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Software Systems

Development - John Carter
2002

Written in a clear style to appeal to non-specialists as well as computer professionals, this text contains chapters on requirements engineering and object-oriented development together with a set of exercises on modelling techniques.

Object-oriented Systems
Development - Carol Britton
2000

This is an introductory text, a

successor volume to the authors' previous book *Software System Development. A Gentle Introduction*. It follows the software development process, from requirements capture to implementation, using an object-oriented approach. The book takes a practical viewpoint on developing software using object-oriented techniques. It provides the reader with a basic understanding of object-oriented concepts without

getting lost in technical detail. It outlines standard object-oriented modelling techniques and illustrates them with a variety of examples and exercises, using Java as the language of implementation. A number of case studies are introduced and developed and the mapping from the design models to the implementation code is carefully traced. Software development is a skill that has to be learned by practice. Through their teaching, the authors have found that what students need is clear, practical guidelines, supported by a large number of graded examples and exercises. This was the approach taken in the authors' previous book, which has proved to be popular and effective. Many current books on this topic are very theoretical and lack the practical dimension that is so important in the learning process. This book is designed

as a first text for introductory undergraduate and conversion MSc O-O courses.

Environmental Education for Sustainability - Mauri Ahlberg 1998

The book deals with the matter of environmental education applied to education for sustainability, taking into account formal and non-formal education contexts and bearing in mind the relationship between environmental quality and quality of life. The ideas, experiences and perspectives presented by the various specialists contributing to the book, from various geographical regions, provide an overview of the diversity of approaches used internationally in the field of environmental education and supply background information on the different problems inherent to this field, as well as a bird's eye perspective on the initiatives, projects and concrete action on the ground.