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**Handbook of Organizational Creativity** - Michael D. Mumford  
2011-10-07

Handbook of Organizational Creativity is designed to explain creativity and innovation in organizations. This handbook contains 28 chapters dedicated to particularly complex phenomena, all written by leading experts in the field of organizational creativity. The format of the book follows the multi-level structure of creativity in organizations where creativity takes place at the individual level, the group level, and the organizational level. Beyond just theoretical frameworks, applications and interventions are also emphasized. This topic will be of particular interest to managers of creative personnel, and managers that see the potential benefit of creativity to their organizations. Information is presented in a manner such that students, researchers, and managers alike should have much to gain from the present handbook. Variables such as idea generation, affect, personality, expertise, teams, leadership, and planning, among many others, are discussed. Specific practical interventions are discussed that involve training, development, rewards, and organizational development. Provides a summary of the field's history, the current state of the field, as well as viable directions for future research.

**The Psychology of the Language Learner Revisited** - Zoltan Dornyei  
2015-04-24

Over the past decade, the focus of inquiry into the psychology of SLA has shifted from the analysis of various characteristics within individuals towards a greater consideration of individuals' dynamic interactions with diverse contexts. This revisit of the bestselling *The Psychology of the Language Learner* reflects on these developments by challenging some of the assumptions upon which the original text was based, maintaining the familiar structure of the original, while situating the discussion within a very different theoretical framework. Written in a lively, accessible style, the book considers how the field has evolved and maintains a keen eye on the future, suggesting exciting new directions for the psychology of SLA. *The Psychology of the Language Learner Revisited* will appeal to students and researchers in a wide range of disciplines, including applied linguistics, second language acquisition, modern languages, and psychology.

**Personality** - Daniel Cervone  
2009-09-22

Offering an introduction to the major theories of personality and integrating theory with research, the authors illustrate each theory with a case, and analyse the strengths and limitations of each approach.

**Sport and Exercise Psychology Research** - Markus Raab  
2016-06-18

*Sport and Exercise Psychology Research: From Theory to Practice* provides a comprehensive summary of new research in sport and exercise psychology from worldwide researchers. Encompassing theory, research, and applications, the book is split into several themed sections. Section 1 discusses basic antecedents to performance including fitness, practice, emotion, team dynamics, and more. Section 2 identifies factors influencing individual performance. Section 3 discusses applied sport psychology for athletes and coaches, and section 4 includes approaches from exercise psychology on motivation and well-being. The book includes a mix of award winning researchers

from the European Sport Psychology Association, along with top researchers from the U.S. to bring an international overview to sport psychology. Includes international contributions from Europe and the U.S. Encompasses theory, research, and applications. Includes sport psychology and exercise research. Features applied information for use with coaches, teams, and elite athletes. Identifies performance enhancers and inhibitors. **Genetics and the Psychology of Motor Performance** - Sigal Ben-Zaken  
2019-02-01

Despite the prevalence of behavioral research conducted through genetic studies, there is an absence of literature pertaining to the genetics of motor behavior. *Genetics and the Psychology of Motor Performance* is the first book to integrate cutting-edge genetic research into the study of the psychological aspects of motor learning and control. The book's central line of enquiry revolves around the extent to which psychological factors central to motor proficiency - including personality, emotion, self-regulation, motivation, and perceptual-cognitive skills - are acquired or inherited. It explains how these factors affect motor performance, distilling the latest research into their genetic underpinnings and, in doing so, assessing the magnitude of the role genetics plays in the stages of motor development, from early proficiency through to expertise. Written by leading experts in the genetics of human performance and exercise psychology, and thoroughly illustrated throughout, *Genetics and the Psychology of Motor Performance* is a crucial resource for any upper-level student or researcher seeking a deeper understanding of motor learning. It is an important book for anyone studying or working in exercise psychology, motor development, exercise genetics, or exercise physiology more broadly.

