



issues and what a broad representation of philosophers and historians of science have been brought together in the present two volumes of the Boston Studies in the Philosophy of Science! For what these volumes achieve, in effect, is the continuation of a tradition which had once been strong in the philosophy of science - namely, that tradition which addressed the question of scientific discovery as a central question in the understanding of science.

How to Understand God - Dominique Morin 1990

This book is addressed to all those who are interested in the question of God, no matter what their convictions, and sets out to show that belief in God is far from being absurd. In simple language the author begins from everyday questions and looks at some of the answers given by great thinkers, believers and atheists, and the evidence that they use. The main questions the book tackles are: How is belief in God possible today? What is the impact of science and religion? Are human beings free or programmed by nature? Does God exist? God and the problem of evil.

**Our Philosophy** - Muhammad Baqir al-Sadr 2013-12-14

This book is one of the many Islamic publications distributed by Ahlulbayt Organization throughout the world in different languages with the aim of conveying the message of Islam to the people of the world. You may read this book carefully and should you be interested to have further study on such publications you can contact us through [www.shia.es](http://www.shia.es) Naturally, if we find you to be a keen and energetic reader we shall give you a deserving response in sending you some other publications of this Organization.

**Menulis Gagasan Mempercepat Keberhasilan** - Suwito 2019-05-20

Melalui buku ini, Pembaca akan memperoleh sedikitnya 6 hal. Pertama, transformasi IAIN menjadi UIN ditargetkan terwujud dalam waktu 3 semester. Target ini disampaikan sejak Rapat Kerja Pimpinan (Rakerpim) IAIN Syarif Hidayatullah Jakarta yang dilaksanakan tanggal 2-3 September 2000 dan terwujud menjadi UIN Syarif Hidayatullah Jakarta pada tanggal 20 Mei 2002. Banyak kegiatan yang digagas dan dilaksanakan sebelum perubahan tersebut terjadi misalnya sosialisasi pemahaman terhadap persyaratan sebuah universitas, perencanaan program dan anggaran, penulisan naskah akademik, penyusunan proposal pembukaan program studi dan perubahan kelembagaan. Kedua, upaya penguatan kelembagaan dalam rangka mempersiapkan menjadi Universitas misalnya pengadaan buku ajar, penguatan laboratorium, pembenahan kurikulum, seleksi calon mahasiswa, dan penguatan perpustakaan. Ketiga, penguatan Fakultas dan Program Studi. Berbagai kegiatan yang digagas dan dilaksanakan untuk mempersiapkan menjadi Universitas antara lain mencakup penguatan kurikulum, pengembangan Fakultas dan Program Studi, dan pengadaan dosen program studi, serta penulisan karya ilmiah mahasiswa. Keempat, Integrasi keilmuan. Sebelum beralih status menjadi Universitas, telah dilakukan pencaanangan kebijakan tentang integrasi ilmu agama dengan ilmu lain. Atas dasar ini maka diktum yang tercantum dalam SK Presiden Nomor 31 Tahun 2002 tanggal 20 Mei 2002 mengenai alih status IAIN menjadi UIN Syarif Hidayatullah Jakarta adalah "dalam rangka memenuhi tuntutan perkembangan ilmu pengetahuan serta proses integrasi antara ilmu agama dengan ilmu lain". Kelima, tertib Administrasi. Tertib administrasi yang menjadi prioritas untuk menyongsong kehadiran UIN adalah dengan memperkuat komputerisasi dan penyajian database secara online. Keenam, sosialisasi kelembagaan. Setelah resmi menjadi UIN terhitung sejak 20 Mei 2002 upaya yang dilakukan selanjutnya adalah penyesuaian berbagai tatanan universitas, dan sosialisasi termasuk menjadi salah satu anggota SPMB (Seleksi Penerimaan Mahasiswa Baru) Perguruan Tinggi Negeri yang anggotanya adalah semua Perguruan Tinggi Negeri di Indonesia. Adapun pelajaran paling berharga dalam pengalaman mempersiapkan transformasi IAIN menjadi UIN Syarif Hidayatullah Jakarta ini adalah ditemukannya kata-kata hikmah "Menulis Gagasan Mempercepat Keberhasilan".

FILSAFAT ILMU - DR. H.A. Rusdiana, MM 2021-12-10

Mata kuliah ini merupakan Mata Kuliah Keahlian Profesi (MKKP) Program Studi yang diberikan kepada mahasiswa program studi Manajemen di Universitas Halim Sanusi. Dalam perkuliahan ini dibahas materi-materi mengenai Pengantar Filsafat Ilmu: Definisi, Kedudukan, dan Ruang Lingkup; Dasar-Dasar Pengetahuan: Penalaran, Logika, Sumber Pengetahuan, dan Kriteria Kebenaran; Ontologi: Metafisika, Asumsi, Peluang, Beberapa Asumsi dalam Ilmu dan Batas-Batas Penjelajahan Ilmu; Epistemologi: Jarum sejarah pengetahuan, pengetahuan, metode ilmiah, dan struktur pengetahuan ilmiah; Aksiologi: ilmu dan moral, tanggung jawab social ilmunan, nuklir dan pilihan moral, dan revolusi genetika; Pengetahuan Sain: Ontologi,

Epistemologi dan Aksiologi Sain; Pengetahuan Filsafat: Ontologi, Epistemologi dan Aksiologi Filsafat;

Pengetahuan Mistis: Ontologi, Epistemologi dan Aksiologi Mistis.

