

Ucles 2014 Cambridge English

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Examining Listening - Ardeshir Geranpayeh
2013-03-27

This volume examines the nature of second language listening proficiency and how it can be assessed. The book highlights the need for test developers to provide a clear explication of the ability constructs which underpin the tests they offer in the public domain. This is increasingly necessary if claims about the validity of test score interpretation and use are to be supported both logically and with empirical evidence. It operationalises a comprehensive test validation framework which adopts a socio-cognitive perspective. The framework embraces six core components, examining and then analysing Cambridge ESOL listening tasks from the following perspectives: Test Taker; Cognitive Validity; Context Validity; Scoring Validity; Criterion-related Validity; and Consequential Validity.

The Routledge Handbook of Language Testing - Glenn Fulcher 2021-12-16

This second edition of *The Routledge Handbook of Language Testing* provides an updated and comprehensive account of the area of language testing and assessment. The volume brings together 35 authoritative articles, divided into ten sections, written by 51 leading specialists from around the world. There are five entirely new chapters covering the four skills: reading, writing, listening, and speaking, as well as a new entry on corpus linguistics and language testing. The remaining 30 chapters have been revised, often extensively, or entirely rewritten with new authorship teams at the helm, reflecting new generations of expertise in the field. With a dedicated section on technology in language

testing, reflecting current trends in the field, the Handbook also includes an extended epilogue written by Harding and Fulcher, contemplating what has changed between the first and second editions and charting a trajectory for the field of language testing and assessment. Providing a basis for discussion, project work, and the design of both language tests themselves and related validation research, this Handbook represents an invaluable resource for students, researchers, and practitioners working in language testing and assessment and the wider field of language education.

Complete First for Schools Student's Book with Answers with CD-ROM - Guy Brook-Hart
2014-03-06

Complete First for Schools is official preparation for the revised 2015 Cambridge English: First (FCE) for Schools exam. This Student's Book combines the very best in contemporary classroom practice with engaging topics aimed at younger students. The information, practice and advice contained in the course ensure that they are fully prepared for all parts of the test, with strategies and skills to maximise their score. Informed by Cambridge's unique searchable database of real exam candidates' answers, the Cambridge English Corpus, Complete First for Schools includes examples and exercises which tackle common problem areas at this level. The CD-ROM contains grammar and vocabulary exercises for motivating, flexible study. Class Audio CDs, available separately, contain the recordings for listening exercises.

Business English Preparation Course: Levels B1 and B2 - Remigio del Toro 2019-12-18

This book is intended to support students in

learning business vocabulary development, grammar, and the skills of listening, speaking, reading, and writing. At the end of this book, the students will be capable of getting either a B1 (intermediate level) or a B2 (upper intermediate level) in business standardized tests such as the Business English Certificate, Lingua Skills, etc.

The Great Indoors - Ben Highmore 2014-01-02
'House' has long been synonymous with 'home': the significance of four walls and a roof lies far deeper than simply shelter from the elements. A house stands for sanctuary, family, belonging, privacy and our pasts: even when standardised as a 'Barratt Home' or modern housing estate, every house bears the stamp of the people who live in it, remaining a bastion of quirky individualism. The Great Indoors is the first cultural history of the family home in the twentieth century, comparable to Rachel Hewitt's Map of a Nation or Joe Moran's Queuing for Beginners. As society has changed, so has the house: the hall - which had its finest hour during the middle ages, when families and their servants ate, slept and socialised there together - has now been relegated to a mere passageway, only useful for getting to other (more private) rooms. Highmore shows how houses display the currents of class, identity and social transformation that are displayed in the arrangement and use of the family home. And he also offers an engaging and stimulating peek through the curtains to explain why the fridge is used as a communication centre, how the loo (or toilet) inspired its very own literary genre and what your furniture arrangement reveals about how you function as a family.