**The Routledge International Encyclopedia of Sport and Exercise Psychology** - Dieter Hackfort  
2020-04-14

The Routledge International Encyclopedia of Sport and Exercise Psychology integrates the topics of motor control, physical education, exercise, adventure, performance in sports, and the performing arts, in several important ways and contexts, drawing upon diverse cultural perspectives. More than 90 overarching topics have been systematically developed by internationally renowned experts in theory, research, and practice. Each contribution delves into a thematic area with more nuanced vocabulary. The terminology drawn upon integrates traditional discourse and emerging topic matter into a state-of-the-art two-volume set. Volume 1: *Theoretical and Methodological Concepts* is comprised of theoretical topic matter, spanning theories and terminology from psychology contextualized to sport and physical activity, sport psychology-focused theories, and expansive discussions related to philosophy of science and methodology. Volume 2: *Applied and Practical Measures* draws upon practical concepts that bridge theory and research and practice. Broader issues that extend beyond sport and physical activity participants are embedded within the entries, intended to augment physical, mental, and social well-being. This expansive encyclopedia is a must-have resource for all professionals, scholars, and students in the fields of sport psychology and sport science.

**Social Psychology** - David G. Myers  
2013

In this edition, the author once again weaves an inviting and compelling narrative that speaks to ALL of your students regardless of background or intended major. And with Connect

Social Psychology and LearnSmart, students are able to create a personalized learning plan helping them be more efficient and effective learners. With LearnSmart, students know what they know and master what they don't know and faculty are able to move to more in-depth classroom discussions. Through examples and applications as well as marginal quotations from across the breadth of the liberal arts and sciences, Myers draws students into the field of social psychology. At the same time, Myers is also in tune with the ever-changing state of social psychology research. Research Close-Up and Inside Story features throughout the book provide deeper exposure to key research and researchers. Marginal quotations, examples and applications throughout each chapter, and the concluding Applying Social Psychology chapters all ensure that regardless of your students' interests and future plans, Social Psychology will engage them.

*Visualizing Psychology* - Siri Carpenter 2012-12-26

Visualizing Psychology 3rd Edition helps students examine their own personal studying and learning styles with several new pedagogical aids--encouraging students to apply what they are learning to their everyday lives while offering ongoing study tips and psychological techniques for mastering the material. Most importantly, students are provided with numerous opportunities to immediately access their understanding.

*Cyberpsychology and Society* - Andrew Dr Power 2018-03-16

Human interaction with technology is constantly evolving, with rapid developments in online interaction, gaming, and artificial intelligence all impacting upon and altering our behaviour. The speed of this change has led to an urgent need for a new field of study, cyberpsychology, in order to investigate the ways in which human behaviour is affected by the addition of technology, and the benefits and risks thereof. Cyberpsychology and Society does not offer a description of or justification for the field of study, but is rather a presentation of some of the most recent research in many key sub-topics within the area. Based on the work being done in the Institute of Art, Design and Technology (IADT) in Dublin, Ireland, Cyberpsychology and Society brings together a unique collection of writings by contributors on cyberpsychology in relation to health, education, gaming, consumer behaviour, and social change in an online world. The book focuses on the impact of societies' increasing interaction with technology, and is a presentation of some of the most recent research in the area. Describing cutting-edge research while employing a tone which is accessible to both students and academic staff, this book is an invaluable resource for students, researchers and academics of cyberpsychology and related areas.

*International Journal of Indian Psychology, Volume 6, Issue 1, (No. 1)* - IJIP.IN 2018-07-23

*Theories of Personality* - Duane P. Schultz 2001

This revision of the Schultz's popular text surveys the field, presenting theory-by-theory coverage of the major theorists who represent the psychoanalytic, neopsychoanalytic, life-span, trait, humanistic, cognitive, behavioral, and social-learning approaches, as well as clinical and experimental work. Where warranted, the authors show how the development of certain theories was influenced by events in a theorist's personal and professional life. This thoroughly revised Seventh Edition now incorporates more examples, tables, and figures to help bring the material to life for students. The new content in this edition reflects the dynamism in the field. The text explores how race, gender, and culture issues figure in the study of personality and in personality assessment. In addition, a final integrative chapter looks at the study of personality theories and suggests conclusions that can be drawn from the many theorists' work.