**A Little History of Philosophy** - Nigel Warburton 2011-10-25

Presents an introduction to the ideas of major Western philosophers, including Aristotle, Augustine, John Locke, and Karl Marx.

*An Essay on Possession in the Common Law* - Pollock 1888

Living Issues in Philosophy - Harold Hopper Titus 1974

Used by more than one million students around the world since its original publication, this introductory philosophy text makes accessible a wide range of philosophical issues closely related to everyday life. Emphasizing personal and immediate questions, the authors approach introductory philosophy through basic human questions rather than focusing on methodology or the history of thought. The text presents vital questions of contemporary interest in an overall framework of enduring concepts, interweaving coverage of various topics in art, history, and education. It covers a variety of types of philosophy in depth, and both western and eastern perspectives are represented. Ideal for students who have no background in philosophy, *Living Issues in Philosophy*, 9/e simplifies technical language wherever possible; unfamiliar terms are clearly defined upon first appearance and in the end-of-chapter glossaries. Additional pedagogical features include exercises, chapter summaries, and annotated bibliographies at the end of every chapter. The text also features photo biographies of major philosophers and short excerpts from philosophical classics.

Qualitative Data Analysis - Ian Dey 2003-09-02

Qualitative Data Analysis shows that learning how to analyse qualitative data by computer can be fun.

Written in a stimulating style, with examples drawn mainly from every day life and contemporary humour, it should appeal to a wide audience.

Introduction to the Philosophy of Education - George Frederick Kneller 1971

Present Philosophical Tendencies - Ralph Barton Perry 1912

"To avoid any misunderstanding as to the scope of the present book, let me say at the outset that with the exception of the Appendix, it is a critique, rather than a history. I have attempted not merely to summarize, but to estimate, present philosophical tendencies; and my criticism is throughout based on the realistic philosophy which I set forth constructively only at the end"--Preface. (PsycINFO Database Record (c) 2010 APA, all rights reserved).

**Pewartaan di Zaman Global** - B.A. Rukiyanto, S.J.

Buku ini adalah kumpulan karangan dalam rangka ulang tahun IPPAK ke 50. Karangan-karangan dalam buku ini berisi tentang pandangan dan gagasan berkebangsaan di belantara globalisasi.

Metode Penelitian Hukum: Konstelasi Dan Refleksi - Sulistyowati Irianto 2011-01-01

Educating for Character - Thomas Lickona 2009-09-02

Calls for renewed moral education in America's schools, offering dozens of programs schools can adopt to teach students respect, responsibility, hard work, and other values that should not be left to parents to teach.

*TEORI HUKUM: Dari Eksistensi ke Rekonstruksi* - Dr. P.M. RONDONUWU 2023-02-14

Teori hukum terbentuk dan terpengaruh oleh dinamika kehidupan hukum sebagaimana berikut. Pertama, teori hukum muncul karena adanya pertumbuhan pemikiran tentang keilmuan hukum dan keilmuan ransdisipliner hukum. Kedua, teori hukum muncul karena adanya isu, masalah dan konflik hukum yang muncul sebagai konsekuensi dari pembentukan hukum terutama di negara-negara maju. Ketiga, teori hukum muncul karena adanya konvergensi dan diskonvergensi sistem hukum di berbagai belahan dunia yang berbasis kepada berbagai peradaban kebijakan hukum. Keempat, teori hukum muncul karena adanya perkembangan modernisasi hukum sebagai dampak dari pembangunan hukum di berbagai negara. Kelima, teori hukum muncul akibat adanya akumulasi kasus ataupun perkara yang menimbulkan desakan untuk adanya terobosan hukum ataupun penemuan hukum. Buku ini merupakan tulisan yang dilatarbelakangi oleh basis pengajaran dan pendidikan teori hukum terutama untuk para peserta didik yang berada dalam masa

pembelajaran di Fakultas Hukum. Teori hukum menjadi signifikan karena adanya pertumbuhan dan perkembangan keilmuan hukum dan keilmuan transdisipliner hukum sehingga dapat dikatakan bahwa teori hukum bertumbuh dan berkembang dari satu pendekatan keilmuan hukum ke pendekatan keilmuan transdisipliner hukum atau sebaliknya. Dalam tulisan ini diuraikan tentang eksistensi baik dalam teks pemahaman hukum, pengertian hukum, pengetahuan hukum dan penguasaan hukum terutama tentang kemanfaatan hukum, kebaikan hukum, kepastian hukum, kebijakan hukum, keadilan hukum dan kebenaran hukum.