Objective Advanced Student's Book without Answers with CD-ROM - Felicity O'Dell 2014-05-15

Fourth edition of the best-selling Cambridge English: Advanced (CAE) course, updated to prepare for the 2015 revised exam. The Student's Book without answers contains fresh, updated texts and artwork that provide solid language development, lively class discussion and training in exam skills. The 25 topic-based units include examples from the Cambridge English Corpus to highlight common learner errors and ensuring that students are learning the most up-to-date and useful language required at this level. The interactive CD-ROM

provides comprehensive extra practice of the language and topics covered in the book. Class Audio CDs containing the recordings for the listening exercises are available separately.

Examining Young Learners: Research and Practice in Assessing the English of School-age Learners - Szilvia Papp 2018-06-28

An account of how children learn L2s in formal contexts and how that knowledge impacts on the design, development, and evaluation of their language assessment products.

Knowledge in English - Victoria Elliott 2020-12-29

Focusing on a key area of debate within the world of secondary English, the 'knowledge-based curriculum', this book explores in detail the question of knowledge in the teaching of English in secondary schools, drawing on specific concrete cases and a range of academic theories. Knowledge in English also investigates how to teach both facts and skills through the required texts to produce a balanced educational experience. Elliott brings together classic texts with contemporary knowledge and viewpoints to critically examine teaching in the English literature classroom, and situates them within the broader cultural and political context. The book includes discussions on race and gender in texts, Shakespeare and his influence, facts and emotions in poetry, and reading experiences. Knowledge in English is a foundational and accessible guide for researchers, practitioners, teacher educators and teachers around the world. It is a valuable resource for those involved in the English curriculum to keep the subject relevant and useful to students in the contemporary classroom.

The Space and Practice of Reading - Chin Ee Loh 2017-02-10

Mirroring worldwide debates on social class, literacy rates, and social change, this study explores the intersection between reading and social class in Singapore, one of the top scorers on the Programme for International Assessment (PISA) tests, and questions the rhetoric of social change that does not take into account local spaces and practices. This comparative study of reading practices in an elite school and a government school in Singapore draws on practice and spatial perspectives to provide critical insight into how taken-for-granted

practices and spaces of reading can be in fact unacknowledged spaces of inequity. Acknowledging the role of social class in shaping reading education is a start to reconfiguring current practices and spaces for more effective and equitable reading practices. This book shows how using localized, contextualized approaches sensitive to the home, school, national and global contexts can lead to more targeted policy and practice transformation in the area of reading instruction and intervention. Chapters in the book include: • Becoming a Reader: Home-School Connections • Singaporean Boys Constructing Global Literate Selves: School-Nation Connections • Levelling the Reading Gap: Socio-Spatial Perspectives The book will be relevant to literacy scholars and educators, library science researchers and sociologists interested in the intersection of class and literacy practices in the 21st century.

Compact Advanced Student's Book Pack (Student's Book with Answers with CD-ROM and Class Audio CDs(2)) - Peter May 2014-09-18

A focused, 50-60 hour course for the revised Cambridge English: Advanced (CAE) exam from 2015. Compact Advanced Student's Book with answers provides C1-level students with thorough preparation and practice needed for exam success. Ten units cover all four exam papers in a step-by-step approach. 'Quick steps' and Writing and Speaking guides, explain what to expect in the exam, and provide strategies on approaching each paper, model answers, useful expressions and further practice. A Grammar Reference covers all key areas of grammar. Two practice tests with audio are online for teachers to access. The CD-ROM provides interactive language and skills practice, and the Class Audio CDs contain the Student's Book listening material.

Validating Second Language Reading Examinations - Rachel Yi-fen Wu 2014-09-25

"Validating Second Language Reading Examinations describes the development of an empirical framework for test validation and comparison of reading tests at different proficiency levels through a critical evaluation of alignment with the Common European Framework of Reference (CEFR). It focuses on contextual parameters, cognitive processing operations and test results and identifies

parameters for the description of different levels of reading proficiency examinations. The volume explores procedures for linking tests to the CEFR and proposes both qualitative and quantitative methods that complement the procedures recommended in the Council of Europe's Relating Language Examinations to the Common European Framework of Reference for Languages (CEFR): A Manual, piloted in 2003 and revised 2009. Key features of the book include: - a detailed review of the literature on CEFR alignment, vertical scaling, test specifications and test comparability - a comprehensive and coherent approach to the validation of reading tests - an accessible and systematic description of procedures for collecting validity evidence based on a sound theoretical framework - a case study comparing different testing systems targeting the same CEFR level"--