*Personality Psychology* - Daniel Cervone 2013-04-15

Now in a new edition, this book expands on previous editions on the study of personality and neuroscience. It draws on research on the biological foundations of personality and trait-based research including investigations of neural mechanisms in defensive information processing as well as brain systems critical to self-concept. The text introduces questions of personality-and-brain along with biological foundations. It explores each of various theoretical issues at a new level of investigation, that of brain research to provide a more up-to-date look at the field.

*Theories of Personality* - Duane Schultz 2004-07-20

Presenting coverage of the major theorists who represent different aspects of the approaches to personality, this text also looks at the study of personality theories, suggesting conclusions that can be drawn from many theorists' work.

*Theories of Personality* - Richard M. Ryckman 2012-03-13

Thoroughly updated to include the latest research available, THEORIES OF PERSONALITY, 10E takes a unique theory by theory approach that carefully guides students through major theories on their way to a comprehensive understanding of personality. Richard Ryckman's student-friendly writing style offers a straightforward presentation of major theories, helping readers more easily distinguish between them. The text begins by providing a framework that defines personality and emphasizes the science of personality--including the interrelation between research and theory. Next it introduces each major theoretical position with an objective overview of the theorist's basic concepts and principles. It concludes by noting the ways in which the different theories stimulate additional research efforts and by presenting five current research trends resulting from the work of these earlier theorists. The result is a text that merges the best of classic and contemporary research to equip students with a solid working knowledge of personality. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

*Stress, Well-Being, and Performance in Sport* - Rachel Arnold 2021-03-09

Stress, Well-Being, and Performance in Sport provides the first comprehensive and contemporary overview of stress in sport and its implications on performance and well-being. It explores how athletes', coaches, and support staff's performance can be enhanced while simultaneously optimizing their well-being in contemporary sport. Divided into four sections following the stress process, Stress, Well-Being, and Performance in Sport covers key topics including: Appraising and coping with stress in sport Responses to and outcomes of stress in sport Moderators of the stress process in sport Stress management to promote thriving in sport Bringing together theory and practice, each chapter discusses conceptual and theoretical issues, current research, and innovative practical implications. Written by scholars around the globe, Stress, Well-being, and Performance offers an international perspective. It is important reading for students of sport psychology as well as coaches, athletes, and support staff.

*Theories of Personality* - Feist 2020

*Case Studies in Abnormal Psychology* - Kenneth N. Levy 2017-12-07

This comprehensive work presents a broad range of cases drawn from the clinical experience of authors Kenneth N. Levy, Kristen M. Kelly, and William J. Ray to take readers beyond theory into real-life situations. The authors take a holistic approach by including multiple perspectives and considerations, apart from those of just the patient. Each chapter follows a consistent format: Presenting Problems and Client Description; Diagnosis and Case Formulation; Course of Treatment; Outcome and Prognosis/Treatment Follow-up; and Discussion Questions. Providing empirically supported treatments and long-term follow-up in many case studies gives students a deeper understanding of each psychopathology and the effects of treatment over time.

**WileyPlus Stand-alone to Accompany Personality** - Cervone 2013-05-10

**Religion in Personality Theory** - Frederick Walborn 2013-12-03

Religion in Personality Theory makes clear the link between theory and research and personality and religion. Presently, most personality texts have a limited discussion of religion and reference few theorists other than Freud and Maslow in relation to the subject. This book reviews the theory and the empirical literature on the writings of 14 theorists. Every chapter concludes with a summation of the current research on the theorist's proposals. Reviews: "Frederick Walborn has written an excellent text that explores the degree to which classical personality theorists were personally influenced by and focused upon religion in developing their personality theories. Each theorist is presented in sufficient detail so that their personal views of

