

Michael Swan Learner English

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[The Blue Book of Grammar and Punctuation](#) -
Lester Kaufman 2021-04-16

The bestselling workbook and grammar guide, revised and updated! Hailed as one of the best books around for teaching grammar, The Blue Book of Grammar and Punctuation includes easy-to-understand rules, abundant examples,

dozens of reproducible quizzes, and pre- and post-tests to help teach grammar to middle and high schoolers, college students, ESL students, homeschoolers, and more. This concise, entertaining workbook makes learning English grammar and usage simple and fun. This updated 12th edition reflects the latest updates

to English usage and grammar, and includes answers to all reproducible quizzes to facilitate self-assessment and learning. Clear and concise, with easy-to-follow explanations, offering "just the facts" on English grammar, punctuation, and usage Fully updated to reflect the latest rules, along with even more quizzes and pre- and post-tests to help teach grammar Ideal for students from seventh grade through adulthood in the US and abroad For anyone who wants to understand the major rules and subtle guidelines of English grammar and usage, *The Blue Book of Grammar and Punctuation* offers comprehensive, straightforward instruction.

Practical English Usage - Michael Swan
2016-12-22

Fully revised and updated, and now available online and in print.

The Practice of English Language Teaching -
Jeremy Harmer 1983

The Third Edition of this AclassicA text incorporates a broader and more detailed

analysis of issues relevant to language teachers. "The Practice of English Language Teaching" is full of practical suggestions and samples from actual teaching materials.

Effective Reading Student's Book - Simon Greenall 1986-08-14

Reading skills for advanced students.

Automated Grammatical Error Detection for Language Learners - Claudia Leacock
2010-05-11

It has been estimated that over a billion people are using or learning English as a second or foreign language, and the numbers are growing not only for English but for other languages as well. These language learners provide a burgeoning market for tools that help identify and correct learners' writing errors.

Unfortunately, the errors targeted by typical commercial proofreading tools do not include those aspects of a second language that are hardest to learn. This volume describes the types of constructions English language learners find

most difficult -- constructions containing prepositions, articles, and collocations. It provides an overview of the automated approaches that have been developed to identify and correct these and other classes of learner errors in a number of languages. Error annotation and system evaluation are particularly important topics in grammatical error detection because there are no commonly accepted standards. Chapters in the book describe the options available to researchers, recommend best practices for reporting results, and present annotation and evaluation schemes. The final chapters explore recent innovative work that opens new directions for research. It is the authors' hope that this volume will contribute to the growing interest in grammatical error detection by encouraging researchers to take a closer look at the field and its many challenging problems. Table of Contents: Introduction / History of Automated Grammatical Error Detection / Special Problems

of Language Learners / Language Learner Data / Evaluating Error Detection Systems / Article and Preposition Errors / Collocation Errors / Different Approaches for Different Errors / Annotating Learner Errors / New Directions / Conclusion

Grammar - Michael Swan 2005-11-24

Teaching Tenses - Rosemary Aitken
2021-12-01

This book is intended to help you, as a teacher of English as a Foreign language (E F L), to teach common verb tenses and patterns more efficiently and clearly. Some of the material in the book may surprise you. To begin with, the explanations and commentary may seem self-evident, or the phonetic realisations may seem unnecessary. If this is so, please try to bear with me. The material in the book is designed to be of help to several groups: the experienced native speaker seeking a possible new approach to add to his armoury, the novice teacher, who speaks

English with native speaker intuition, but has not yet fully analysed what it is that she does know, or why she says what she says, and also the non-native E F L teacher abroad, who speaks English excellently, and yet wishes to understand the subtler differences in usage and idiom which the native speaker takes for granted. Rosemary Aitken

English Pronunciation in Use Intermediate with Answers, Audio CDs (4) and CD-ROM -

Mark Hancock 2012-05-21

'English Pronunciation in Use' is a comprehensive reference and practice book for learners of intermediate level and above. It is suitable for use by individual learners or in the classroom. The book contains 60 easy-to-use two-page units covering all aspects of pronunciation, including sounds, stress and intonation.

Games for Language Learning - Andrew Wright 1989

A Course in Language Teaching Trainee Book - Penny Ur 1999-09-30

This important course provides a comprehensive basic introduction to teaching languages, for use in pre-service or early experience settings. It can be used by groups of teachers working with a trainer, or as a self-study resource. The Trainee's Book provides all the tasks given in the main book but without background information, bibliographies, notes or solutions. It is suitable for those studying on a trainer-led course, where feedback is readily available.

The Practice of English Language Teaching - Jeremy Harmer 2008

Learner English - Michael Swan 2001-04-26
A practical reference guide to help teachers to predict and understand the problems their students have.