*Model Pembelajaran Sains Melalui Ayat-Ayat Penciptaan Manusia* - Dr. KH. Rachmat Morado Sugiarto, Lc., M.A. al-Hafizh 2022-07-12

Syeikh Nawawi al-Bantanti secara implisit telah menawarkan suatu model pembelajaran sains berupa kurikulum pendidikan akidah dalam ayat-ayat penciptaan manusia. Kurikulum ini kemudian diterapkan dalam pengajaran Biologi khususnya dalam pembahasan sistem reproduksi manusia di jenjang Sekolah Menengah Pertama. Model pembelajaran yang ditawarkan di antaranya mengenalkan tentang hakikat manusia, rahim, tujuan hidup dan kematian. Model ini sejalan dengan kaidah ilmu yaitu memfungsikan indra, wahyu, dan akal. Lantas bagaimana implementasi pengajaran Biologi berbasis pendidikan akidah sesuai yang dirumuskan oleh Syeikh Nawawi al-Bantani? Buku ini mengungkap jawabannya.

**Kongres Bahasa Indonesia V** - 1994

Proceedings of the 5th Indonesian language congress.

**Pedagogy of the Heart** - Paulo Freire 2021-05-20

Pedagogy of the Heart represents some of the last writings by Paulo Freire. In this work, perhaps more so than any other, Freire presents a coherent set of principles for education and politics. For those who have read Freire's other works the book includes new discussions of familiar subjects including community, neoliberalism, faith, hope, the oppressed, and exile. For those coming to Freire for the first time, the book will open up new ways of looking at the interrelations of education and political struggle. Freire reveals himself as a radical reformer whose lifelong commitment to the vulnerable, the illiterate and the marginalised has had a profound impact on society and education today. The text includes substantive notes by Ana Maria Araújo Freire, a foreword by Martin Carnoy, a preface by Ladislau Dowbor, as well as a substantive new introduction by Antonia Darder, who holds the Leavey Presidential Endowed Chair in Ethics and Moral Leadership in the School of Education at Loyola Marymount University, USA. Translated by Donaldo Macedo and Alexandre Oliveira.

**An Introduction to Ancient Philosophy** - Arthur Hilary Armstrong 1981

Covers the period from the beginning of Greek Philosophy to St. Augustine.

Phaedrus - 1978

The Spirit of Modern Philosophy - Josiah Royce 1892

**Philosophers on Education** - Amelie Rorty 2005-10-09

Philosophers on Education offers us the most comprehensive available history of philosopher's views and impacts on the directions of education. As Amelie Rorty explains, in describing a history of education, we are essentially describing and gaining the clearest understanding of the issues that presently concern and divide us. The essays in this stellar collection are written by some of the finest contemporary philosophers. Those interested in history of philosophy, epistemology, moral psychology and education, and political theory will find Philosophers on Education to be both an engaging and fascinating read.

*Research Methods in Linguistics* - Robert J. Podesva 2014-01-23

A comprehensive guide to conducting research projects in linguistics, this book provides a complete training in state-of-the-art data collection, processing, and analysis techniques. The book follows the structure of a research project, guiding the reader through the steps involved in collecting and processing data, and providing a solid foundation for linguistic analysis. All major research methods are covered, each by a leading expert. Rather than focusing on narrow specializations, the text fosters interdisciplinarity, with many chapters focusing on shared methods such as sampling, experimental design, transcription and constructing an argument. Highly practical, the book offers helpful tips on how and where to get started, depending on the nature of the research question. The only book that covers the full range of methods used across the field, this student-friendly text is also a helpful reference source for the more experienced researcher and current practitioner.

Mathematics Education and Philosophy - Paul Ernest 2003-09-02

Currently there is a great deal of interest in philosophical issues in the teaching and learning of both mathematics and science education. In this book Ernest has collected together papers from the foremost researchers and practitioners in the philosophy of mathematics education and related areas, together with a selection of papers from the International Congress of Mathematics Education held in Quebec in 1992. Throughout, the outstanding feature of the collection is its multidisciplinary approach to the field of study. This book is the second in Paul Ernest's "Studies in Mathematics Education" series.

**Discovering Islam** - Akbar S. Ahmed 2002-11

This accessible work balances the image of Islam as aggressive and fanatical with an objective picture of the main features of Muslim history and the compulsions of Muslim society.

**The Nature of Art** - A. L. Cothey 2006-09-07

Although various aesthetic themes have preoccupied many major philosophers, from Plato to Goodman, the central questions of the philosophy of art have remained ill-defined. This book gives a concise and systematic account of the leading philosophical ideas about art and aesthetics from ancient times to the present day, and goes on to propose a new theory of aesthetic satisfaction and artistic abilities.