religion are seen to influence the theories they developed. In addition, the current status of the empirical evidence in the psychology of religion is explored in the context of the theorist and theory to which the data is most relevant. Current and up to date, this text is appropriate for either a course in Personality or as an introduction to the Psychology of Religion. The author's own comprehensive theory of religion and spirituality creatively integrates the positive contributions of the classical personality theorist to the contemporary psychology of religion." -Ralph W. Hood Jr., Professor of Psychology, University of Tennessee at Chattanooga "In this interesting and accessible book, Frederick Walborn thoughtfully probes the place of religion and spirituality in the writings of a broad range of classical psychological thinkers and offers an insightful critique of current empirical research on the complex relation of religion and spirituality to individual well-being." -Michele Dillon, Ph.D., Professor and Chair, Department of Sociology, University of New Hampshire, Durham, New Hampshire Identifies what major personality theorists say about religion Investigates whether evidence supports or refutes predictions made by different theories Concludes with a comprehensive integrative theory on religion and spirituality

*Personality Theories Workbook* - Donna Musialowski Ashcraft 2003

This unique workbook was written for the undergraduate Personality course where professors are looking for activities to help students learn and apply personality theories to real-life examples. The workbook is geared toward personality courses that are theories-based, as opposed to research-based. Because the cases explored are those based on normal behavior (as opposed to abnormal behavior), this workbook is especially useful. While most personality texts present the major concepts of personality theories, they don't help students apply the theories they have learned or to use the theories to understand other examples on their own. This workbook will help students do just that and is the perfect complement to any Personality text.

*Personality Theories* - C. Boeree 2017-11-07

Personality psychology is the study of the person. As such, it is arguably the broadest, most "philosophical", branch of psychology. It involves an examination of the effects of genetics, the physical environment, culture, upbringing, trauma, pathology and more. In as much as this is clearly a huge undertaking, it is as much a matter of competing theories as it is of empirical research. For this reason, it remains a tradition in the field to look at various attempts over the last 100-plus years to tackle the issue: "What is it to be a person?" This book attempts to provide an open-minded review of the most important of these theories.

*Practical Research* - Paul D. Leedy 2013-07-30

For undergraduate or graduate courses that include planning, conducting, and evaluating research. A do-it-yourself, understand-it-yourself manual designed to help students understand the fundamental structure of research and the methodical process that leads to valid, reliable results. Written in uncommonly engaging and elegant prose, this text guides the reader, step-by-step, from the selection of a problem, through the process of conducting authentic research, to the preparation of a completed report, with practical suggestions based on a solid theoretical framework and sound pedagogy. Suitable as the core text in any introductory research course or even for self-instruction, this text will show students two things: 1) that quality research demands planning and design; and, 2) how their own research projects can be executed effectively and professionally.

*Theories of Personality* - Gardner Lindzey 1965

*The Routledge Handbook of the Psychology of Language Learning and Teaching* - Tammy Gregersen 2021-11-11

This state-of-the-art volume is the first to capture a hybrid discipline that studies the role and linguistic implications of the human mind in language learning and teaching. This Handbook considers individual as well as collective factors in language learners and teachers from an array of new empirical constructs and theoretical perspectives, including implications for practice and "myths, debates, and disagreements" in the field, and points to future directions for research. This collection of stellar contributions is an essential resource for researchers, advanced

students, and teachers working in applied linguistics, second language acquisition, psychology, and education.