Learner Corpus Research - Vaclav Brezina 2017-11-30

This volume showcases original, agenda-setting studies in the field of learner corpus research of both spoken and written production. The studies have important applications for classroom pedagogy. The volume brings readers up-to-date with new written and spoken learner corpora, often looking at previously under-examined variables in learner corpus investigations. It also demonstrates innovative applications of learner corpus findings, addressing issues such as the effect of task, the effect of learner variables and the nature of learner language. The volume is of significant interest to researchers working in corpus linguistics, learner corpus research, second language acquisition and English for Academic and Specific Purposes, as well to practitioners interested in the application of the findings in language teaching and assessment.

Compact First for Schools Student's Book without Answers with CD-ROM - Barbara Thomas 2014-09-11

A focused, 50-60 hour course for the revised Cambridge English: First (FCE) for Schools exam from 2015. Compact First for Schools Student's Book features eight topic-based units to maximise the exam performance of school-age learners. Units are organised by exam paper with pages on Reading and Use of English, Writing, Listening and Speaking. A Grammar reference covers key areas in the syllabus, and unit-based

wordlists include target vocabulary with definitions. There is also a revision section and two full practice tests are available online for teachers to access. The CD-ROM provides interactive grammar, vocabulary and exam skills tasks including listening. Audio recordings for the Student's Book listening exercises are available separately on a Class Audio CD.

Multilingual Frameworks - Neil Jones 2014-08-28

"This volume describes 20 years of work at Cambridge English to develop multilingual assessment frameworks and presents useful guidance of good practice. It covers the development of the ALTE Framework and 'Can Do' project, work on the Common European Framework of Reference (CEFR) and the linking of the Cambridge English exam levels to it, Asset Languages - a major educational initiative for UK schools, and the European Survey on Language Competences, co-ordinated by Cambridge English for the European Commission. It proposes a model for the validity of assessment within a multilingual framework and, while illustrating the constraints which determined the approach taken to each project, makes clear recommendations on methodological good practice. It also explores and looks forward to the further extension of assessment frameworks to encompass a model for multilingual education. Key features of the volume include: - a clear and comprehensive explanation of several major multilingual projects - combination of theoretical insights and practical advice - discussion of the interpretation and use of the CEFR. Multilingual Frameworks is a rich source of information on key issues in the development and use of multilingual proficiency frameworks. As such, it will be a valuable reference work for academics, education policy-makers and examination board personnel. It is also a useful resource for postgraduate students of language assessment and for practitioners, and any stakeholders seeking to gain a clearer picture of the issues involved with cross-language assessment frameworks"--

Validating Technological Innovation - David Coniam 2016-04-02

This book discusses Hong Kong's use of onscreen marking (OSM) in public examinations. Given that Hong Kong leads the way in OSM innovation, this book has arisen from a recognised need to provide a comprehensive, coherent account of

the findings of various separate but linked validation studies of onscreen public examinations in Hong Kong. The authors discuss their experience of the validation process, demonstrating how high-stakes innovation should be fully validated by a series of research studies in order to satisfy key stakeholders.

Cambridge English Advanced - Mark Harrison 2014

Regional Conference on Science, Technology and Social Sciences (RCSTSS 2014) - Mohd Amlil Abdullah 2016-07-29

This book features more than 95 papers that were presented at the bi-annual Regional Conference on Science, Technology and Social Sciences, RCSTSS 2014, which was organized by Universiti Teknologi MARA Pahang. It covers topics ranging from communications studies, politics, psychology, education, religious studies as well as business and economics. The papers, which have been carefully reviewed, include research conducted by academicians locally, regionally and globally. They detail invaluable insights on the important roles played by the various disciplines in science, technology and social sciences. Coverage includes accounting, art and design, business, communication, economics, education, finance, humanity, information management, marketing, music, religion, social sciences and tourism. Throughout, clear illustrations, figures and diagrams complement the research. The book is a significant point of reference to academicians and students who want to pursue further research in their respective fields. It also serves as a platform to disseminate research findings as a catalyst to bring out positive innovations on the development of the region.

