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Nontraditional Machining Processes - J. Paulo Davim 2013-06-14
Nontraditional machining employs processes that remove material by various methods involving thermal, electrical, chemical and mechanical energy or even combinations of these. Nontraditional Machining Processes covers recent research and development in techniques and processes which focus on achieving high accuracies and good surface finishes, parts machined without burrs or residual stresses especially with materials that cannot be machined by conventional methods. With applications to the automotive, aircraft and mould and die industries, Nontraditional Machining Processes explores different aspects and processes through dedicated chapters. The seven chapters explore recent research into a range of topics including laser assisted manufacturing, abrasive water jet milling and hybrid processes. Students and researchers will find the practical examples and new processes useful for both reference and for developing further processes. Industry professionals and materials engineers will also find Nontraditional Machining Processes to be a source of ideas and processes for development and industrial application.

CAD/CAM. - P. N. Rao 2010

With the advancement in Technology, developments have taken place in the CAD/CAM industry too, in the last few years. The Second Edition has

much enhanced coverage on CAD. The applications of CAD and CAM are discussed in detail. Highlights of the Second.

Personality Development and Soft Skills - Barun Mitra 2012-04-24

This book aims to provide crucial insights into various facets of developing one's personality, as well as to improve written, verbal, and non-verbal communication skills. Special attention has been paid to the specific needs of a job aspirant, such as writing of effective CVs, participation in group discussions, tackling job interviews, and to hone one's public speaking and speed-reading skills.

Nonconventional Machining - P. K. Mishra 1997

This text contains 12 chapters. Each chapter describes: process; operational summary; application; and principles of operation. Each chapter contains its separate list of questions, bibliography and list of figures. It may be of value for students at engineering colleges.

Managing Innovation - Joe Tidd 2014-09-23

Managing Innovation is an established, best-selling text for MBA, MSc and advanced undergraduate courses on innovation management, management of technology, new product development and entrepreneurship. It is also widely used by managers in both the service and manufacturing sectors. Now in its fifth edition, the text has been fully revised and is accompanied by the Innovation Portal at

www.innovation-portal.info, which contains an extensive collection of additional digital resources for both lecturers and students. Features: The Research Notes and Views from the Front Line feature boxes strengthen the evidence-based and practical approach making this a must-read for anyone studying or working within innovation. The Innovation Portal at www.innovation-portal.info is an essential resource for both student and lecturer and includes the Innovation Toolkit - a fully searchable array of practical innovation tools along with a compendium of cases, activities, audio and video clips.

ENVIRONMENTAL STUDIES - R. J. Ranjit Daniels 2009-02

Special Features: · Syllabus map cross-references the syllabus unit with sections in the book, thereby making the book student-friendly. · Learning objectives appearing at the beginning of each chapter provide an overview of the specific chapter. · Case studies appear in form of boxes within the chapter so that they do not disturb the flow of the chapter. · Topics/themes for practical/field studies and short-term projects are provided at the end of the chapters to impart practical knowledge to students. · Self-explanatory figures and tabulated format of concepts enhance the ability of the student to grasp and understand concepts in shorter duration than flowing text. · Concept check questions provided after each major section test the grasping power and reasoning ability of the student after completing the respective section. · Questions provided at the end of each chapter are divided into Review Questions (comprising long-, short- and concise-answer questions) and Objective-Type Questions (comprising multiple choice, fill in the blanks and state whether With CD or questions) with model answers to a few selected questions. · Model questions and answers to short- and concise-answer questions show how to strategically attempt such questions. · Frequently asked questions provided at the end of the book comprise a set of questions commonly asked in various university examinations. ·

Appendices are also provided at the end of the book to create awareness among readers regarding- the conservation of environment through international organizations, such as WWF, IUCN and UNEP;- the preservation of animals through animal welfare organizations, such as AWBI, BCI, PfA and SPCA;- the concept of Remote Sensing;- the Forest Rights Act and- the different categories of Protected Areas. · Glossary is provided to briefly understand the complex terms used in the chapters. · Bibliography consists of references for further reading. · Index provides the page references for the different keywords used in chapters. · Throughout the book, the role of the individual in conservation of the environment has been highlighted. The book also containsü 180+ review questions.ü 200+ objective questions.ü 8 model questions with answers.ü 40 figures.ü 3 short-term projects and 2 term papers. This book is meant for not only utilizing the theoretical implications in examinations but also exercising its practical applications in day-to-day lives. About The Book: This textbook uses a balanced approach to the study of environment adopting operational definitions, broad and realistic classification and focused analyses and discussions that highlight the complexities, importance and scope of environmental studies to a wide array of undergraduate students. The book categorizes the environment into three general chapters: - Non-Living (or abiotic) Environment; Living (or biotic) Environment; Social (or human) Environment and the fourth chapter, Environmental Conservation, integrates the first three chapters. The intention of this textbook is to focus on specific topics and headings, appearing in the Core Module Syllabus proposed by the University Grants Commission (UGC) for Environmental Studies, which is applicable to Undergraduate Courses of all Branches of Higher Education. For this purpose, the book has redistributed the proposed topics and headings under the four interlinked chapters and discussed them with well-established examples and case studies.

CNC Machines - B. S. Pabla 1994