*Theories of Personality* - Jess Feist 2017-02-21

*Theories of Personality* provides a comprehensive foundation on the nature of personality theory, as well as its contributions to science. Coverage of each theory encompasses a biographical sketch of each theorist, related research, and applications to real life. Written by three preeminent psychology professors—Jess Feist, Gregory J. Feist, and Tomi-Ann Roberts—this program is engaging and student-friendly. The ninth edition provides new studies and sections on topics such as ego identity, gender studies, mindfulness and self-actualization, and more. The Connect course for this offering includes SmartBook, an adaptive reading and study experience which guides students to master, recall, and apply key concepts while providing automatically-graded assessments. McGraw-Hill Connect® is a subscription-based learning service accessible online through your personal computer or tablet. Choose this option if your instructor will require Connect to be used in the course. Your subscription to Connect includes the following: • SmartBook® - an adaptive digital version of the course textbook that personalizes your reading experience based on how well you are learning the content. • Access to your instructor's homework assignments, quizzes, syllabus, notes, reminders, and other important files for the course. • Progress dashboards that quickly show how you are performing on your assignments and tips for improvement. • The option to purchase (for a small fee) a print version of the book. This binder-ready, loose-leaf version includes free shipping. Complete system requirements to use Connect can be found here: <http://www.mheducation.com/highered/platforms/connect/training-support-students.html>

*Abnormal Psychology and Modern Life* 1998 - Robert C. Carson 1997-08

*The Science of Personality* - Lawrence A. Pervin 2003

*The Science of Personality, 2/e* is an undergraduate text that presents the field of personality as it exists today, rather than the grand theories of personality that have dominated personality texts since the 1960s. Major theories current in the field are discussed in relation to relevant research. Focusing on current research, each chapter begins with an overview followed by a list of questions devised to stimulate interest and to aid in relating research to broader issues. Boxed inserts feature a researcher whose work is covered in the chapter along with a personal statement regarding the development, contemporary significance and future direction of his or her work.

*The Psychology of Politicians* - Ashley Weinberg 2011-12-15

*The Psychology of Politicians* explores a topic which fuels public and media debate yet is under-researched and has potentially far-reaching consequences for the success of our political systems. Focusing on research with democratically elected representatives from the UK, Poland and Italy, and on the political behaviour of a former US President and voters' perceptions in the emerging democracy of Ukraine, this book is packed with psychological insights. Using quantitative and qualitative methodologies, the contributors chart the progress of the individual politician from selection as a candidate to becoming established in Parliament examining their qualities as communicators, thinkers and leaders. The impact of work and non-work pressures on their mental well-being and capacity to handle a crisis are probed and the roles of personality traits in politicians' values and in public perceptions of our elected representatives are highlighted.

*The Wiley Handbook of Entrepreneurship* - Gorkan Ahmetoglu 2017-07-13

Written by leading scholars, *The Wiley Handbook of Entrepreneurship* provides a distinctive overview of methodological, theoretical and paradigm changes in the area of entrepreneurship research. It is divided into four parts covering history and theory, individual differences and creativity, organizational aspects of innovation including intrapreneurship, and macroeconomic aspects such as social entrepreneurship and entrepreneurship in developing countries. The result is a must-have resource for seasoned researchers and newcomers alike, as well as practitioners and advanced students of business, entrepreneurship, and social and organizational psychology.

*Psychology* - Douglas Bernstein 2015-01-01

PSYCHOLOGY: FOUNDATIONS AND FRONTIERS offers a fresh and updated approach that combines the appealing content, visuals, and effective features of Douglas Bernstein's two previous introductory psychology textbooks. Focusing on active learning, the text presents important findings from established and current research, emphasizes the many ways psychological theory and research results are being applied to benefit human welfare, and integrates extensive pedagogy. The integrated pedagogical system helps students master the material by supporting the elements of the PQ4R (Preview, Question, Read, Recite, Review, and Reflect) study system. Try This activities illustrate psychological principles or phenomena by encouraging students to learn by doing. Other features designed to promote efficient learning include Linkages diagrams and sections that show how topics in psychology are interrelated, Thinking Critically sections that apply a five-question approach to various topics, and Focus on Research sections that help students think objectively about research questions and results. To offer flexibility in a single-term course, the book includes eighteen chapters that may be assigned in whatever order meets instructors' needs. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