The Official Cambridge Guide to IELTS Student's Book with Answers with DVD-ROM - Pauline Cullen 2014-02-27

"This Student's Book with answers contains separate sections focussing on Reading, Writing, Listening and Speaking ; 8 official practice tests from Cambridge English ; DVD-ROM with MP3 files and speaking test videos."--Publisher.

Towards a New Paradigm for English Language Teaching - Hajime Terauchi 2019-11-20

This book proposes a new paradigm for English language teaching based on concepts from

English for Specific Purposes (ESP) research and applications as well as from growing evidence relating pattern recognition to language learning ability. The contributors to the volume argue that learners should not try to become proficient all-around users of 'idealistic native-like' English, but instead should be realistic about what they need to acquire and how to go about achieving their specific goals. The book discusses the present situation by describing the status quo of English language education in Japan, taking into consideration recent trends of CLIL (content and language integrated learning), EMI (English medium instruction), and TBLT (task-based language teaching) as well as the work done on the Common European Framework of Reference for Languages (CEFR). It introduces new movements in ESP in Japan and in other Asian regions, covering topics ranging from genre analysis to corpus linguistics, and presents application examples of ESP practice in a range of educational situations in Japan from the graduate school level to elementary and middle school contexts. It also offers readers application examples of ESP practice in a range of business settings and expands the discussion to the global sphere where EAP and ESP are gaining importance as the number of ELF (English as a Lingua Franca) speakers continue to increase. The book will be of great interest to academics, researchers, and post-graduate students working in the fields of EFL and ESL.

Second Language Speech Fluency - Parvaneh Tavakoli 2020-11-30

Second language (L2) fluency is an exciting and fast-moving field of research, with clear practical applications in language teaching. This book provides a lively overview of the current advances in the field of L2 fluency, and connects the theory to practice, presenting a hands-on approach to using fluency research across a range of different language-related professions. The authors introduce an innovative multidisciplinary perspective, which brings together research into cognitive and social factors, to understand fluency as a dynamic variable in language performance, connecting learner-internal factors such as speech processing and automaticity, to external factors such as task demands, language testing, and pragmatic interactional demands in

communication. Bringing a much-needed multidisciplinary and novel approach to understanding the complex nature of L2 speech fluency, this book provides researchers, students and language professionals with both the theoretical insights and practical tools required to understand and research how fluency in a second language develops.

The Politics of English Second Language Writing Assessment in Global Contexts -

Todd Ruecker 2018-04-17

Reflecting the internationalization of the field of second language writing, this book focuses on political aspects and pedagogical issues of writing instruction and testing in a global context. High-stakes assessment impacts the lives of second language (L2) writers and their teachers around the world, be it the College English Test in China, Common Core-aligned assessments in the U.S., English proficiency tests in Poland, or the material conditions (such as access to technology, training, and other resources) affecting a classroom. With contributions from authors working in ten different countries in a variety of institutional contexts, the chapters examine the uses and abuses of various writing-related assessments, and the policies that determine their form and use. Representing a diverse range of contexts, methods, and disciplines, the authors jointly call for more equitable testing systems that consider the socioeconomic, psychometric, affective, institutional, and needs of all students who strive to gain access to education and employment opportunities related to English language proficiency.

Compact First for Schools Student's Book with Answers with CD-ROM - Barbara Thomas 2014-09-11

"The course is designed to maximise the performance of school-age learners. It features eight units covering the core topics, vocabulary, grammar and skills needed for all four exam papers for the revised Cambridge English: First (FCE) for Schools exam from 2015. Two teen-inspired topics in each unit ensure the entire exam syllabus is covered, and can also act as a basis for CLIL-based extension activities and projects. Grammar sections and a Grammar Reference help students build up the accurate language structure necessary for the Use of

English parts of the new Reading and Use of English paper, while B2-level vocabulary is targeted, drawing on insights from English Profile, and brought together in a Wordlist based on key vocabulary from the units. 'Exam tips', and grammar and vocabulary exercises teach students to avoid common mistakes identified in Cambridge's unique collection of real exam papers, the Cambridge Learner Corpus."-- Publisher description.

