concepts in a fun game format for independent or small-group play. Parents will especially appreciate this new hands-on learning feature as an easy-to-use extension of the workbook activities.

Advantage Test Prep Grade 6 - Linda Barr 2004-01-21

"The Advantage Test Prep Series helps prepare students to perform better on test by familiarizing them with test formats, questions types, and content."--Page 4 of cover.

Conscious Women Rock the Page: Using Hip-Hop Fiction to Incite Social Change - Marcella Runell Hall 2008

Three award-winning activists and novelists—Black Artemis, E-Fierce, and J-Love, join social justice educator Marcella Runell Hall and a diverse team of seasoned educators to develop this collection of engaging and timely standards-referenced lesson plans for 6-12 and beyond. These lessons explore the tools of oppression that keep us divided such as violence, patriarchy and racism. The lessons are based on the popular books: *The Sista Hood: On the Mic*, *Picture Me Rollin'* and *That White Girl*.

Designs for Experimentation and Inquiry - Åsa Mäkitalo 2019-06-27

Designs for Experimentation and Inquiry examines how digital media is reconfiguring the established worlds of research, education and professional practice. It reflects on the theoretical, methodological and ethical issues shaping contemporary engagements with digital learning and offers insights for both analysing and intervening in digital learning practices. This insightful volume fills a gap in the current literature by bringing together experiences from Sociocultural Studies of Learning, Science and Technology Studies, and Design Studies. Each chapter is an innovative case study, examining a different aspect of digital media's role in research, education and professional practice by exploring topics such as: Learning practices and digitalized dialogue Digital design experiments Digitally mediated collaborations Ethical digital inquiry and design Expertly researched and written, this book is a unique resource for scholars, researchers and professionals working in the fields of digital design, applied technology and the learning sciences.

Kodály in the Kindergarten Classroom - Mícheál Houlahan 2015

This text provides teachers with a step-by-step road map for developing children's performance, creative movement, and literacy skills in an organic and thoughtful manner. Over 100 children's books are incorporated into 'Kodaly in the Kindergarten Classroom', as well as 35 detailed lesson plans that demonstrate how music and literacy curriculum goals are transformed into tangible musical objectives. Each chapter contains key questions, discussion points, and ongoing assignments.

Teaching Modernist Poetry - N. Marsh 2010-01-27

This book recognizes that modernist poetry can be both difficult and rewarding to teach. Leading scholars and poets from the UK and the US offer practical, innovative, up to date strategies for teaching the reading and writing of modernist poetry across its long diverse histories, taking in experimentation, performance, hypertext and much more.