**Theories of Personality** - Duane P. Schultz 2016-01-01

Filled with updated research and findings, Schultz and Schultz's THEORIES OF PERSONALITY, 11th Edition gives students a clear and cogent introduction to this dynamic field. Organized by theory, this popular text discusses major theorists who represent psychoanalytic, neopsychoanalytic, lifespan, trait, humanistic, cognitive, behavioral, and social-learning approaches, while demonstrating the influence of events in theorists' personal and professional lives on the development of their theories. The text reviews current work on selected facets of personality including locus of control, sensation seeking, learned helplessness, optimism-pessimism, and positive psychology. The authors also explore the ways in which race, gender, and cultural issues play a part in the study of personality and in personality assessment. The final chapter, Personality in Perspective, integrates topics explored in previous chapters and suggests conclusions that can be drawn from the many theorists' work. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

**Psychology 2e** - Rose M. Spielman 2020-04-22

The images in this version are in color. For a less-expensive grayscale version, search for ISBN 9781680923278. Psychology 2e is designed to meet scope and sequence requirements for the single-semester introduction to psychology course. The book offers a comprehensive treatment of core concepts, grounded in both classic studies and current and emerging research. The text also includes coverage of the DSM-5 in examinations of psychological disorders. Psychology 2e incorporates discussions that reflect the diversity within the discipline, as well as the diversity of cultures and communities across the globe.

**The Cambridge Handbook of Linguistic Multi-Competence** - Vivian Cook 2016-04-26

How are two or more languages learned and contained in the same mind or the same community? This handbook presents an up-to-date view of the concept of multi-competence, exploring the research questions it has generated and the methods that have been used to investigate it. The book brings together psychologists, sociolinguists, Second Language Acquisition (SLA) researchers, and language teachers from across the world to look at how multi-competence relates to their own areas of study. This comprehensive, state-of-the-art exploration of multi-competence research and ideas offers a powerful critique of the values and methods of classical SLA research, and an exciting preview of the future implications of multi-competence for research and thinking about language. It is an essential reference for all those concerned with language learning, language use and language teaching.

**The Wiley Handbook of What Works in Violence Risk Management** - J. Stephen Wormith 2020-02-10

A comprehensive guide to the theory, research and practice of violence risk management The Wiley Handbook of What Works in

Violence Risk Management: Theory, Research and Practice offers a comprehensive guide to the theory, research and practice of violence risk management. With contributions from a panel of noted international experts, the book explores the most recent advances to the theoretical understanding, assessment and management of violent behavior. Designed to be an accessible resource, the highly readable chapters address common issues associated with violent behavior such as alcohol misuse and the less common issues for example offenders with intellectual disabilities. Written for both those new to the field and professionals with years of experience, the book offers a wide-ranging review of who commit acts of violence, their prevalence in society and the most recent explanations for their behavior. The contributors explore various assessment approaches and highlight specialized risk assessment instruments. The Handbook provides the latest evidence on effective treatment and risk management and includes a number of well-established and effective treatment interventions for violent offenders. This important book: Contains an authoritative and comprehensive guide to the topic Includes contributions from an international panel of experts Offers information on violence risk formulation Reveals the most recent techniques in violence risk assessment Explains what works in violence intervention Reviews specialty clinical assessments Written for clinicians and other professionals in the field of violence prevention and assessment, The Wiley Handbook of What Works in Violence Risk Management is unique in its approach because it offers a comprehensive review of the topic rather than like other books on the market that take a narrower view.

**Terrorist Minds: From Social-psychological Profiling To Assessing The Risk** - Sagit Yehoshua 2020-10-19

Terrorist Minds: From Social-Psychological Profiling to Assessing the Risk explores the process of terrorist behavioural analysis, from the social-psychological profiling of terrorists to the development of risk assessment tools. Most of the research for this book was conducted in cooperation with the Intelligence Department of the Israeli Prison Service via qualitative, in-depth interviews with leaders of terrorist organisations in Israeli prisons. Once social-psychological profiles were established, terrorist risk assessment tools were developed to allow for better observation and practical management of associated problems. This book fills the gaps in existing literature on the psychology of imprisoned terrorist group leaders through the analysis of individuals' social, professional and personal lives, as well as their attitudes and perceptions. The book also covers the practical aspects of risk assessment based on social-psychological profiling, and discusses relevant tools that have been developed in recent years. It aims to better inform counter-terrorism initiatives and policymaking, as well as improve methods of communication, counter-terrorism, and conflict resolution.