Keys to Teaching Grammar to English Language Learners - Keith S. Folse 2016
This book teaches the most common ESL

grammar points in an accessible way through real ESL errors together with suggested teaching techniques. Relevant grammar terminology is explained. The four objectives of this book are to help teachers: (1) identify common ESL grammar points and understand the details associated with each one; (2) improve their ability to answer any grammar question on the spot (when on the "hot seat"); (3) anticipate common ESL errors by grammar point, by first language, and/or by proficiency level; and (4) develop more effective grammar/language learning lessons. These objectives are for all teachers, whether they are teaching grammar directly or indirectly in a variety of classes -- including a grammar class, a writing class, a speaking class, an ESP class, or a K-12 class.

The Handbook of Educational Linguistics - Bernard Spolsky 2010-02-01

The Handbook of Educational Linguistics is a dynamic, scientifically grounded overview revealing the complexity of this growing field

while remaining accessible for students, researchers, language educators, curriculum developers, and educational policy makers. A single volume overview of educational linguistics, written by leading specialists in its many relevant fields Takes into account the diverse theoretical foundations, core themes, major findings, and practical applications of educational linguistics Highlights the multidisciplinary reach of educational linguistics Reflects the complexity of this growing field, whilst remaining accessible to a wide audience
Oxford English Grammar Course: Advanced: with Answers CD-ROM Pack - Michael Swan 2011-08-25

The New Cambridge English Course 3 Class Audio Cassette Set (3 Cassettes) - Michael Swan 1992-08-28

The New Cambridge English Course is a course teachers and students can rely on to cover the complete range and depth of language and skills

needed from beginner to upper-intermediate level. Each level is designed to provide at least 72 hours of class work using the Student's Book, with additional self-study material provided in the Practice Book. The course has a proven multi-syllabus approach which integrates work on all the vital aspects of language study: grammar, vocabulary, pronunciation, skills, notions and functions.

Learning Teaching - Jim Scrivener 2005

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Communicative Language Teaching - William Littlewood 1981-03-31

An introduction to communicative language teaching for practising classroom teachers.

Thinking about Language Teaching - Michael Swan 2012-02-09

Contains eighteen academic and pedagogical articles and seven satirical pieces. Brings Michael Swan's best known and most widely

cited articles together in a single book for the first time. This creates a unique and valuable resource both for people already familiar with these articles and for those discovering them through this collection. Articles were all originally published in leading journals such as Applied Linguistics and the English Language Teaching Journal All articles are published in their original form, but each one has an introduction by the author written specifically for this book, giving readers a historical and personal perspective on the topics discussed. Suitable for a wide audience, including teacher trainers, practising and trainee teachers, as well as academics and researchers.

An A-Z of English Grammar & Usage - Geoffrey N. Leech 2001

In a completely thoroughly edition of 'An A-Z of English Grammar and Usage' - an established favourite among teachers - Geoffrey leech and his colleagues provide teachers and learners of English with a unique reference grammar.

Accessible, easy-to-use, dictionary-like format. Comprehensive coverage of English grammar in over 600 fully cross-referenced entries. - common grammatical key words, such as 'more', 'what', 'unless' 'can'. - Main terms for talking about grammar, meaning and usage, such as 'indirect object', 'pronoun', 'tag question'. - Extra language and communicative ehelp, such as 'greetings', 'introductions', 'punctuation', 'letter writing', e-mails'. Simple and clear explanations, supported by real-life examples, diagrams, and entertaining new illustrations Helpful notes on style, intonation, and British and American usage.

Grammar for English Language Teachers -

Martin Parrott 2010-01-14

An invaluable resource helping teachers at all levels of experience to develop their understanding of English grammar. Grammar for English Language Teachers is designed to help practising and trainee teachers to develop their knowledge of English grammar systems. It

encourages teachers to appreciate factors that affect grammatical choices, and evaluates the 'rules of thumb' presented to learners in course materials. Consolidation exercises provide an opportunity for teachers to test these rules against real language use and to evaluate classroom and reference materials.

Learner English - Michael Swan 2001-04-26

This updated edition is a practical reference guide which compares the relevant features of a student's own language with English, helping teachers to predict and understand the problems their students have. Learner English has chapters focusing on major problems of pronunciation, grammar, vocabulary and other errors as well as new chapters covering Korean, Malay/Indonesian and Polish language backgrounds.

Test your English Vocabulary in Use Upper-Intermediate - Michael McCarthy 2001-08-09

Varied vocabulary tests with answers; new to the popular English Vocabulary in Use series. Varied

vocabulary tests with answers; new to the popular English Vocabulary in Use series.

How English Works - Michael Swan 1997
Comprehensive course divided into 20 units, each focusing on a different grammar point. With glossary of grammar points, various exercises, illustrations, examples, and answers. Suitable for self-study, building vocabulary, and developing grammar skills.

Basic English Usage - Michael Swan 1988

The Cambridge English Course 1. Practice Book with Key. -

Translation and Own-language Activities -

Philip Kerr 2014-03-27

"Translation and Own-language Activities provides structured, practical advice and guidance for using students' own languages within the ELT classroom. It presents effective ways of integrating carefully chosen activities, covering themes such as tools, language skills,

language focus and techniques. The practical activities range from using bilingual dictionaries to translating long texts, with a number of tasks drawing on easy-to-use web tools. The book also considers the relationship between translation and intercultural understanding"--

The Structure of Modern English - Laurel J. Brinton 2000-01-01

This text is designed for undergraduate and graduate students interested in contemporary English, especially those whose primary area of interest is English as a second language. Focus is placed exclusively on English data, providing an empirical explication of the structure of the language.