The Routledge Handbook of Teaching English to Young Learners - Sue Garton
2018-10-10

The Routledge Handbook of Teaching English to Young Learners celebrates the 'coming of age' for the field of research in primary-level English Language Teaching. With 32 chapters written by international scholars from a wide geographical area including East Africa, Mexico, the South Pacific, Japan, France, the USA and the UK, this volume draws on areas such as second language acquisition, discourse analysis, pedagogy and technology to provide: An overview of the current state of the field, identifying key areas of TEYL. Chapters on a broad range of subjects from methodology to teaching in difficult circumstances and from Content and Language Integrated Learning (CLIL) to gaming. Suggestions of ways forward, with the aim of shaping the future research agenda of TEYL in multiple international contexts. Background research and practical advice for students, teachers and researchers. With extensive guidance on further reading throughout, The Routledge Handbook of Teaching English to Young Learners is essential reading for those studying and researching in this area.

Cambridge English Advanced Practice Tests: Advanced (C1): Four Tests for the 2015 Cambridge English: Advanced Exam CAE Practice Tests Without Key New Edition

- Oxford University Press 2014-08-14

This text contains four print tests and access to an online practice test extract. Helpful assessment criteria for the speaking and writing tasks has also been included.

Testing for Language Teachers - Arthur Hughes
2020

Complete First for Schools Student's Book without Answers with CD-ROM - Guy Brook-Hart

2014-03-06

Complete First for Schools is official preparation for the revised 2015 Cambridge English: First (FCE) for Schools exam. This Student's Book combines the very best in contemporary classroom practice with engaging topics aimed at younger students. The information, practice and advice contained in the course ensure that they are fully prepared for all parts of the test, with strategies and skills to maximise their score. Informed by Cambridge's unique searchable database of real exam candidates' answers, the Cambridge English Corpus, Complete First for Schools includes examples and exercises which tackle common problem areas at this level. The CD-ROM contains grammar and vocabulary exercises for motivating, flexible study. Class Audio CDs, available separately, contain the recordings for listening exercises.

The Cambridge Handbook of Language Standardization - Wendy Ayres-Bennett
2021-02-28

Language standardization is the process by which conventional forms of a language are established and maintained. Bringing together internationally renowned experts, this Handbook provides a comprehensive overview of standardization, norms and standard languages. Chapters are grouped into five thematic areas: models and theories of standardization, questions of authority and legitimacy, literacy and education, borders and boundaries, and standardization in Late Modernity. Each chapter addresses a specific issue in detail, illustrating it with linguistic case studies and taking into account the particular political, social and cultural context. Showcasing cutting-edge research, it offers fresh perspectives that go beyond traditional accounts of the standardization of national European languages, and affords new insights into minoritized, indigenous and stateless languages. Surveying a wide range of languages and approaches, this Handbook is an essential resource for all those interested in language standards and standard languages.

Compact Advanced Student's Book with Answers with CD-ROM - Peter May 2014-09-18

A focused, 50-60 hour course for the revised Cambridge English: Advanced (CAE) exam from 2015. The Student's Book with answers provides

C1-level students with thorough preparation and practice needed for exam success. All four of the revised exam papers are covered. 'Quick steps' and Writing and Speaking guides explain what to expect in the exam, and provide strategies on approaching each paper, model answers, useful expressions and further practice. The accompanying CD-ROM provides interactive language and skills practice. There are two complete practice tests for teachers to access online. Audio required for the Student's Book listening exercises is available on Class Audio CDs or in the Student's Book Pack, both available separately.