**Further Language Learning in Linguistic and Cultural Diverse Contexts** - Barbara Gross 2019-04-02

Further Language Learning in Linguistic and Cultural Diverse Contexts deals with the interdisciplinary area of multilingual and intercultural education and the increasing interest in sociolinguistic and sociocultural aspects of further language learning. It presents the individual, family, scholastic, and extra-scholastic circumstances that promote or limit language learning and its outcomes among young learners of a further language. The intertwined, dynamic interrelationship between intercultural and language learning at primary school is shown by means of the European border region South Tyrol that is characteristic for its linguistic and cultural diversity and serves to demonstrate authentic benefits, challenges, and difficulties in hyper complex and super-diverse contexts. The book analyzes experiences and perceptions as reported by primary school teachers, children, and parents, considering the impact of many factors on further language learning, including school organization, extra curricular activities, and self-initiated encounter pedagogy. Further Language Learning in Linguistic and Cultural Diverse Contexts will be vital reading for academics, researchers, and post-graduate students in the fields of education, language learning, sociolinguistics, interculturalism, and super-diversity.

**Multiculturalism, Multilingualism and the Self** - Danuta Gabryś-Barker 2017-05-11

This book offers several insights into cross-cultural and multilingual learning, drawing upon recent research within two main areas: Language Studies and Multilingual Language Learning/Teaching. It places particular emphasis on the Polish learning environment and Poles abroad. Today's world is an increasingly complex network of cross-cultural and multilingual influences, forcing us to redefine our Selves to include a much broader perspective than ever before. The first part of the book explores attitudes toward multiculturalism in British political speeches, joking behaviour in multicultural working settings, culture-dependent aspects of taboos and swearing, and expressive language of the imprisoned, adding a diachronic perspective by means of a linguistic study of *The Canterbury Tales*. In turn, the studies in the second part focus on visible shifts in contemporary multilingualism research, learners' attitudes towards multiple languages they acquire, teachers' perspectives on the changing requirements related to multiculturalism, and immigrant brokers' professional experience in the UK.

**Personality** - Daniel Cervone 2009-11-19

*Sport, Exercise, and Performance Psychology* - Angus Mugford 2018-09-26

This book brings together world-class professionals to share theoretical understanding applied to sport, exercise and performance domains. It highlights how to be more effective in developing psychological skills, context and understanding for educators, students and professionals. From both academic and practitioner perspectives, this book takes readers through contextual understanding of this field of study and into a wide variety of important areas. Specifically, the chapters focus on the

mind-body relationship and performance challenges, and on core mental skills applied across different sport, exercise and performance examples (including professional athletes, normal exercise populations and military service members). The final section expands the context into the role of relationships and performance in group settings to cover a broad practice of modern day applied performance psychology.

[The Oxford Handbook of Undergraduate Psychology Education](#) - Dana Dunn 2015

The Oxford Handbook of Undergraduate Psychology Education is dedicated to providing comprehensive coverage of teaching, pedagogy, and professional issues in psychology. The Handbook is designed to help psychology educators at each stage of their careers, from teaching their first courses and developing their careers to serving as department or program administrators. The goal of the Handbook is to provide teachers, educators, researchers, scholars, and administrators in psychology with current, practical advice on course creation, best practices in psychology pedagogy, course content recommendations, teaching methods and classroom management strategies, advice on student advising, and administrative and professional issues, such as managing one's career, chairing the department, organizing the curriculum, and conducting assessment, among other topics. The primary audience for this Handbook is college and university-level psychology teachers (at both two and four-year institutions) at the assistant, associate, and full professor levels, as well as department chairs and other psychology program administrators, who want to improve teaching and learning within their departments. Faculty members in other social science disciplines (e.g., sociology, education, political science) will find material in the Handbook to be applicable or adaptable to their own programs and courses.