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Script-Based Semantics - Salvatore Attardo 2020-02-24

The book contains essays in honor of Victor Raskin. The contributions are all directly related to some of the major areas of work in which Raskin's scholarship has spanned for decades. The obvious connecting idea is the encyclopedic script-based foundation of lexical meaning, which informs his pioneering work in semantics in the 1970s and 1980s. The first part of the book collects articles directly concerned with script-based semantics, which examine both the theoretical and methodological premises of the idea and its applications. Script-based semantics is the foundation of both Raskin's ground-breaking work in humor research (addressed by the articles in part 2) and in Ontological semantics (addressed in part 3), the most recent development of script-based semantics. The fourth part is dedicated to a less-known, but equally important, strand of Raskin's research, the applications of linguistics to other fields, including writing, lexicography, and professional applications (e.g., tourism). Overall, the book provides an up-to-date, in-depth discussion of an influential strand of the discussion on semantics and its most recent developments and influence on other seemingly unrelated fields, such as Cognitive Linguistics.

The Right Promethean Fire - Ihab Hassan 1980

The Student Assessment Handbook - Lee Dunn 2003-12-16

A guide to current practice in assessment, particularly for those professionals coming to terms with new pressures on their traditional teaching practices. Increased use of IT, flexible assessment methods and quality assurance all affect assessment, and the need to diversify and adapt traditional assessment practices to suit new modes of learning is clearer than ever. The Student Assessment Handbook looks at the effectiveness of traditional methods in the present day and provides guidelines on how these methods may be developed to suit today's teaching environments. It is a practical resource with case studies, reflection boxes and diagnostic tools to help the reader apply the principles to everyday teaching. The book provides advice on a wide range of topics including: * assessing to promote particular kinds of learning outcomes * using meaningful assessment techniques to assess large groups * the implications of flexible learning on timing and pacing of assessment * the pros and cons of online assessment * tackling Web plagiarism and the authentication of student work * mentoring assessment standards * assessing generic skills and quality assurance.

The Teaching of Reading - International Reading Association 1973

Geografía e historia. Complementos de formación disciplinar - Francisco García Pascual 2011

El objetivo fundamental del presente volumen, dedicado a la Historia, la Geografía y otras ciencias sociales, es exponer las bases epistemológicas y metodológicas de las diversas disciplinas que se incorporan a la educación secundaria obligatoria y al bachillerato. Se trata de un conocimiento especialmente relevante en una concepción didáctica en la que los contenidos educativos condicionan los procesos metodológicos. También se analizan los currículos desde una perspectiva crítica. Por último, se incluyen dos capítulos, el primero aborda la historia de la didáctica, y el segundo, el estado de la cuestión sobre este conocimiento pedagógico. Temas centrales: Qué son las ciencias sociales: Actividades. Fuentes y recursos. Parte 1. Fundamentos epistemológicos y métodos. La historia: una ciencia humana y social de naturaleza racional constructivista. Métodos y técnicas de construcción del conocimiento histórico. Geografía: una ciencia de síntesis. Métodos y técnicas en la geografía. La construcción de lo económico como una perspectiva de análisis social. Métodos de construcción del conocimiento en Economía.: Actividades. Fuentes y recursos. Parte 2. Las propuestas curriculares. El currículo de Ciencias sociales, Geografía e Historia. Análisis crítico de las opciones curriculares en la educación secundaria obligatoria. Análisis

crítico de las opciones curriculares del bachillerato y debates sobre la enseñanza de la Historia: Actividades. Fuentes y recursos. Parte 3. La tradición de enseñar Historia y Geografía y otras ciencias sociales. La didáctica de la Historia y la Geografía como reflexión para la educación actual. Perspectiva histórica. Construcción de la didáctica de la Historia, la Geografía y otras ciencias sociales: Actividades. Fuentes y recursos.

Unbridled - Beth Williamson 2010-07-06

There's one sure way for a person to get what they want in this world... Alex Finley knows the hard life. Her father abandoned her and her dying mother, only to reclaim the family's Wyoming ranch with a new wife. Alex's rage drove her away to Los Angeles to live with a man who could never satisfy her. Ten years later she comes home and hits the town with a vengeance, unleashing her pent-up lust on cowpoke Connor Matthews. She's shocked to learn that her family ranch is now a resort, and that bucking bronco Connor is running the place. Now Alex is torn between accepting a lover who can give her everything she needs-or selling out to a smooth-talking neighbor and leaving the past behind her...

Brecht, a Choice of Evils - Martin Esslin 1984

This text is Brecht's series of 24 inter-connected playlets that describe events which took place in German households before his own exile in 1936. They describe the suspicion and anxiety experienced by people as the power of Hitler grew.