Teaching English Grammar - Jim Scrivener 2012

The Middle of Nowhere - Geraldine McCaughrean 2018-08-08

When her mother dies from a snake bite, Comity's life in the Australian outback changes

for ever. With her father lost in his grief, Comity makes friends with Fred, the Aboriginal yard boy. But then the evil Quartz Hogg arrives, who delights in playing cruel games. And when he sets his murderous sights on Fred, it's up to Comity to stop him. A gripping tale that builds to an explosive climax from much-loved storyteller, Geraldine McCaughrean.

English Grammar - Roger Berry 2018-04-27
Routledge English Language Introductions cover core areas of language study and are one-stop resources for students. Assuming no prior knowledge, books in the series offer an accessible overview of the subject, with activities, study questions, sample analyses, commentaries and key readings - all in the same volume. The innovative and flexible 'two-dimensional' structure is built around four sections - introduction, development, exploration and extension - which offer self-contained stages for study. Each topic can also be read across these sections, enabling the

reader to build gradually on the knowledge gained. English Grammar: provides a wide-ranging introduction to English grammar, drawing on a variety of international authentic texts, including newspapers, novels and academic texts, to help learners understand concepts and theories in more depth; is written in clear, concise prose in order to present basic concepts and key terms in an accessible way to learners with little or no background in grammar instruction; emphasises the autonomy of the learner through activities and exercises which are suited to both native speakers and learners of English alike; includes a selection of readings from key academics in the field including Michael Halliday, Michael McCarthy, Caroline Coffin and John Sinclair. Drawing on the strengths of the original textbook, this second edition features: new readings from Christian Jones, Daniel Waller and Thomas E. Payne; revised questions, suggestions and issues to consider; and a brand new companion website

featuring interactive audio files of authentic spoken English, links to further reading and new grammar tasks. Written by an experienced teacher and researcher, this accessible textbook is an essential resource for all students of English language and linguistics.

The New Cambridge English Course 1 Practice book Italian edition - Michael Swan 1992-01-01

The New Cambridge English Course is a four-level course for learners of English.

Methodology in Language Teaching - Jack C. Richards 2002-04-08

This comprehensive anthology gives an overview of current approaches, issues and practices in the teaching of English to speakers of other languages at elementary, secondary, and tertiary levels.

Linguistics for Everyone: An Introduction - Kristin Denham 2012-01-01

LINGUISTICS FOR EVERYONE: AN INTRODUCTION, Second Edition, will capture the interest of all students, regardless of major,

and offer them a thorough, engaging introduction to the science of language. To achieve this goal, the authors devised a unique arrangement of chapters that distinguishes this book from conventional introductory linguistics textbooks. Without sacrificing rigor, the authors focus on larger themes rather than on technical details or formal analysis. The book opens with a strong introductory chapter addressing basics such as how to define language, prescriptive versus descriptive grammar, differences between the human language system and other animal communication systems, and so on. The second chapter, devoted to language, mind, and brain, addresses both psycholinguistic and neurolinguistic evidence for humans' innate capacity for language. To address core linguistics areas in depth, there are two chapters each on phonetics and phonology, morphology, syntax, and semantics. Throughout the text, special features relate the study of linguistics to the language we use in the real world and every

chapter includes innovative and varied activities that review and practice the content and offer your students many opportunities to apply the knowledge in their own lives. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Learner English - 2001

Keep Talking - Friederike Klippel 1984

Here is a practical tool for teaching communication in the language classroom, suitable for use with students from elementary to advanced level. The book contains instructions for over 100 different participatory exercises. For each activity, notes are provided for organization, time, and preparation. A comprehensive table of activities and an index also are included. Copyright © Libri GmbH. All rights reserved.

Learner English - Michael Swan 1991

Modern American Usage - Wilson Follett 1966

Contains rules and advice for improved effectiveness in written and oral English and a section explaining common grammatical errors

Grammar for English Language Teachers -

Martin Parrott 2000-03-30

Grammar for English Language Teachers helps teachers to develop their overall knowledge and understanding of English grammar, and provides a quick source of reference in planning lessons and clarifying learners' problems. Each chapter includes a Typical difficulties section, which explores learners' problems and mistakes. The book encourages teachers to appreciate the range of factors which affect grammatical choices, but also introduces the 'rules of thumb' presented to learners in course materials. The Consolidation exercises provide an opportunity for teachers to test the rules against real language use and to evaluate classroom and reference materials. The book is organised thematically, but also provides a 'short cut '

index at the beginning for ease of reference.
There is also a Cambridge ELT website with

further chapter-by-chapter extension exercises
to accompany the book.