International Approaches to Bridging the Language Gap - Huertas-Abril, Cristina-Aránzazu 2019-11-15

In the age of information, an essential priority in the context of international education is the development of language learning and its inconsistencies. The gap between language and education has intermittently grown through time, with mistaken assumptions about how linguistic shortcomings are being solved around the world. Research on comparative educational approaches to teaching verbiage and the foundation of future language development are instrumental in positively impacting the global narrative of dialectal education. *International Approaches to Bridging the Language Gap* is a collection of innovative research on the methods and applications of second language teaching as well as social developments regarding intercultural learning. While highlighting topics including curricular approaches, digital competence, and linguistic disparities, this book is ideally designed for language instructors, linguists, teachers, researchers, public administrators, cultural centers, policymakers, government officials, academicians, researchers, and students seeking current research on the latest advancements of multilingual education. *The Runaway Summer* - Nina Bawden 2013-12-19 Deeply unhappy at the recent divorce of her parents, Mary is sent away to live by the sea with her distant grandfather and the detestable Aunt Alice. Feeling abandoned, without even the company of her beloved pet cat Noakes, the summer looks set to become one long stretch of unendurable loneliness. But suddenly she is dragged, half unwittingly, into a situation that will

force her to come to the aid of others more vulnerable than herself. So begins her runaway summer, as she sets about helping Simon, the son of a local policeman, and a young illegal immigrant boy arrived from Kenya, frightened and all alone. *The Runaway Summer* was first published in 1969 to typically universal acclaim. It is, in the words of the Times Educational Supplement, an 'unputdownable gem of a book. The tale is beautifully constructed in diamond-hard language.'

Teaching English as an Additional Language in Secondary Schools - Seán Bracken 2016-11-10 With increasing numbers of learners in secondary schools having English as an additional language, it is crucial for all teachers to understand the learning requirements of these students and plan distinctive teaching approaches to engage and support them. This book provides school leaders, trainee teachers and qualified teachers with the skills and practical knowledge they need to strengthen the learning outcomes of students for whom English is an additional language. *Teaching English as an Additional Language in Secondary Schools* sets out realistic ways in which EAL learners can be engaged and stretched in their learning, building on their prior literacy, cultural experiences and language learning. It clearly explains the theory and key research into how additional languages are acquired and offers practical classroom teaching and learning strategies to show teachers how they can help EAL learners to access the curriculum and reflect on their learning through assessments. Features include: tasks to help put the ideas into practice case studies illustrating the key challenges faced by EAL learners summaries of key research findings reflections to encourage deeper thinking. Drawing on the daily experiences of teachers and teaching assistants, this book will be essential reading for all trainee and practising teachers that want to ensure students with EAL fulfil their true learning potential.

Learning Oriented Assessment - Neil Jones 2016-05-19

This volume outlines the general principles of Learning Oriented Assessment (LOA), placing it in the context of European language learning policy. The authors pose three key questions central to LOA: 'What is learning?' , 'What is to be

learned?' and 'What is to be assessed?'. It focuses on the use of evidence, and how it can be collected and used to feed back into learning, overviews large-scale assessment as practised by Cambridge English and learning-oriented classroom assessment practices, and concludes with a look at implementing LOA in practice. With fresh insights into the role of assessment in supporting learning, this volume will be of considerable interest to assessment practitioners, teachers and academics, educational policy-makers and examination board personnel.

CAE Practice Tests - Mark Harrison 1994

A set of five practice tests for the new Cambridge Certificate in Advanced English exam. The authors' close involvement in the C.A.E. enables students to practice exam questions which genuinely replicate the real test papers.

Objective Advanced Student's Book with Answers with CD-ROM - Felicity O'Dell 2014-05-15

"Objective Advanced is an updated and revised edition of the best-selling Cambridge English: Advanced (CAE) course. It is official preparation material for the revised 2015 exam, and combines thorough and systematic exam preparation with language work designed to improve students' overall English level. The Teacher's Book offers complete support with time-saving ideas, including a Teacher's Resources CD-ROM with regular progress tests. The Workbook provides further practice of language and vocabulary introduced in the Student's Book, as well as including an Audio CD with listening exam practice. The CD-ROM provides more language and exam practice in the form of interactive activities. Complete Cambridge English: Advanced practice tests are available for teachers online."--Publisher description.