Practical Course in Terminology Processing - Juan C. Sager 1990-01-01

Since the advent of the computer, terminology management can be carried out by almost anyone who has learnt to use a computer. Terminology management has proved to be an efficient tool in international communications in industry, education and international organisations. Software packages are readily available and international corporations often have their own terminology database. Following these developments, translators and terminologists are confronted with a specialised form of information management involving compilation and standardisation of vocabulary, storage, retrieval and updating. A Practical Course in Terminology Processing provides the key to methods of terminology management for the English language, for general and specific purposes. This unique course has been developed on the basis of years of teaching experience and research at the University of Manchester Institute of Science and Technology (UMIST, UK) and is particularly suitable for translation courses, freelance translators, technical writers, as well as for non-linguists who are confronted with terminology processing as part of their profession. The 1996 reprint of the paperback edition includes an index.

Rhetoric in financial discourse - Belinda Crawford Camiciottoli 2013-11-10

Financial disclosure has become a crucial component of corporate communication. Through this process, companies aim to provide information and project an image of trustworthiness in response to on-going ethical concerns in the world of finance. Rhetoric in financial discourse provides new insights into how companies communicate with key stakeholders, not only to boost transparency, but also to attract investment. The book offers an in-depth linguistic analysis of the rhetorical dimension of financial communication. It focuses on two technology-mediated genres which are widely used, yet remain largely unexplored from a rhetorical perspective: earnings presentations and earnings releases. Using an innovative methodological approach, the book shows how corporate speakers and writers use distinctive rhetorical strategies to achieve their professional goals. It includes a practical discussion of how the findings can be exploited to develop state-of-the-art corporate communication courses and to improve the effectiveness of financial disclosure in professional settings. The book contributes to an enhanced understanding of the language of finance, representing a discourse community that involves and impacts the lives of many people around the world. It will be of interest to several communities of practice,

including language researchers, discourse analysts, corpus linguists, finance and communication academics, students of business and finance, and professionals of financial communication. Belinda Crawford Camiciottoli is Associate Professor of English Language and Linguistics at the University of Pisa. Her research focuses on business discourse in both academic and corporate settings. She has published in leading journals, including *Discourse & Communication*, *Business Communication Quarterly* and *English for Specific Purposes*. She is the author of *The Language of Business Studies Lectures* (2007). She has taught business and organizational communication courses for universities based in Italy, the US and the UAE.

Morality and Objectivity (Routledge Revivals) - Ted Honderich 2013-09-05

The late J. L. Mackie and his work were a focus for much of the best philosophical thinking in the Oxford tradition. His moral thought centres on that most fundamental issue in moral philosophy – the issue of whether our moral judgements are in some way objective. The contributors to this volume, first published in 1985, are among the most distinguished figures in moral philosophy, and their essays in tribute to John Mackie present views at the forefront of the subject. Five of the essays give a new understanding of the objectivity of moral judgements. These are by Simon Blackburn, R.M. Hare, John McDowell, Susan Hurley and Bernard Williams. The remaining contributors – Philippa Foot, Steven Lukes, Amartya Sen, David Wiggins – give their attention to problems which are equally compelling, such as the defence of a moral outlook based on a conception of a need and of what follows from it. The volume also includes the addresses given by Simon Blackburn and George Cawkwell at the memorial service for John Mackie, and a list of his publications, compiled by Joan Mackie.

The Goebbels Diaries, 1939-1941 - Joseph Goebbels 1984

Reveals the daily occurrences in the history of the Third Reich, and the disintegration of the Nazi High Command, through the eyes of Goebbels, one of Hitler's closest confidants

The Environmental Tradition - Dr Dean Hawkes 2013-12-16

This text brings together a unique collection of writing by a leading researcher and critic which outlines the evolution of the environmental dimension of architectural theory and practice in the past twenty-five years. It deals with the transformation of the environmental design field which was brought about by the growth of energy awareness in the 1970s and 1980s, and places environmental issues in the broader theoretical and historical context in architecture.

Doctor Goebbels - Roger Manvell 2010-06-09

Quite possibly the most dangerous and intelligent member of the Nazi hierarchy, Joseph Goebbels's flair for propaganda and spectacular organization ensured the Führer's rise to power. As founder of the Reich Chamber of Culture, gauleiter of Berlin, and architect of complex machinery of modern totalitarian propaganda, Goebbels is considered one of the most evil figures of the twentieth century. It was through his understanding of the instruments of "public enlightenment" that the dictatorship was built and maintained. Through interviews with his friends and family and with information from his own unpublished diary, a remarkable picture of Goebbels emerges.

Falsehood in Wartime - Arthur Ponsonby 1991

Grafismo funcional - Abraham Moles 1992

Motivation And Personality - A H Maslow 1981-01-01

I have tried in this revision to incorporate the main lessons of the last sixteen years. These lessons have been considerable. I consider it a real and extensive revision-even though I had to do only a moderate amount of rewriting-because the main thrust of the book has been modified in important ways which I shall detail below.