The Routledge Handbook of English for Academic Purposes - Ken Hyland 2016-01-29

The Routledge Handbook of English for Academic Purposes provides an accessible, authoritative and comprehensive introduction to English for Academic Purposes (EAP), covering the main theories, concepts, contexts and applications of this fast growing area of applied linguistics. Forty-four chapters are organised into eight sections covering: Conceptions of EAP Contexts

for EAP EAP and language skills Research perspectives Pedagogic genres Research genres Pedagogic contexts Managing learning Authored by specialists from around the world, each chapter focuses on a different area of EAP and provides a state-of-the-art review of the key ideas and concepts. Illustrative case studies are included wherever possible, setting out in an accessible way the pitfalls, challenges and opportunities of research or practice in that area. Suggestions for further reading are included with each chapter. The Routledge Handbook of English for Academic Purposes is an essential reference for advanced undergraduate and postgraduate students of EAP within English, Applied Linguistics and TESOL.

Compact Advanced Student's Book without Answers with CD-ROM - Peter May 2014-09-18

A focused, 50-60 hour course for the revised Cambridge English: Advanced (CAE) exam from 2015. The Student's Book without answers provides C1-level students with thorough preparation and practice needed for exam success. All four of the revised exam papers are covered. 'Quick steps' and Writing and Speaking guides explain what to expect in the exam, and provide strategies on approaching each paper, model answers, useful expressions and further practice. The accompanying CD-ROM provides interactive language and skills practice. There are two complete practice tests for teachers to access online. Audio required for the Student's Book listening exercises is available on Class Audio CDs or in the Student's Book Pack, both available separately.

Cambridge English Key 7 Student's Book with Answers - 2014-03-27

Four authentic practice tests for the Cambridge English: Key (KET) exam from Cambridge English Language Assessment. These examination papers for the Cambridge English: Key (KET) exam provide the most authentic exam preparation available, allowing candidates to familiarise themselves with the content and format of the exam and to practise useful exam techniques. The Student's Book with answers is perfect for classroom-based test practice. An Audio CD containing the recordings for the Listening test is available separately, or as part of the self-study edition (containing the Student's Book with answers and Audio CD), also available

separately.

Handbook of Second Language Assessment

- Dina Tsagari 2016-03-07

Second language assessment is ubiquitous. It has found its way from education into questions about access to professions and migration. This volume focuses on the main debates and research advances in second language assessment in the last fifty years or so, showing the influence of linguistics, politics, philosophy, psychology, sociology, and psychometrics. There are four parts which, when taken together, address the principles and practices of second language assessment while considering its impact on society. Read separately, each part addresses a different aspect of the field. Part I deals with the conceptual foundations of second language assessment with chapters on the purposes of assessment, and standards and frameworks, as well as matters of scoring, quality assurance, and test validation. Part II addresses the theory and practice of assessing different second language skills including aspects like intercultural competence and fluency. Part III examines the challenges and opportunities of second language assessment in a range of contexts. In addition to chapters on second language assessment on a national scale, there are chapters on learning-oriented assessment, as well as the uses of second language assessment in the workplace and for migration. Part IV

examines a selection of important issues in the field that deserve attention. These include the alignment of language examinations to external frameworks, the increasing use of technology to both deliver and score second language tests, the responsibilities associated with assessing test takers with special needs, the concept of 'voice' in second language assessment, and assessment literacy for teachers and other test and score users.

Objective First Student's Book with Answers with CD-ROM - Annette Capel 2014-01-30

Fourth edition of the best-selling Cambridge English: First (FCE) course, updated to prepare for the 2015 revised exam. The Student's Book with answers contains fresh, updated texts and artwork that provide solid language development, lively class discussion and training in exam skills. The 24 topic-based units include examples from the Cambridge English Corpus to highlight common learner errors, while vocabulary sections informed by the English Vocabulary Profile ensure that students are learning the most useful language required at this level. A phrasal verb list provides a handy reference. The interactive CD-ROM provides comprehensive extra practice of the language and topics covered in the book. Class Audio CDs containing the recordings for the listening exercises are available separately.

Fce Practice Tests Without Key New Edition - Mark Harrison 2013-11