Schaum's Outline of Theory and Problems of Matrices - Frank Ayres 1973

Writing Research Papers - Melissa Walker 1993

Strategy formulation - Charles W. Hofer 1978

Leadership, Capacity Building and School Improvement - Clive Dimmock 2011-12-07

Leadership, Capacity Building and School Improvement provides a fresh and original perspective on the most important issues confronting today's practitioners and academics in the field of educational leadership. New and exciting concepts are introduced such as the research-engaged school of the future. While its theoretical and evidence-based approach

raises to a robust level the discussion on the most important leadership challenges of the day, the book is at the same time intensely practical in addressing everyday issues faced by contemporary policy makers and school practitioners. Underpinning the eleven chapters is a conceptual framework founded on the notion of leadership as capacity building, giving the book a coherence that many others on school leadership lack. Among the themes actively discussed are: Conceptualising and Contextualising Leadership – what is leadership? What distinguishes good from mediocre and poor leaders? What are the traits, dispositions and attributes that make for good leadership? How does context influence leadership? How appealing is leadership as a career? What are the components of capacity building leadership? Contemporary Leadership Themes – what is learning-centred leadership and how can it best promote good teaching and student learning? How can leaders distribute leadership across the school, and what are the pitfalls? How can leaders capitalise on the notion of the school as a professional learning community? How can leaders best be nurtured and developed? Policy, Leadership Practice and Impact – what new forms of leadership are presaged by the specialist schools policy as a means of school improvement? How can schools combine a focus on academic achievement with the need to prepare students for the changing twenty-first century workplace? Leadership, Capacity Building and School Improvement provides an up-to-date authoritative, critical and insightful account of school leadership. It combines advocacy and argument with evidence-based practice drawn from the most plausible and robust sources. This book will prove a valuable tool for those taking higher degrees in school leadership and management: school leaders on NPQH courses and school practitioners as a whole interested in interfacing with the latest empirical evidence and ideas, as well as academics teaching and researching in the area of educational leadership. Since the book adopts an international perspective, drawing its examples and evidence from both the Anglo-American and the Asian contexts, it will be found relevant to academics, policy makers and practitioners across these regions. Clive Dimmock is Visiting Professor at the National Institute of Education in Singapore and Professor Emeritus at the University of Leicester, UK.

Teaching Gender - A. Ferrebe 2012-01-25

Encompassing feminism, masculinities and queer theory, and drawing on film, literature, language, creative writing and digital technologies, these essays, from scholars experienced in teaching gender theory in university English programmes, offer inventive and student-focused strategies for teaching gender in the twenty-first century classroom.

Human Scale Development - Manfred A. Max-Neef 1991

Presents a people-centred approach to development.

Languages of the Stage - Patrice Pavis 1982

"This volume should be read by those interested in both theatre and interpretive strategies, semiological and otherwise." -- "Modern Language Notes" In "Languages of the Stage," Patrice Pavis explores the questions of semiology in both classical and contemporary drama, ranging widely over the works of the ancient Greeks, Marivaux, Artaud, Brecht, Brook, Handke, and Wilson.

Mayors in the Middle - Jeffrey R. Henig 2020-12-08

Desperate to jump-start the reform process in America's urban schools, politicians, scholars, and school advocates are looking increasingly to mayors for leadership. But does a stronger mayoral role represent bold institutional change with real potential to improve big-city schools, or just the latest in the copycat world of school reform du jour? Is it democratic? Why have efforts to put mayors in charge so often generated resistance along racial dividing lines? Public debate and scholarly analysis have shied away from confronting such issues head-on. *Mayors in the Middle* brings together, for students of education policy and urban politics as well as scholars and school advocates, the most thoughtful and original analyses of the promise and limitations of mayoral takeovers of schools. Reflecting on the experience of six cities--Baltimore, Boston, Chicago, Detroit, Cleveland, and Washington, D.C.--ten of the nation's leading experts on education politics tackle the question of whether putting mayors in charge is a step in the right direction. Through the case studies and the wide-ranging essays that follow and build upon them, the contributors--Stefanie Chambers, Jeffrey R. Henig, Kenneth J. Meier, Jeffrey Mirel, Marion Orr, John Portz, Wilbur C. Rich, Dorothy Shipps, and Clarence N. Stone--begin the process of answering questions critical to the future of inner-city children, the prospects for urban revitalization, and the shape of American education in the years to come.

The Classification of the Sciences - Herbert Spencer 1864

Olmec World - Michael Coe 1996-03-30

Between 1400 and 400 BC, in what is now Mexico and Central America, the Olmec people created a magnificent culture, one too often overshadowed by those of the Maya and the Aztec. This catalogue accompanies an exhibition of over 250 Olmec works of art - ceramic, jade and stone - on display at the Art Museum, Princeton University in December 1995, and travelling to the Museum of Fine Arts, Houston.

Reflections Upon Laughter, and Remarks Upon the Fable of the Bees - Francis Hutcheson 1750

The Science of Human Communication - Wilbur Schramm 1963

Production and Operations Management - Norman Gaither 1984